

SEND Specialist Services

Enhanced (Traded) Service – 2017/18

**Educational Psychologists
Specialist Teaching Team
Sensory Support Service
Early Years Support for
Learning**

**For any course bookings or course enquires please
contact us at:**

Enhancedtraded.services@cambridgeshire.gov.uk

Version 1.0

Cambridgeshire’s SEND (Special Educational Needs and Disabilities) Specialist Services provide a range of professional services for children, young people and families in a wide range of educational and community settings. We use the expertise of an incorporated multi-professional service (consisting of psychologists and educational professionals) to offer schools and settings a bespoke approach to removing barriers to learning (including academic, social and emotional barriers).

Additionally, we offer a range of packages that schools and settings can commission from our teams. We work collaboratively with schools to support a range of needs and priorities, drawing upon theory and research of ‘what works’ to develop an understanding of complex situations.

We take a positive, solution-focused approach to our work, which means we are interested in moving forward and enabling schools and all pupils to achieve their potential.

The following information gives details of the enhanced support that schools and settings are able to purchase from SEND Specialist Services, subject to capacity within the teams.

Further information can be obtained by contacting the numbers listed below:

East Cambs and Fenland area	Huntingdon area	South Cambs and City area
01353 612802	01480 373470	01223 728311

Sensory Support Team (County Wide)

Visual Impairment Queries contact Chris Porter (Business Support Officer) on 01480 373434

Hearing Impairment Queries contact Hayley Askew (Business Support Officer) on 01223 728124

Communication and Interaction

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Autism Education Trust (AET) Training Tier 1	All school staff and beyond (including office staff, governors, caretakers, drivers and escorts).	Tier 1 is basic autism awareness training for teaching or non-teaching staff within any education setting who need an understanding of autism in their role	One session lasting 90 minutes (usually twilight).	<p>“Great, lively and informative, fabulous links and stories”.</p> <p>“Very interesting session, gave me ideas to take back to school”.</p>	Group size up to 30 people £150
Autism Education Trust (AET) Training Tier 2	All school staff that directly supports a child or young person with autism (usually teachers or support staff).	Tier 2 provides a more detailed understanding, practical knowledge, hands on tools and strategies for support.	Whole day training course with practical opportunities and sharing of strategies.	<p>“Good day with discussions and group work. I look forward to putting my new knowledge into practice”.</p> <p>“I feel I have gained from the collective knowledge from both the trainers and attendees”.</p>	£110 per delegate at centre based training or £1300 per individual school (group size 18-25) plus £5.75 per delegate pack.
Autism Education Trust (AET) Training Tier 3	For staff wanting to develop better support for children and young people with autism. (Usually a SENCo/InCos or other leadership staff within the school or setting).	Tier 3 aims to mentor a member of the school/setting management team to analyse and develop whole-school systems so that they are more accessible and supportive.	Delivered over two days, including smaller group workshops and individual mentoring alongside the other approaches.	<p>“Fantastic couple of days training. Opportunities for discussion and reflection were invaluable. Trainers were extremely knowledgeable and approachable”.</p> <p>“Great opportunity to share and gain knowledge and develop ideas for further improvement”.</p>	£110 per delegate at centre based training (group size 15-25) plus £5.25 per delegate pack. Whole School training price on application.

For more information on AET training please visit their website @: <http://www.autismeducationtrust.org.uk/>.

If you would like to book a place on the course or find out about future training dates please contact us @: Autism.Training@cambridgeshire.gov.uk

Communication and Interaction

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Costing
Autism Education Trust (AET) Training Complex Needs	This one day session focuses on training for staff in specialist settings who support pupils on the autism spectrum who have complex needs. It aims to deepen participants' understanding of autism and ways in which they can support pupil participation, including development of their personal and EHC Plans. This session covers similar ground to the 'extending and enhancing good autism practice' module but is more focused on practitioners working with school-age pupils on the autism spectrum with complex needs in specialist setting.	Enable practitioners to extend their understanding of autism in relation to pupils with complex needs Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice Enable practitioners to reflect on and evaluate their own practice in relation to EHC planning for pupils with complex needs	Whole day training course with practical opportunities and sharing of strategies	£105 per delegate – Centre based training (group size 15-25) plus £5.25 for delegate pack.
Autism Education Trust (AET) Training Progression Framework	This training provides an overview of the autism progression framework which is available free from the AET website. This half-day session is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist services. It could also be delivered as an extended twilight session.	Understanding of how the progression framework relates to the broader educational context Familiarity with the content and key features of the progression framework Skills in identifying learning goals and measuring progress for pupils on the autism spectrum in areas specific to their individual needs	Half day training course	£55 per delegate for half day open course. £350 for whole school half day training. Plus £5.25 for delegate packs.
Autism Education Trust (AET) Training Tier 2 Extended and Enhanced	This half day session is designed to build on the learning developed through 'good autism practice' by enabling delegates to deepen their understanding of autism and the implications for practice. This session is suitable for practitioners working with school-age pupils on the autism spectrum in mainstream services. Practitioners in specialist settings who work with pupils with complex needs should undertake the one day complex needs module.	Enable practitioners to explore theories of autism and consider the implications for practice. Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice. Enable practitioners to reflect on their practice and share their enhanced knowledge more widely across their organisation	Half day training course, that follows on from Tier 2 training. You must at Tier 2 before attending this course.	£55 per delegate for half day open course. Plus £5.25 for delegate packs.

Communication and Interaction

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Elklan Primary and Secondary	<p>Who's to be trained: TAs 10 week Teachers and SENCOs 2 day</p> <p>Who's the intervention for: Children with Speech and Language difficulties</p>	Increasing confidence in supporting pupils with Speech Language and Communication Needs. Support and manage ELKLAN trained Teaching Assistants. Developing linguistic concepts. Promoting effective communication and social interaction.	Co-presented by a Speech and Language Therapist and Specialist Teacher. 10 weeks for TAs and 2 days for teachers. TAs on the 10 week course gain accreditation for their work through the Open College Network. Successful learners will achieve 6 credits and either level 2 or 3.	<p>"Excellent! Every teacher should be required to attend this course".</p> <p>"A group of children have made better or much better progress than anticipated as a direct result of things that I have learnt from ELKLAN".</p>	<p>£400 - 11 week course</p> <p>£155 - 2 day course</p>
Identiplay	<p>Who's to be trained: Teachers, TAs, SENCOs</p> <p>Who's the intervention for: Pupils with autism.</p>	Develop play skills for pupils with autism	Member of our specialist teaching team will deliver a twilight training session at school.		£200 twilight session
Talk Boost	<p>Who's to be trained: Teachers and TAs</p> <p>Who's the intervention for: A Language intervention programme for 4 to 7 year old children.</p>	Support language delayed children to make significant progress with their communication skills.	Training day, follow up support, materials can be purchased.	"Lots of practical language based games with resources which I shall apply to many area of teaching/interventions programmes".	£500 including £300 Talk Boost resources

Communication and Interaction

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Lego-Based Therapy	<p>Who's to be trained: Teachers, TAs, SENCOs/InCos</p> <p>Who's the intervention for: For children aged 6 years and above with social communication difficulties and/or an autism spectrum condition.</p>	The intervention aims to develop children's social skills through facilitated, collaborative Lego play.	A trained facilitator, usually a TAs in the school, runs group sessions weekly. The groups run for 60 minutes each week for a minimum of a term. Pre and post measures are taken to evaluate the effectiveness of the intervention. Pupil views are obtained using a pupil questionnaire.	"It just really starts my week off well and makes me really, really happy. Brick club just makes my day really good" (Y4 boy with Asperger Syndrome).	<p>£350 for delivery of training also includes 60 minute follow in school to oversee implementation.</p> <p>£200 Twilight session is also available.</p>

Social, emotional and mental health

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Functional Behaviour Assessment	<p>Who's to be trained: Teachers, TAs, SENCOs/InCos</p> <p>Who's the intervention for: Any age.</p> <p>Effective for challenging behaviours and understanding the purpose of the behaviours.</p>	<p>Aims to support staff in considering the reasons underlying behaviour and to plan support and interventions accordingly.</p>	<p>Level 1 - 60 minute introductory session delivered by specialists.</p> <p>Level 2 - 2 hour training session shares approaches for identifying externalising and internalising emotional difficulties.</p> <p>Level 3 - 3 hour workshop on how to effectively carry out and implement a Multi-Element Plan.</p>	<p>"I think it's good, it's a pretty comprehensive format. I think it's really well done, and it focuses on the child, and the holistic child rather than just bits of the child. It's the whole child, not just the behaviour. It helps you to focus on the child rather than just he's a naughty boy".</p>	<p>Level 1 - £100</p> <p>Level 2 - £350 (includes booklet of resources)</p> <p>Level 3 - £450 (includes booklet of resources)</p>
The impact of attachment and early caregiving experiences	<p>Who's to be trained: Teachers and parents interested in /responsible for attachment, nurturing and well-being.</p>	<p>To increase knowledge in the theoretical background to the model of attachment and attachment patterns in the classroom, and to share strategies and skills.</p>	<p>Two 1.5 hour twilight sessions. The second session is workshop based with case examples of each of the four attachment styles.</p>	<p>"Sharing ideas and experiences with trainers and the group was particularly helpful" (Teaching Assistant).</p>	<p>£200 per Twilight session</p> <p>(Course material costs could apply)</p> <p>Optional follow up courses can be arranged based on individual school needs</p>

Social, emotional and mental health

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Circle of Friends	<p>Who's to be trained: Teachers, TAs</p> <p>Who's the intervention for: Supporting children with social skill development.</p>	Often used to support children at risk of exclusion, or children who find it difficult to make and maintain friendships – provides peer based social support.	The Educational Psychologist will lead the first two sessions and hand over to school staff – average intervention is 6-8 weeks.	"I used to hit and bite and I had no friends, but now I don't and I've got friends". (Newton et al, 1996)	<p>£90 per hour</p> <p>(1 hour for preparation with parents, 2 hours for each initial session and one hour to review after 8 weeks)</p>
De-escalation Strategies Training	<p>Who's to be trained: Teachers, support staff, TAs and midday staff.</p> <p>Who's the intervention for: Whole school</p>	<p>To recognise the importance of high quality relationships and knowledge of pupils.</p> <p>To consider the causes and effects of a range of challenging behaviours from pupils.</p> <p>The significance of language in building pupil success, including the impact and influence of adult behaviour.</p> <p>To explore strategies for de-escalating low to high level conflict situations and plan for ways to reduce risk of harm to pupils and staff.</p>	<p>One day whole school training.</p> <p>Half day training session.</p> <p>Twilight session.</p>	"Good to have the time to absorb and reflect on individual and whole school practice." Course delegate.	<p>£650 full day</p> <p>£350 half day</p> <p>£200 twilight session</p>
Cambridgeshire Steps Step On Training	<p>Who's to be trained: SENCO, Teachers, TA, Support staff.</p> <p>Who's the Intervention for: Whole school</p>	<p>More information coming soon.....please contact enhancedtraded.services@cambridgeshire.gov.uk for more information.</p>			<p>Whole School:</p> <p>12 attendee's - £600</p> <p>24 attendee's - £1200</p> <p>36 attendee's - £1800</p> <p>Open Course:</p> <p>£110 per person</p>

Social, emotional and mental health - Enhanced Therapy

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Cognitive behaviour therapy approach	Who's the intervention for: Targeted pupils, Years 2+ Experiencing difficulties with emotional/social and/or behavioural development.	Aims to help the individual to understanding thought processes that lead to difficult emotions and unhelpful, potentially destructive behaviours.	1:1 with individual trained and supervised professionals trained in CBT approach (minimum of 6 sessions).	Effectiveness with children and young people 'externalising' behaviours e.g. aggression (Emanuel, 2008; Franklin et al., 2008). Also shown to be effective with children 'internalising' behaviours, such as anxiety, shyness, depression (Daki & Savage, 2010).	£90 per hour
Motivational interviewing	Who's the intervention for: Year 4 + for pupils experiencing behavioural difficulties.	A person centred counselling method that aims to motivate the individual to change through increased knowledge, increased concern, increased self-efficacy, internal attribution and self-esteem.	1:1 work with an adult trained in MI.	Consistently demonstrated effectively in changing behaviour, particularly with adolescents.	Contact your linked SEND practitioner.
Solution-focused brief therapy (SFBT)	Who's the intervention for: For key stage 2-5 children and young people with and or social, emotional, mental health, anxiety and self-esteem issues.	Builds on the child's own strengths and allows them to see their successes and what they can achieve.	An Educational Psychologist trained in SFBT will work directly with the child over a short period – 6 sessions.	"Effective with internalizing behaviour problems such as depression, anxiety, self-concept and self-esteem" (Kim, 2006)	£400 for 6 sessions

Cognition and Learning - Literacy

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Expanded Rehearsal Technique (ERT)	<p>Who's to be trained: Primary and Secondary School teachers and TAs.</p> <p>Who's the intervention for: Pupils with poor phonics skills and reading fluency.</p>	ERT is a phonics and whole word literacy program which focuses on improving children's reading fluency and confidence. It is based on psychological research on the most effective teaching strategies.	<p>2 hour session by an SEND Specialist and 1 hour follow up session in school.</p> <p>Developed and measured within Cambridgeshire. Results show average of 8 month gains in reading age over 8-10 weeks, and 4 months gain in spelling.</p>	<p>"I am really good when we learn words (with ERT) and I have lots in my forever pot now and I know them when I see them in books too which is really clever"</p> <p>Feedback from school pupil.</p>	<p>£350 for 2 hours training and resources, plus 1 hour follow up.</p> <p>Additional follow ups are available at request.</p> <p>£90 per hour</p> <p>Twilight session available - £200</p>
Precision teaching	<p>Who's to be trained: Primary and Secondary School teachers and TAs.</p> <p>Who's the intervention for: Wave 3, Key Stage 2 upwards. Primary and secondary aged pupils with weak whole word recognition.</p>	Aims to teach pupils to recognise medium and high frequency words in text. Aims also to re-engage pupils in learning to read.	2 hour introductory session by a SEND specialist and 1 hour review at the end of the intervention. Teaching Assistant – 10 minutes a day. Ongoing support/review with Educational Psychologist.	"Allows the teacher to make informed decisions of how to change the teaching style to fit with each individual learner – guaranteed to work"	<p>£350</p> <p>(price includes costs of course resources and materials)</p> <p>Twilight session available - £200</p>
Reciprocal Teaching	<p>Who's to be trained: Teachers and TAs</p> <p>Who's the intervention for: Children with reading comprehension difficulties.</p>	To teach children comprehensive skills including summarising, clarifying and predicting.	2 hour training course	"Recommended by Prof. Hattie in his book Visible Learning as a highly effective intervention to develop comprehension skills".	£200 – training available within school hours and also as a Twilight session.

Cognition and Learning - Literacy

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Peer Tutoring	<p>Who's to be trained: 1 member of staff, child/young person who is at least 2 years older than child/young person who they are tutoring.</p> <p>Who's the intervention for: Children/young people with literacy difficulties.</p>	Older pupils take the tutoring role and they are paired with a younger tutee	2 hour training to cover 1:1 tutoring.	"Studies have identified benefits for both tutors and tutees, and for a wide range of age groups. Though all types of pupils appear to benefit from peer tutoring, there is some evidence that children from disadvantaged backgrounds and low attaining pupils make the biggest gains."	£90 per hour
Dyslexia Training Tier 1	<p>Who's to be trained: All school staff (Class teachers, SENCOs/InCos and TAs)</p>	Whole school training around Cambridgeshire Dyslexia Guidance: To raise awareness and provide an overview of the learning needs of pupils with difficulties on the dyslexic continuum.	2 x one hour session	"Although I knew a fair bit about the subject, I found this course to be immensely useful - incredibly knowledgeable tutors".	£200 whole school training
Dyslexia Training Tier 2	<p>Who's to be trained: Class teachers and SENCOs/InCos and TAs</p>	A more detailed look at the dyslexic profile, the Response to Intervention model, assessments and evidence based interventions to support children with dyslexia	3 hours (half day)		<p>£40 per person</p> <p>£30 for TA but they have to attend with either SENCO or Class Teacher</p> <p>£350 whole school</p>
Dyslexia Training Tier 3	<p>Who's to be trained: Class Teachers and SENCOs/InCos and TAs</p>	Meeting the needs of children with significant difficulties. Includes: understanding the reading process, analysis of standardised assessments, individualised programmes of interventions, reducing the impact of literacy difficulties on other areas of the curriculum	3 hours (half day)		<p>£55 for either SENCO or Class Teacher</p> <p>£30 for TA but they have to attend with either SENCO or Class Teacher</p>

Cognition and Learning - Literacy

Cued Spelling	Who's to be training: Class Teachers, SENCOs, Literacy Leads, Parents	To improve spellings using a peer tutoring approach for children in years 2-6	2 hours session. Recommended in Brooke's report 2016	£200
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Cognition and Learning - Numeracy

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Training and Support regarding numeracy development	Who's to be trained: Teachers interested in/responsible for numeracy development. Who's the intervention for: Children with numeracy difficulties (Primary and Secondary)	To increase knowledge in the numeracy development of children and young people, and how best they can be supported.	Two 1 - 1.5 hour sessions, with practise opportunities in between the sessions. Evaluation of effectiveness is measured using Targeted Monitoring Evaluation data (TME).	"We are extremely pleased with the support that our Specialist Teacher has given the school. She is always extremely helpful and her assessments and recommendations are realistic and enable every child she has worked with / assessed to move forward."	£90 per hour £200 Twilight session is available.
Talking Maths	Who's to be trained: Class teachers, SENCOs and TAs. Who's the intervention for: Children with speaking and listening needs relating to Maths	Talking Maths is an intervention programme that targets speaking and listening skills in the context of mathematical language.	One day training.	"All three children have made progress. The structured approach has made them all more confident. The team have shared their expertise and supported us extensively in implementing the Talking Maths intervention. The monitoring visited provided us with excellent feedback and new strategies."	£250 per person

Cognition and Learning – Memory

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Working memory training	Who's to be trained: Class Teachers, SENCOs/InCos and TAs.	A presentation developed through collaboration between the Specialist Teaching Team and the Cognition and Brain Sciences Unit, Cambridge, Providing: An overview of working memory, features of working memory difficulties and Strategies/adjustments to practice working memory difficulties.	A twilight session of 1.5 hours.	"Thank you. I knew very little about working memory before this session but now feel confident in spotting features of working memory difficulties and how to make (often small) adjustments to my classroom practice.	£350 half-day session. £200 Twilight session.
Additional working memory training	Who's to be trained: Class teacher, SENCOs/InCos	A practical workshop which aims to build on practitioners existing awareness of working memory and focuses on giving teachers and teaching assistants opportunity to consider ways of supporting working memory in the classroom. This includes techniques such as reducing working memory loads, mediation questioning, the use of memory games and developing the child's own use of strategies.	A twilight session of 1.5 hours. Alternatively a half day's training including both the introduction to working memory and practical workshop is available.	'Thank you for a thoughtful and interactive training session'; 'This training has made me more aware of the way I instruct children to carry out tasks, and my expectations'; 'Great ideas!'; 'Lots of strategies to support children in class with working memory problems – "one size fits all" definitely doesn't apply!'	£350 half day £200 Twilight session is available.

Cognition and Learning – Exam Preparation for Literacy and Numeracy

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Costing
Exam Access Arrangements	Assessment and report for specific pupil.	A report will be produced that can be used as evidence for an application for special exam arrangements.	A completed report for school.	£90 per hour

Sensory

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
Sensory Friendly Classroom Training	<p>Who's to be trained: Class and subject teachers, SENCOs, support staff in settings, schools and colleges.</p> <p>Who's the intervention for: Mainstream staff supporting hearing impaired or visually impaired pupils</p>	Understanding of learning needs for pupils with sensory impairments. Practical strategies to use within the classroom and learning environment.	<p>One session lasting 90mins</p> <p>Audit/assessment of school need, training session, follow up sessions.</p>	<p>"Has provided me with a great deal of information and invaluable benefit to all staff."</p> <p>"Fantastic clear explanation. A lot of food for thought that I will try to incorporate into my lessons."</p>	<p>Costs only occur to independent schools and FE Colleges</p> <p>£150</p> <p>Group size up to 20 people.</p>
Follow-up in-depth training related to individual pupil/student need	<p>Who's to be trained: Class and subject teachers, SENCOs, support staff in settings, schools and colleges.</p> <p>Who's the intervention for: Mainstream staff supporting hearing impaired or visually impaired pupils</p>	Enabling the educational setting to devise, implement and monitor effective evidence based interventions for sensory impaired pupils/students.	Equivalent of whole day training delivered by Qualified Teacher of the Deaf or Qualified Teacher of the Visually Impaired.	<p>"Thank you so much, this was really relevant and we will be able to use this to support children in our school in a better way "</p> <p>"Fantastic clear explanation".</p>	<p>Costs only occur to independent schools and FE Colleges</p> <p>Total £250</p>

Systemic Whole School Support

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Costing
Bespoke Research and evaluation projects	Whole school research projects.	Research and evaluation enables insight into whole-school/whole-year/cohort challenges to help meet school priorities.	The project will be delivered according to the project scope documents, which are agreed by the researcher and the commissioner. According to the project's delivery criteria.	£90 per hour £200 Twilight session is available.
Drop in Session for Teachers, Early Years Settings and Further Education staff.	Teachers of children and young people in various educational establishments.	Aims to provide an opportunity to discuss their query / concern with a psychologist, empowering and supporting them to make a difference for children they are working with.	Sessions delivered by a member of the SEND specialist service. Teachers should sign up for a 30 minute slot.	£90 per hour

Systemic Whole School Support

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
<p>National Award for SEN Co-Ordination</p> <p>(For more information please contact Dr Rebecca Doyle on 01353 612802)</p>	<p>Who's to be trained:</p> <p>SENCoS</p>	<p>This is a mandatory qualification for all new-to-role SENCoS in all schools and academies who must complete the award within 3 years of taking up post.</p>	<p>The award is a postgraduate 60 credit award at M Level. SENCoS must attend seven taught sessions during the academic year and complete two 4500 word assignments, one of which is a small scale research project.</p>	<p>“Action research has helped me to develop my leadership skills and has given me a format to measure the success of the new things we are introducing and has given me the confidence to explore new areas”</p>	<p>Cost of course is £1725 or £1775 with optional NASEN membership and is payable direct to elc-cambridge. Applications should be made centrally to: http://www.elc-cambridge.org/sen/national-award-for-sen-coordination</p>
<p>SENCo Refresher</p>	<p>Who's to be Trained:</p> <p>For experienced SENCoS/InCos who have not recently undertaken their SENCo/InCos qualification.</p>	<p>This session is designed to keep your skills and knowledge up to date.</p> <p>The Session will cover: Code of Practice – the current realities. From early identification to improved outcomes – what does good practice look like? Ensuring pupil/parental engagement in SEND processes. EHCP plans – good practice examples of completed applications, documentation and corresponding plan</p>	<p>4 hour training session.</p> <p>Working in partnership with SEND Advisory Team, for more information on this course or the bespoke training session please contact either, enhancedtraining.services@cambridgeshire.gov.uk or euodia.strauss@cambridgeshire.gov.uk</p>		<p>£75 per attendee (maintained schools)</p> <p>£85 per attendee (academies)</p> <p>Bespoke packages from £225</p>
<p>SOS – SENCo on Secondment – provision</p>	<p>Who's to be trained:</p> <p>Schools that wish to add capacity to their existing SEN provision.</p>	<p>Bespoke projects that add capacity and work in identified area of strategic need. This project adds capacity and work in area of strategic need, identified through the SEN Audit Tool.</p>	<p>Specialist Teacher working more intensively in a school for a project.</p>		<p>£90 per hour</p>

Systemic Whole School Support

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Testimonials	Costing
SEN Audit	<p>Who is it for?</p> <p>Schools who would like to assess their provision for SEN and to plan the next year strategically.</p>	The successful inclusion and high quality provision for pupils with SEN.	1 day training or 2 half day's to cover the audit tool, observation with SLT and action planning	"After the initial visit, we made the SEN audit a priority for the school year and therefore invested a lot of time into developing and trialling new practice. We would highly recommend the SEN audit to all other schools. "	£700
Planning Alternative Tomorrows with Hope (PATH)	<p>Who's the intervention for:</p> <p>Schools and organisations undergoing change – bringing groups of people together.</p>	Positive forward thinking and a shared vision for the future.	Two Educational Psychologists or two Specialist Teachers will facilitate a morning or afternoon session, with follow-up meetings.	"Fantastic – helped us to see a way forward when we were really stuck. Energised our school and meant we could move forward and achieve".	£350 half day
Reviewing school's SEND management and provision	<p>Who is it for:</p> <p>Senior Leaders, InCos & SENCos</p>	This package will support settings to develop their own self-assessment skills whilst undertaking a joint SEND Audit of data, systems, provision and policies. It aims to sharpen focus on understanding one's own setting, optimising strengths and successes and mitigating its less developed or successful areas, and being clear which is which, all in the context of the new SEND Code of Practice	<p>All day</p> <p>Working in partnership with SEND Advisory Team, for more information on this course please contact either, enhancedtraining.services@cambridgesire.gov.uk or euodia.strauss@cambridgeshire.gov.uk</p>		£460

Systemic Whole School Support

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Cost
Video Enhanced Reflective Practice (VERP)	Who is it for: Staff groups, such as class teachers, TAs, or other practitioners.	Professional development and enhanced communication through the use of video feedback, using the strength based approach of video interaction guidance (VIG). VERP supports training, team building and professional development projects, leading to sustainable growth in communication skills in an organisation.	A minimum 4 hour training session, followed by 3 group practice-based reflective feedback (supervision) sessions, usually monthly, with small group sharing videos and reflections. This includes a final accreditation session. The number of sessions can vary according to need. Impact Evidence: Video Enhanced Reflective Practice, Professional Development through Attuned Interactions, edited by Kennedy, Landor and Todd, Jessica Kingsley.	£90 per hour
Level 4 Advanced Skills for Teaching Assistants (SEND focus) course	Who is it for: TAs who have a role in supporting and influencing colleagues.	The course is designed to develop core knowledge and skills for TAs working with children and young people with SEND, enabling them to colleagues and pupils. 100% attendance is required for accreditation. Applicants should hold CCSE English A-C or equivalent.	The course will run over 6 full days in four venues in Cambridgeshire in Wisbech, Ely, Cambridge and Huntingdon.	£750 per participant. Subsidy during 2016-17 for staff in Cambridgeshire maintained schools and academies to £187.50 per participant. (For more information please contact Dr Rebecca Doyle on 01353 612802)
Advanced SENCO Award (For more information please contact Dr Rebecca Doyle on 01353 612802)	Who's to be trained: SENCOs	This course is for those SENCOs who have completed the National Award for SEN Co-ordination and wish to progress their studies, or who are experienced SENCOs who do not need to undertake the mandatory National Award for SEN Co-ordination but wish to update their knowledge and skills at advanced level. There are two routes; the Advanced SENCO Award can be studied as an independent CPD course. The fully accredited route on successful completion carries 30 credits at M level which forms part of the University of Hertfordshire Masters qualification.	Both routes follow the same postgraduate curriculum at M Level/Level 7. All participants must attend five taught sessions during the academic year, including one regional training day. For the certificated route (non accredited) there will be a research presentation. For the accredited route, participants complete the presentation and an additional 4500 word academic report of a small scale research project Cambridgeshire delivery will be at CPDC on the following dates, with an additional regional day in March 2018, Thursday 12 th October 2017, Thursday 23 rd November 2017, Thursday 11 th January 2018 and Thursday 8 th February 2018	Costs (based on 2016/17 academic year) Certificated route: £625+VAT or with a one year nasen membership: £675+VAT Accredited route: £985+VAT or with a one year nasen membership: £1036+VAT Bookings are made direct via Eastern Regional Partnership SEND at http://www.elc-cambridge.org/sen/advanced-senco-award#sthash.st0wJ1pt.dpuf

Post 16

Intervention	Who is it for?	What is it aiming to achieve?	Delivery and effectiveness	Costing
Consultation and Assessment of individual students	Post 16 providers, including Colleges of Further Education	Further insight into the strengths and needs of individual students, and recommendations for staff and the student	Depending on the needs of the student, work will be undertaken by an Educational Psychologist, or where the young person's needs are in relation to a hearing and/or visual impairment, input will be from a Specialist Teacher from the Sensory Support Service.	£90 per hour + VAT
Bespoke Training packages for staff	Post 16 providers, including Colleges of Further Education	Training to increase awareness and knowledge of SEND needs, strategies and interventions	Bespoke training will be given in relation to specific SEND issues.	£90 per hour + VAT