All information in this report has been anonymised due to the need for confidentiality.

<table>
<thead>
<tr>
<th>Areas for Development for the last Academic Year</th>
<th>Outcomes</th>
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<tbody>
<tr>
<td>1</td>
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**Summary findings current academic year (add here your findings from pages 2 to 5)**

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**Plan:**

Recommendations for action next academic year to improve outcomes for looked after children.

- Raise aspirations, accelerate progress, improve attainment;
- Improve attendance and reduce exclusions;
- Strengthen leadership and governance for looked after children (eg. PEP quality, PP+ impact);
- Enrichment and extra-curricular opportunities

- 
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-
### General Information:

**How many looked after children at some stage during the past year and in which year groups?**

<table>
<thead>
<tr>
<th>Numbers of Children</th>
<th>Year Group</th>
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**How many children are currently looked after and in which year groups?**

<table>
<thead>
<tr>
<th>Numbers of Children</th>
<th>Year Group</th>
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### Attainment / Achievement:

How well are looked after children progressing in the school compared to their peers in the same year group?

Outline what additional support is in place to help looked after children catch up with age related expectations.

Where children and young people are working at below ARE – how is the school securing good progress?

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### Attendance:

What systems are in place to encourage improved levels of attendance amongst looked after children?

What is the level of punctuality for looked after children compared to their peers?

---

### Rewards and Sanctions:

How do looked after children sanction rates compare to their peers?

How do looked after children reward rates compare to their peers?

---

### Exclusions – Fixed Term Exclusions:

<table>
<thead>
<tr>
<th>Child</th>
<th>Year Group</th>
<th>Number of FTE Incidents</th>
<th>Total Number of Days</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
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**Total Number of Days:**

Comment on how this compares to their peers:
**Exclusions – Permanent Exclusions / Managed Transfers:**

Were any looked after children permanently excluded?

If so, in which year groups and reasons for exclusion?

What additional behavioural support is in place to minimise the rate of exclusions amongst looked after children?

**Extra-curricular Learning:**

Numbers of looked after children attending extra-curricular activities.

What support is given to children to access what is on offer and is it successful? What are the barriers and what is being done to overcome this?

Are looked after children attending non-school based extra-curricular activities?

**Personal Education Plans (PEPs):**

Number of up to date Personal Education Plans (PEPs) in Place?

If a plan isn’t in place, please give the reasons why?

What is the school’s internal process for ensuring the quality of Personal Education Plans to secure improved outcomes for looked after children?

What percentage of the school’s PEPs are judged to be green (rating available through welfare call)?

**Pupil Premium Plus: Number of pupils eligible for Pupil Premium Plus:**

<table>
<thead>
<tr>
<th>Pupil</th>
<th>Amount spent</th>
<th>What on?</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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</table>

**Policy:**

Is there a policy in place for promoting and supporting the education of looked after children?
<table>
<thead>
<tr>
<th><strong>Communication with Carers / Social Workers:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>How does the school encourage and support communication with Carers and Social Workers in supporting learning?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Staff:</strong></th>
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</thead>
<tbody>
<tr>
<td>Outline how other staff are kept informed of issues specific to looked after children.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Is there access to External Advice / Support / Training (include date and title of last relevant training):</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Comment:</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Signed:</strong></th>
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<tbody>
<tr>
<td><strong>Named Governor:</strong></td>
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<tr>
<td>Designated Teacher:</td>
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</table>