NATIONAL NEWS

New Early Years level 3 qualification for Special Educational Needs (SEN) Coordinators in early years settings
NCFE/CACHE have published details of the new qualification for SEN Coordinators in early years settings, a key part of the Government’s early years workforce strategy. The NCFE CACHE website has full details of the qualification specification, a guidance document on the role of the Early Years SENCo and a factsheet about the qualification. Cambridgeshire’s Early Years Training Centre will be examining the details of the qualification with a view to delivery in the new year.

Early Years graduates needed for a major new study
The University of Sheffield is looking for EYTs/EYPs to interview for a major international study on the impact of early years graduates on quality improvement in early years programmes. This is a unique opportunity to help shape early years policy, particularly in relation to the support and resources needed by those in leadership roles. Source: https://www.pacey.org.uk/news-and-views/news/early-years-graduates-needed-for-major-new-study/.

Fatherhood Institute partners with Lancaster University to research men in childcare
The Fatherhood Institute (FI) and researchers at Lancaster University’s Educational Research Department are to investigate, both internationally and in the UK, how men are recruited, supported and retained in the ECE workforce, as teachers and carers for preschool children. More information about the project is available on the FI website http://www.fatherhoodinstitute.org/2018/fi-partners-with-lancaster-university-to-research-men-in-childcare/.

Focus on 30 hours limits places for disadvantaged two-year-olds
Research shows take-up of funded childcare for disadvantaged two-year-olds lags far behind that of three- and four-year-olds. Providers say insufficient funding makes it uneconomical to create two-year-old places.
Source: https://www.cypnow.co.uk/cyp/analysis/2005876/focus-on-30-hours-limits-places-for-disadvantaged-two-year-olds.

Free hygiene resources from NDNA
Together with Dettol, NDNA has developed a range of free health and hygiene resources for parents and nurseries. The resources can be found here http://www.ndna.org.uk/NDNA/NDNA/RB/RB_main_page_for_parents.aspx.
Cambridgeshire team wins national award for Health and Wellbeing
Local early years leader Linda Baston-Pitt and child health expert Faye Bentley scooped a national award for their nutrition and physical activity programme at the Nursery World Awards 2018.

The Cambridge Model Initiative, which includes the level 4 accredited Physical Activity and Nutrition Coordinator (PANCo) qualification, beat off strong competition to win the prize in London last month.

Young children sent to nursery are better behaved
Recent research, led by Sorbonne University in France, has revealed that children sent to nursery are better behaved than those looked after by parents or grandparents.

Road Safety Week 2018 – Bike Smart!
Educators can now register for UK Road Safety Week 2018 (19-25 November) at www.roadsafetyweek.org.uk/educators. Coordinated by charity Brake, the Week is a great opportunity to engage children of all ages with road safety by using free bilingual resources (available from September). These include assembly and workshop slides, guidance sheets, activity sheets, posters and digital content such as videos and games. This year’s theme of Bike Smart aims to raise awareness about the importance of being safe while cycling, the dangers cyclists face on the roads, and what children want so they can cycle safely in their communities.

LOCAL NEWS

URGENT – JUST PLAY CONFERENCE – see page 6

PACEY Childminder Conference 29 September 2018
Another hugely successful conference, held once again at Wood Green Animal shelter, attracted nearly 80 childminders, spending their hard-earned money on resources, and networking with each other, with the PACEY team and with colleagues from the Council’s Early Years Funding and Talking Together in Cambridgeshire teams.

Pirjo Mudd, Early Years Service Senior Adviser, opened with a talk about the Healthy Child Programme, the Integrated Review, and the highly anticipated Knowledge Hub for childminders. Keynote speaker Peter Moorhouse’s ideas about woodwork in the Early Years had childminders transfixed, and were followed by two woodwork workshops. The childminders who attended demonstrated plenty of imaginative play, and produced lots of wooden models. The end of the day saw 2 childminders “pretend” talking on their wooden mobile phones as they left the conference!

Other workshops were led by Tamsin Grimmer (Making sense of behaviour), Woodland Trust, and Emily Dankworth – working on memory and self-expression with Jazz. The finale to the day was a music session with Emily and her group Jingle Jam Music, and all the childminders joined in with great enthusiasm to some great jazz music – tambourines, drums and shakers in the hands of the childminders produced a memorable end to the day.
Making the Market work... in your local area

A series of innovative, place-based workshops in November will help providers to understand their offer in the context of their local area.

Providers in Cambourne, St Neots, Ely and south Cambridge City will have the opportunity to attend either a twilight or an evening session in their area. Making the market work will provide resources and the opportunity to network with other local providers to identify creative ways to meet local parental demand.

The workshops are free of charge, and booking is via the Booking Bug website at this link. Dates and times are in the attached flyer. Providers in Cambridge City and Ely can combine this workshop with the Leadership and Governance briefings (see below for details), as these events run back to back, at the same venue.

Fees and wages survey for all Cambridgeshire providers

We are updating the fees and wages survey (last undertaken in 2014!) in order to provide a more up-to-date comparison. We can only do this with your input and ask that you complete the survey. You can access the survey via our Support for Childcare Business and Governance page on Learn Together website, or via this link: https://www.smartsurvey.co.uk/s/TPFA4/.

It will only take a couple of minutes and will provide valuable information which can then be shared countywide and uploaded onto the Cambridgeshire Learn Together page. Survey deadline is 1 November 2018, with results to be published in January 2019.

Leadership briefings to launch new SEND Toolkit

This term’s Early Years Service Leadership and Governance briefings will take place during November. These two-hour focused sessions are an essential update for settings on a range of key areas to support their effective operation.

The theme is effective support for children with Special Educational Needs and Disabilities, and the briefings will mark the launch of the brand new SEND Toolkit.

Dates and venues are as follows (all 6:45 – 9:00pm):

November 13 (Cambridge)  November 14 (Ely)  November 15 (Ramsey)
November 20 (Wood Green)  November 21 (Wisbech)  November 22 (Cambridge)

Have your say on the proposed strategy for children and young people with special educational needs and disabilities

Cambridgeshire and Peterborough are seeking views on their draft strategy for supporting children and young people with special educational needs and disabilities (SEND).

The strategy has been co-produced by professionals, parents, carers and young people from Cambridgeshire and Peterborough. It sets out how both local areas will work to support children, young people and their families with SEND in future. It is built upon a shared belief that considering and providing for the needs of children and young people with SEND should be ‘everyone’s business’, with the aim of providing high quality multi-agency services which will enable children and young people to thrive.

Cambridgeshire and Peterborough are inviting people to share their thoughts as part of the engagement process. The engagement process runs until 12 November. To get involved, visit https://www.cambridgeshire.gov.uk/news/send-strategy-consultation/.
Cambridgeshire priorities: Partnership working with Health services / School Readiness

Developing a joint Strategy

Early Years teams are working closely with other children’s services in Cambridgeshire and Peterborough Councils, Public Health colleagues and health service providers to develop a joint strategy to improve outcomes for children and support school readiness.

This work builds on the successful Social Mobility review across Peterborough and Cambridgeshire undertaken in July 2018 by the Local Government Association. Providers will be kept informed and consulted on the strategy as it develops. This includes a follow-up workshop in November for teams and settings who attended the initial workshop in July, which formed part of the preparation for the review.

Cambridgeshire Priority: Developing Communication, Language and Literacy

Talking Together in Cambridgeshire

We are excited to announce that Talking Together in Cambridgeshire has awarded grant funding to the following projects:

Creative Families - Fenland: the Fitzwilliam Museum will collaborate with Wisbech and Fenland Museum and Wisbech South Child and Family Centre (CFC) to support 10 families with children aged 0-5 to be part of the project.

Bottle Books: the Murrow Pre-school team will create six bottle books (bottles that contain props from a story). The bottles will be used to introduce books to 2 year olds in small group sessions to help gain their attention and develop their listening skills.

Lost Words and Found Connections: Cambridge Curiosity and Imagination will work alongside educators and practitioners to provide a series of six half-day workshops for reception-aged and younger children in NE Cambridge City. At the workshops, the project team will share creative activities which connect young children and their educators with the nature on their doorsteps.

Creative Families – Cambridge: the Fitzwilliam Museum will collaborate with the North Cambridge Child and Family Centre (CFC), with an initial session at the CFC followed by three sessions at the Fitzwilliam Museum. Families will be introduced to objects in the museum collection through stories, play activities, art and music.

Wild Literacy: Peterborough Environment City Trust will encourage children to explore their local environment to formulate an understanding of the wider world, and gain the supporting language to talk about it. PECT will also train Early Years practitioners and childminders from across March, Chatteris, Wisbech, Huntingdon and NE Cambridge City in the use of related resources.

If you’d like to get involved with any of the projects mentioned above, please let us know via community.literacy@cambridgeshire.gov.uk, call 01223 699671, or visit https://www.cambslearntogether.co.uk/early-years/community-literacy-project/.

The Talking Together in Cambridgeshire Facebook page is open to parents/carers and those working in the Early Years.
Speech and Language Therapy Services information sessions
We hope many providers have been able to attend the current information sessions put on by Health colleagues offering Speech and Language Therapy in Cambridgeshire and Peterborough.

The Speech and Language Therapy team will be offering training and other support to increase the capacity and confidence of practitioners in identifying and meeting children’s speech and language needs.

**Cambridgeshire Priority: Accelerating Achievement**

Early Years teams in Cambridgeshire have been reviewing child development and Foundation Stage Profile data from 2018, to identify the main projects and areas of work where we can support the sector during the year. This is a critical part of our statutory duty to narrow the gap, making sure that children who are disadvantaged have every opportunity to catch up with their peers before entering Year 1 at Primary school.

Research demonstrates that high quality early years provision is the perfect start for disadvantaged children, but where they start Key Stage 1 behind, the gap tends to widen, particularly where they are dispersed in rural areas.

Our work will focus on improving your view of who those children are, and what is effective in supporting them to catch up, especially where you receive additional funding for deprivation, or as Early Years Pupil Premium.

**REMEMBER: HUNTS AREA PRE-SCHOOLS AND NURSERIES ONLY**

**Order free Bookstart packs for children attending your setting**

We are inviting pre-schools and nurseries in the Huntingdonshire District to apply for a free Bookstart Treasure book pack for every child aged 3 who attends their setting.

All children in England are entitled to this Treasure pack, which contains a free picture book, as well as a friendly booklet with tips and ideas for reading together. Through Bookstart gifting, it is hoped that families are encouraged to read together every day and children are inspired to develop a love of books and reading.

For more information, visit the Booktrust website: [https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookstart/practitioners/bookstart-packs/](https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookstart/practitioners/bookstart-packs/)

To order packs, please complete the attached form. Each setting needs to order packs for all the children attending their setting who have their 3rd birthday during the academic year September 2018 - August 2019. Please note that we only deliver to each district once a year.

**ALL ORDER FORMS** for the Hunts Delivery need to be returned by **Monday 5 November** to bookstart@cambridgeshire.gov.uk.
Cambridgeshire Priority: Workforce recruitment and retention

Early Years and Childcare Training Centre

The 2018 Just Play Conference: A Playworker’s day out!

Calling all practitioners, working with school age children – this is a great opportunity to take advantage of top quality CPD on your doorstep!

DON’T DELAY as the conference is at risk due to lower than expected booking numbers. The conference offers great value, and we have a special offer for larger bookings.

Please use this opportunity - we do not want to lose this conference as it is the number 1 playwork networking and professional development event in Cambridgeshire.

*** URGENT – act now for special offers ***

* Book 11 delegates for the price of 8 *
* Book 5 delegates for the price of 4 *

Click https://www.cambslearntogether.co.uk/early-years/conferences-and-events/just-play/ and book today!

Full details are in Jigsaw, pages 9 and 10.

New qualification: Special Educational Needs Coordinator in Early Years

We are excited to announce that the Training Centre team is currently working with the new standards for the Level 3 Award for Special Educational Needs Coordinators in Early Years. We hope to offer this to Special Educational Needs Coordinators in the near future. Look out for more information that will follow once we have standardised the qualification specification.

FREE Roles and Responsibilities Workshop

Book your FREE place on this ‘Roles and Responsibilities’ Workshop available to all childcare providers, committees and governors. The workshop sets out and explores the responsibilities of the Registered Provider using the Statutory Framework Guidance for the Early Years Foundation Stage (March 2017) as a working document during the training.

Dates:
31 October 2018
12 November 2018
4 February 2019

For booking information, see the attached flyer!
Workshop:
Roles and responsibilities of the registered provider

Book your **FREE** place on this ‘Roles and Responsibilities’ Workshop available to **all childcare providers, committees and governors** at one of the local venues below.

**Do I need to know more about my Governing documents, Ofsted and Local Authority requirements?**

**Am I the Early Years Registered Provider?**

**Are there strategies for better continuity?**

**How do other settings do it?**

**What are my responsibilities?**

**What is my role?**

This workshop sets out and explores the responsibilities of the Registered Provider using the Statutory Framework Guidance for the Early Years Foundation Stage (March 2017) as a working document during the training. Please bring your copy with you.

This workshop is essential to assist you to fully understand your responsibilities.

Book online at [https://www.cambslearntogether.co.uk/early-years-workforce-development-and-training-1/](https://www.cambslearntogether.co.uk/early-years-workforce-development-and-training-1/).

Using the online system to book, you will receive an immediate confirmation.

**Level: Basic. This course is free as part of the membership ‘Cambridgeshire Essentials’ package.**

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<th>Date</th>
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<tr>
<td>Weds 31 October 18</td>
<td>7pm - 9pm</td>
<td>Meadows Community Centre, Cambridge</td>
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<tr>
<td>Mon 12 November 18</td>
<td>7pm - 9pm</td>
<td>Bishop Woodford House, Ely</td>
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<tr>
<td>Mon 4 February 19</td>
<td>7pm - 9pm</td>
<td>Huntingdonshire FA, Huntingdon</td>
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**Contact**

eyctraining@cambridgeshire.gov.uk
or 01223 706349.
Run a BEEP BEEP! DAY to teach road safety and save lives

Every year thousands of tots and infants aged 2-7 take part in a special Beep Beep! Day.

- A great way to engage children with road safety basics.
- Raises awareness among parents and the wider community.
- Each Beep Beep! Day will have brand new free and low-cost resources meaning that you can run more than one event throughout the year.
- It’s a fun and easy way to raise valuable funds for Brake.

When can I take part?
- Beep Beep! Days run every year and you can run your event on any day but our national dates are:
  - Wednesday 7 March 2018
  - Wednesday 27 June 2018
  - Wednesday 21 November 2018

Get your resources!
- Everyone who registers will receive a free e-resource pack or for a small fee you can get a bumper resource pack! The Bumper Pack contains stickers and certificates for all children taking part, posters, lots of road safety activities and even balloons, all for just £12.60 (per 50 children).

We regularly take part in Beep Beep! Day and enjoy using the bumper pack; the children love receiving their stickers and certificates, and the information cards are very valuable for staff to use too.

Johanne Watson, Depute Head Teacher, Lasswade Primary School

Organised by Brake, the road safety charity
Registered charity No. 1093244

Sponsored by churchill

Register online for any further information at Brake.org.uk/beepbeepday
email Beepbeep@brake.org.uk
or call the team on 01484 550061
Power of Reading
Cambridgeshire 2018-2019

Power of Reading
This whole school training project uses high quality children’s literature and proven creative teaching approaches to engage teachers and children in the literacy curriculum and develop a whole school love of reading and writing. Now in its 14th year, the Power of Reading has raised achievement in over 4000 schools and worked with 5000 teachers nationally. The Power of Reading meets all requirements of the National Curriculum.

Power of Reading in the Early Years
The Power of Reading in the Early Years brings together best practice from the Power of Reading and Early Years research. It is fully aligned with the main Power of Reading programme, so that practice is consistent throughout the school setting. Early Years practitioners will gain a clear understanding of how the approaches work best to ensure progress in early language and literacy.

Schools on the Power of Reading receive:
• Two packs of carefully chosen children’s books for each project teacher
• Access to a website of resources hosting over 200 teaching sequences and more than 1000 examples of practice
• Four full training days
• The opportunity to develop subject and pedagogical knowledge in each school’s context
• Tools to help schools to develop classroom provision and inform a whole school approach to reading
• Book group discussions to extend teachers’ knowledge of children’s literature
• Opportunities to listen to and meet leading children’s authors

“This has been inspirational training with quality resources and materials. The impact across our school has been amazing – particularly with engagement and motivation.”
Reception/Year 1 teacher, John Clare Primary
PoR Peterborough project 2017-18

“Everybody in my class is enjoying and responding to the texts. It is a totally inclusive way of teaching English. The whole school now uses PoR to teach English.”
Year 2 teacher, Buckden Primary School,
PoR Peterborough project 2017-18

Book online: goo.gl/4n314K
Evidence of Impact

Analysis of data has shown that Power of Reading schools:

- Make significant progress in reading and writing, particularly with those pupils who had previously been reluctant to engage with literacy
- Are effective in narrowing the achievement gap between boys and girls
- Find that their children choose to read more often, at greater length and are more confident in talking about books

98% of teachers said that the Power of Reading had raised reading engagement

99% of teachers said the Power of Reading had raised writing engagement

(Power of Reading Evaluation 2016-17)

Power of Reading Website

The Power of Reading website houses over 200 teaching sequences as well as 1000s of classroom examples. Year-long subscriptions are included for schools on the Power of Reading training. Find out more at clpe.org.uk/powerofreading

CLPE Reading and Writing Scales

Power of Reading teachers will work with the CLPE Reading and Writing Scales. The Scales help teachers to understand what progression looks like in reading and writing and aim to help schools to provide an environment that supports the literacy development of all children. Find out more at clpe.org.uk/readingandwritingscales

Power of Reading Training Programme

- Four full days of training spread throughout the school year
- Headteachers and Senior Leaders are invited to the first morning and Inset 4 at no additional cost
- Teachers will share and practise the Power of Reading principles in the classroom between each training day
- Teachers will work on a school based case study to present at Inset 4

Costs for Power of Reading

One teacher (including two bookpacks and whole school website subscription)

- £2400 per school for 2 places
- £950 for each additional teacher

(£1450 for one teacher place)

Venue

Marriott Hotel
Hinchingbrooke Business Park, Kingfisher Way,
Huntingdon PE29

Training Dates:

Inset 1  Friday 16th November  10am – 4pm
Inset 2  Friday 1st February          10am – 4pm
Inset 3  Friday 29 March          10am – 4pm
Inset 4  Friday 28th June          10am – 4pm

Bringing the Power of Reading to a region near you

The Power of Reading training runs nationally. Visit clpe.org.uk/powerofreading to find a training project near you. For more information about commissioning a local training project please contact por@clpe.org.uk

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