I’ll keep this short and tweet

How can technology be used to improve learning indirectly?
The ways technology can foster greater communication between home and school.
How did we start?

• Parent Survey 2015- Communication
Books on Wheels is here!
February 20th, 2017 · No Comments · Uncategorized

If you walked to school this morning and came in by the Daimler Drive entrance you cannot fail to have noticed the big red double decker bus which has appeared on site over half term.

We are all really excited to finally have the long awaited bus back with us and are now busily planning a day of celebrations to officially open our new library bus.

The images adorning the outside of the bus were all designed by our own children and in getting the bus ready, Decker buses reproduced the same images so that they were exactly as the children had drawn them.
We are working hard to improve our handwriting and in order to engage the children the staff have made handwriting videos. This is too good not to share. Do you want your children being taught by these guys?
Fourfields Primary @FourfieldsSc: May 22
Hawks’ Post SATs Project dlvr.it/PcItJS

Fourfields Primary @FourfieldsSc: May 19
A Smashing Sporting Day! dlvr.it/PBiPs02

@FourfieldsSc
Welcome to Fourfields Community Primary School
Peterborough
fourfields.cambs.sch.uk
Joined July 2013

Trends
#rain
Much of the UK treated to a downpour
#ENGvNZ
Sharing...

dlvr.it
Send RSS Feed To Twitter and Facebook
Seesaw
The Learning Journal

Seesaw
Student Driven Digital Portfolios

SIGN UP FREE!
EMPOWER STUDENTS AND ENGAGE FAMILIES WITH SEESAW

For Students
Seesaw empowers students to independently document their learning and provides an audience for their work—their peers, parents, or the world.

For Families
Seesaw gives families an immediate and personalized window into their child’s school day, helping to answer: "What did you do at school today?"

For Teachers
Seesaw saves you time on organization and parent communication, makes formative assessment easy, and provides a safe place to teach 21st Century skills.
Why I ❤️ Seesaw

- Gives ALL students voice
- Creates *ownership* in learning, builds *reflection*, supports *creation*
- Organizes and shares digital creations from other apps.
- Builds *strong communication* between home and school
- *Authentic* audience and *feedback*
- Visual updates *cross language barriers*
CAPTURE STUDENT LEARNING IN ANY FORM

Seesaw empowers students to independently document what they are learning at school.

Students can “show what they know” using photos, videos, drawings, text, PDFs, and links. You can also import directly from most popular apps.
ENCOURAGE DEEPER LEARNING AND REFLECTION

Seesaw helps capture the learning process, not just the end result. Students can use Seesaw’s built-in audio recording, drawing and caption tools to reflect on what they’ve learned or explain how they got their answer.

On iOS devices, our recordable whiteboard allows students to create a video that combines drawing and audio recording to explain their thinking as they work.
GIVE STUDENTS AN AUTHENTIC AUDIENCE

Seesaw gives students an authentic audience of their peers, parents and even other classrooms around the globe, encouraging better work and real feedback.

Teachers control who can view what student content, and can customize which feedback options are available in their class.
STUDENT BLOGGING HAS NEVER BEEN EASIER

Seesaw Blogs are a simple way to share a selection of work from students’ Seesaw portfolios on a public class blog, giving students a broader, global audience for their learning.

Teachers can also connect directly to other classrooms through Seesaw Connected Blogs, providing students an opportunity to collaborate with other classrooms around the world and develop digital citizenship skills in a safe, teacher-moderated environment.

Learn more!
STRENGTHEN CONNECTIONS BETWEEN SCHOOL AND HOME

Include families in the learning process by inviting them to view updates to their child’s Seesaw journal. Seesaw’s immediate, visual updates actually get seen by parents, provide encouragement for students, and cross language barriers.

Teachers approve all new additions and comments before anything is shared with parents.
Helping with that old parent question...
What did you do at school today????

Cuckoos

This morning spellings game has caused a few giggles 😊

May 25, 2017

Allie Jones, Charmaine West, Clair Yates, Helen Deamer, Ian Clark, Julia Clay, Keel Morg...
Helping with residential
As a tool for learning

https://assets.seesaw.me/3/9/f/a/3/d/39fa3d44-16a9-4fc8-8ce4-77b3733f0fb5.mp4
Together, we make writing ridiculously exciting!
Using Pobble has been one of the most exciting things I have done in teaching, and has truly captured the attention of my class.

V. Allen
Assistant Head, Tollgate Primary School in Eastbourne, UK
How it works

1. Find your lesson idea
   Prepare the most engaging lessons easily, with teaching ideas, resources and WAGOLLs at your fingertips.
   
   Sign up as a teacher to try it out!

2. Write with a purpose
   Turn pupils into published authors. A global community of teachers, pupils, families and authors provides a real purpose to write.
   
   Join as a teacher to find out more!

3. Assess and moderate
   Build an evidence bank for your pupils, facilitate online peer assessment, and promote the reliability of assessment.
   
   Chat to us to find out more!
**Lasting benefits**

- **Wider engagement**
  Excite your pupils with a whole-school approach.

- **Develop peer assessment**
  Allow your pupils to interact in a safe online environment.

- **Raise the profile of writing in your school**
  Access thousands of example texts and teaching ideas.

- **Engage parents**
  Connect them to their child’s learning journey.

- **Connect your classroom**
  Collaborate globally, and give your pupils a real audience.

- **Improve assessment and moderation**
  Create an online evidence bank for each child.

- **Inspire even your most reluctant writers**
  Together, we make writing ridiculously exciting.

- **Increase attainment**
  Join a growing community of schools realising tangible results.
The Magic Finger

Ages 8-9

Erinn • Fourfields Community Primary School
Today we rewrote Roald Dahl's description of the magic finger

The Magic Finger

Ages 8-9

Ella • Fourfields Community Primary School
Today we rewrote Roald Dahl's description of the magic finger

The Magic Finger

Ages 8-9

Riley • Fourfields Community Primary School
Today we rewrote Roald Dahl's description of the magic finger
Imagine a power so domineering, an act you can't play, where you endanger everybody, this is my life.

The magic ginger had something I could do all my life.
It is as strong as a bull.
Itlew down my arm.
A burning emotion rumbles up and down my arm. Suddenly it happened.

The next morning I woke up to quacking. Then the magic ginger was up to something...
So What?

2016-17 Parent Survey

100% of parents:
- Were proud to send their child to Fourfields
- Would recommend us to other families
- Cited communication as ‘outstanding!’