Characteristic of Effective Learning - prompts

**Playing and exploring – engagement**

Finding out and exploring - Possible lines of enquiry:
- Does the child respond to first hand experiences in an exploratory way?
- How does the child demonstrate natural curiosity?
- Does the child notice patterns, changes, similarities and differences when exploring across the curriculum?

Using what they know in their play - Possible lines of enquiry:
- Does the child respond to first hand experiences in an exploratory way?
- How does the child demonstrate natural curiosity?
- Does the child notice patterns, changes, similarities and differences when exploring across the curriculum?

Being willing to have a go - Possible lines of enquiry:
- Does the child initiate activities around own interests?
- Does the child seek challenges and take risks in new experiences?
- Does the child learn from mistakes without becoming disheartened?

**Active learning – motivation**

Being involved and concentrating - Possible lines of enquiry:
- To what extent does the child become completely focused in activities and experiences and not easily distracted?
- To what extent does the child show intensity of attention for example by being concerned about details in activities, experiences and ideas?

Keeping on trying - Possible lines of enquiry:
- Does the child pursue a particular line of interest in an activity?
- Does the child demonstrate persistence in the face of difficulty or a challenge?
- Can the child refocus and re-plan to overcome difficulties, setbacks and disappointments?
- Does the child know how to seek appropriate help in terms of materials, tools and other people?

Enjoying achieving what they set out to do - Possible lines of enquiry:
- Does the child become involved in activities and experiences which arise out of personal interest, curiosity and enquiry?
- Does the child demonstrate satisfaction when engaged in and completing personal endeavors?

**Creating and thinking critical**

Having their own ideas - Possible lines of enquiry:
- Does the child generate new ideas during activities?
- Does the child adapt, refine or make changes when previous ideas were unsuccessful or could be developed?
- Is the child inventive in solving problems, using and synthesizing knowledge and skills across areas of learning?

Using what they know - Possible lines of enquiry:
- Does the child talk about or explore the idea of cause and effect through actions?
- Does the child use acquired knowledge and skills to explore new learning across and within areas of learning?
- Does the child offer ideas of why things happen and how things work or show this in exploratory play?

Choosing ways to do things and finding new ways - Possible lines of enquiry:
- Does the child explore ways of solving new problems including trial and error?
- Is the child able to plan and monitor what has been done?
- Can the child change strategies when appropriate?