Training
We offer training for schools which includes:

- Designated teacher training
- Network meetings
- The impact of trauma and attachment for looked after children
- Supporting the education of children with Foetal Alcohol Spectrum Disorders
- Previously Looked After Children
- 16+ Team support

For more details of the training events that are currently on offer please access our website on the ‘learn together’ link in ‘Key contacts’.

For information on training for governors and carers please contact the Virtual School Office.

Key Contacts
Jo Pallett is Our Virtual School Head teacher. She can be contacted via 01223 699883

For enquires please contact the Virtual School Office, on 01223 699883 or Virtualschool@cambridgeshire.gov.uk where your question will be answered or you will be signposted to the most appropriate person within the Virtual School team.

Our website provides lots of useful information. The Link to the Virtual School Learning Together web pages is:

https://www.cambslearntogether.co.uk/school-improvement/cambridgeshire-s-virtual-school-for-looked-after-children/
What is a Virtual School?
The aim of the Virtual School is to ensure that children in the care of the local authority have the opportunity to fulfil their educational potential. Since April 2014, every local authority in England has had to appoint at least one person to fulfil the local authority’s statutory duty to promote the educational achievement of its looked after children, wherever they live or are educated. This person is called the Head of the Virtual School. Within Cambridgeshire we have a team of educational professionals that support the Virtual School Head in fulfilling these responsibilities.

From September 2018 local authorities also have a responsibility to provide advice and information for certain Previously Looked After Children. Cambridgeshire have allocated this responsibility to the Virtual School.

Our priorities are to...

- Promote high aspirations and raise achievement through challenge, support and targeted intervention. In order to fulfil this we:
  - Support our young people to access and do well in education and training
  - Promote our young people’s need to access high quality support, which meets their needs in a timely way.
  - Work closely with all those involved in providing education to ensure they understand the issues and challenges facing our young people and their role in working together to respond to and overcome them.
  - Work to reduce the challenges resulting from changes of care placement or school
  - Challenge barriers to engagement and good attendance
  - Promote equality/equity and diversity.

What we do:

- Monitor progress, provide management information and track data so we can highlight where support is needed.
- Monitor the daily school attendance of Looked After Children.
- Ensure that all children in the care of CCC have an effective, high quality Personal Education Plan (ePEP).
- Ensure that Pupil Premium Plus is used effectively to improve educational outcomes.
- Provide guidance on individual situations to achieve the best possible outcomes Looked After children.
- Provide high quality training and support for our partners to assist them in undertaking their roles to support looked after children.
- Work collaboratively to support young people in accessing the best educational provision quickly and smoothly.
- Offer schools the opportunity for an audit of provision.
- Provide information and guidance on current legislation and practices in relation to looked after children.
- Build capacity, through modelling best practice, in settings, schools and colleges so that LAC are prepared for the next stage of their education.