Introduction

I am delighted to send you further details about the courses, briefings, conferences and projects that the Schools Intervention Service will be offering from September 2019 to July 2020. In this booklet you will find details of venues, dates and costs for all courses and conferences.

Schools that have purchased Element Two of the Primary Offer will be able to access all briefings and workshops free of charge. The outline programmes for the briefings are included in this booklet.

You will note this year that there are fewer courses for English and maths, this is so that the advisers can spend more time working with you in schools, clusters or families of schools.

We will be offering curriculum workshops in line with the new Ofsted framework. Details are on page 8. If there are particular topics that are not included in the booklet which you would like for your cluster, please do contact me.

This year we have also included the courses for Physical Education, PSHE and STEPs training as well as RE. We hope this helps you to find the courses that you need in one booklet.

We look forward to working with you again this year in continuing to improve outcomes for Cambridgeshire pupils.

Yours sincerely,

Rosemarie Sadler
Head of Service: Schools Intervention Service
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Analyse School Performance and FFT Aspire Updates

Description
There will be two briefings during the year, one for FFT-Aspire and one for Analyse School Performance (ASP) and each will be offered in three venues in different areas of the county.
We will highlight key points emerging from the process in 2018-19 as well as sharing information from national briefings and updates. Guidance on moderation and national test administration will be given.

Audience
Headteachers, Deputy Headteachers, Senior Leadership Team and SENCos

Aims
• To enable leaders to gain confidence and expertise in using data to set targets for improvement
• To increase leaders knowledge of analysing school and national data including the Analyse School Performance including the Inspection Dashboard and FFT Aspire data
• To support target setting, action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

Venue
Cambridge Professional Development Centre

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Cost Details
No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Aspiring Headteacher Workshops

**Audience**
Deputy Headteachers, Assistant Headteachers, Senior Teachers and Phase Leaders

**Aims**
- To encourage and support Aspiring Headteachers in achieving their first headship post
- For Aspiring Headteachers to explore the multi-faceted role of headship and become inspired
- Aspiring Headteachers will hear from current headteachers about the joys of headship

**Description**
- Those aspiring to become a Headteacher will be allocated a mentor Headteacher
- Visits to a school in a different context will be arranged
- Support will be given with writing letters of application and delivering presentations
- All aspects of the Headteacher selection process will be experienced

**Outline**

**Session 1:** Finding out more about the role of headship.
- Hear first-hand from a newly appointed Headteacher about the joys and challenges of the role
- Candidates have time to reflect on their experience to date and consider areas where they would value input from visits to schools, discussion with headteachers or other training to expand their personal knowledge
- Leadership style analysis
- Selection exercises

**Session 2:** Building skills and next steps.
- Delegates share experiences and key learning points from their school visits
- Speakers address some of the areas which participants identified in the previous session as being of interest. Speakers could include a focus on finance, safeguarding, health, safety and buildings maintenance.
- Selection exercises

**Session 3:** The Successful Applicant
Delegates have the opportunity to read and critique letters of application for headship. In a supportive forum, there is also the chance to give a short presentation on a topic which may be required at a headship interview and time for delegates to consider their own responses to likely questions.

**Venue**
Cambridge Professional Development Centre

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**Cost Details**
No charge for up to two people from schools that have purchased Element 1 and 2 of the Primary Offer
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Assessment Briefings

**Audience**
Headteachers, Senior Leaders, Assessment Leaders

**Aims**
- To share information and news about assessment
- To offer guidance to schools on best practice in standardisation and moderation of judgements of learner’s attainment.

**Description**
There will be two briefings during the year, and each will be offered in three venues in different areas of the county.

We will highlight key points emerging from the process in 2018-19 as well as sharing information from national briefings and updates. Guidance on moderation and national test administration will be given.

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**Outline**

**Session 1:**
- Feedback on experience gained through moderation and assessment during the summer term.
- Sharing of latest information with regard to good practice and meeting the requirements for assessment in 2019.

**Session 2:**
- Guidance for in-school moderation, expectations for LA moderation visits and preparation for submission of statutory assessment information
- Sharing of latest information and updates as available.

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Cambridgeshire Schools Curriculum Project 2019-20

**Audience**
The project is suitable for Infant, Junior and Primary schools and for maintained schools and academies.

**Description**
With the launch of a new inspection framework in September 2019 and the enhanced emphasis on curriculum, we are keen to bring schools together for a collaborative project to support with intent, implementation and impact.

We invite schools to work together and with local authority advisers to review and redesign their curriculum and to hear about the latest thinking to support this work.

We will be meeting termly to consider thinking around:
- Clarity of curriculum aims and intent
- Cohesion and progression
- Ensuring breadth and balance
- How to secure long-term remembering of the fundamental knowledge and concepts in each subject
- How the findings of cognitive science can help with curriculum thinking
- Ways of evaluating the effectiveness of the school’s curriculum

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
No charge for schools that have purchased Element 1 or 2 of the Primary Offer
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Improving progress in Year 6 termly workshops for Year 6 teachers

**Audience**
Year 6 Class Teachers

**Aims**
- To support the achievement of end of KS2 combined outcome being above national average for all groups
- To support Year 6 teachers with identifying priorities for learning
- To ensure that Year 6 teachers are aware of key issues and developments
- To ensure the delivery of a broad and balanced curriculum for Year 6 pupils
- To prepare pupils for Statutory Assessment.

**Description**
These half day briefings will provide Year 6 teachers with the opportunity to keep up-to-date with any developments in assessment procedures and current guidance. There will also be an opportunity to revisit the English and Maths National Curriculums to ensure progression and coverage in Year 6, whilst maintaining cross curricular links and creativity.

Focus will be given to securing a trajectory of improvement for all pupils, specifically focusing on vulnerable groups.

**Outline**

**Session 1:**
- Updates to end of KS2 assessment
- Identifying key outcomes from 2019 tests and teacher assessment.
- Considering any updates to the DfE performance descriptors alongside the National Curriculum
- Examining how to maximise progress for all pupils including vulnerable groups

**Session 2:**
- Updates to end of KS2 assessment
- Opportunities to share practice
- Using in-school assessment procedures to identify next steps in teaching and learning to measure progress
- Standardisation activities linked to working at age related expectations, and also towards and with greater depth

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

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£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Inspection Updates

**Audience**
Headteachers, Deputy Headteachers, Chairs of Governors

**Aims**
- To prepare school leaders and governors for Inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework – including Section 8, 5, and Safeguarding.
- To develop skills to communicate effectively with Ofsted Inspectors and HMI

**Description**
An experienced school improvement professional will lead interactive workshops highlighting the key themes in the Common Inspection Framework. Through discussion and activities, school leaders will develop skills in preparation for Inspection. Resources will be shared to support school leader’s preparations in school, as well as the opportunity to listen to and ask questions of school leaders with recent inspection experience.

**Termly 3 hour sessions**

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£75 per place per session for out of county, Cambridgeshire academy and independent schools
Leading English

**Audience**
English Subject Leaders and/or Senior Leaders

**Aims**
- To ensure subject leaders receive the latest advice and updates on national and local developments
- To develop the subject leadership role, assisting understanding and ability to lead school improvement
- To offer strategies for improving pupil outcomes and secure progress for all pupils
- To facilitate networking and sharing practice with colleagues

**Description**
Termly meetings provide opportunities for exploring effective leadership and discussing pedagogical approaches, particularly considering strategies which support pupil progress.

Sessions aim to enable leaders to provide support for teachers to meet the demands of the curriculum, whilst identifying the need to support all pupils to make progress. Ideas for staff development and training will be shared.

**Outline**

**Session 1: Autumn Term**
- Updates and data review, news and assessment
- Subject focus: Developing a rich reading culture
- Disadvantaged Pupils as engaged readers

**Session 2: Spring Term**
- Updates and latest news
- Subject focus: writing for a purpose and for pleasure
- Developing writing with disadvantaged pupils

**Session 3: Summer Term**
- Updates and latest news
- Subject focus: Evaluating the intent, implementation and impact of your English curriculum
- Impact of your curriculum for disadvantaged pupils

**NB:** The course outline may be subject to changes, responding to national and local priorities or initiatives.

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£75 per place per session for out of county, Cambridgeshire academy and independent schools
Leading Mathematics

**Audience**
Maths Subject Leaders

**Aims**
- To support Maths Subject Leaders in their role in leading improvements in maths in their schools
- To ensure that Maths Subject Leaders are aware of key issues and developments in mathematics
- To provide opportunities to reflect on and share good practice

**Description**
Termly half day meetings provide opportunities for networking with colleagues, exploring examples of mathematical activities, and discussion of pedagogical issues. There will be ideas and support for leaders to lead staff training and professional development in their schools.

**Outline**

**Session 1: Autumn Term**
- Updates and data review, news
- Assessment – local and national headlines
- Subject focus: taking maths outdoors
- Disadvantaged focus: sharing disadvantaged projects

**Session 2: Spring Term**
- Updates and latest news
- Subject focus: automatic recall of key number facts, building early foundations and the times tables check
- Disadvantaged focus: identifying misconceptions and gaps in knowledge

**Session 3: Summer Term**
- Updates and latest news
- Ensuring accurate end of year assessment
- Subject focus: teaching the skills of problem solving
- Impact of your curriculum on disadvantaged pupils

**NB:** Outline programme may be subject to change due to the publication of national and local initiatives

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

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£75 per place per session for out of county, Cambridgeshire academy and independent schools
Assessment Matters: Key Note Talk

A nationally acclaimed guest speaker will draw on their experience and expertise to explore aspects of assessment to provide a fresh perspective on what we do in schools and how we might approach things differently.

Audience
Headteachers, Senior Leaders, Governors and teaching staff.

Aims
- To explore and discuss key aspects of assessment
- To provide access to national best practice and expertise to a wide audience of school leaders and teachers
- To enable school leaders, teachers and children in our schools to benefit from national best practice and innovation around assessment, thereby improving pupil outcomes.

Description
This half day talk will aim to address many of the challenges schools and teachers face when assessing pupils by providing a new perspective and insights on best practice.

More details coming soon ...

Speaker, date and venue TBC in the autumn term.

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

Cost Details
TBC
Assessing Writing in Year 6

**Audience**
Teachers working with Year 6 pupils, English Subject Leaders and/or Senior Leaders

**Aims**
- To ensure that teachers of Year 6 pupils are aware of key issues and developments linked to the statutory assessment of writing at the end of Key Stage 2
- To support the accurate assessment of writing
- To recognise strengths and gaps in writing, identifying ways to secure pupil outcomes
- To facilitate opportunities for school-to-school discussions around writing

**Description**
These half day sessions are aimed at teachers working with Year 6 pupils. The main focus for each session will be to provide a forum to clarify and discuss the teacher assessment of writing, linked to expectations in the national curriculum, as well as considering end of year expectations. The sessions may also include opportunities to consider elements of provision, such as: facilitating purposeful writing opportunities in English, utilising cross curricular writing, securing writing assessments across the year, securing the consistent application of skills across writing, improving written outcomes through feedback and editing.

**Outline**

**Session 1** for those new to Year 6:
- Overview of Statutory Assessment in Year 6
- Reviewing framework for assessment and published materials
- Professional discussions to support ongoing teacher assessment of writing

**Session 2**:
- Assessment updates
- Building an evidence base and securing consistency in writing
- Informal professional discussions to support writing moderation

For both Session 1 and Session 2:
To facilitate professional discussions around writing, it would be most helpful for each attendee to bring books/work – for at least one pupil – which demonstrate a range of writing completed in English and across the curriculum.

NB: The outline of the two sessions may be subject to change to respond to any updates, identified priorities or STA materials released in 2019/2020.

**Venue** | **Session** | **Date** | **Time**
--- | --- | --- | ---
South Fens Business Centre | 1 | 09/12/19 | 1.30 – 4.30pm
| 2 | 02/03/20 | 1.30 – 4.30pm
Cambridge Golf and Conference Centre | 1 | 10/12/19 | 1.30 – 4.30pm
| 2 | 03/03/20 | 1.30 – 4.30pm
Cambridge Professional Development Centre | 1 | 11/12/19 | 1.30 – 4.30pm
| 2 | 04/03/20 | 1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Supporting Teacher Assessment in Year 2

Audience
Teachers working with Year 2 pupils, English and maths subject leaders

Aims
- To ensure that Year 2 teachers are aware of key issues and developments linked to assessments at the end of Key Stage 1
- To become familiar with the suite of statutory materials which will help to secure teacher assessments in reading, writing and maths
- To recognise strengths and gaps in learning, identifying possible trajectories to support pupil progress
- To consider provision, pupil success and end of KSI outcomes
- To facilitate opportunities for school-to-school discussions around assessment

Description
This full day session is aimed at teachers working with Year 2 pupils. The main focus will be to provide a forum to clarify and discuss teacher assessment, whilst also focusing on implications for teaching and learning. The session may also cover other relevant points including: suitable evidence, levels of independence, demonstration of skills and application of English and maths across the curriculum

Outline

Session 1:
- Clarify expectations of the National Curriculum and review the framework for assessment and nationally published materials
- Become familiar with the demands of the KS1 tests
- Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
- Discuss implications from pupil evidence base, to facilitate planning for progress
- Professional discussions to support informal moderation of reading, writing and maths

To facilitate professional discussions around teacher assessment, it would be most helpful for each attendee to bring books/evidence, for at least one pupil, to support discussions focused on reading, writing and maths.

NB: Outline programme may be subject to change, responding to national and local priorities, as well as being dependent on the publication of national assessment materials in 2019 / 2020.

Cost Details
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools

Venue                                                                                                                   Session Date                                Time
Cambridge Golf and Conference Centre                                                                                   27/02/20                          9.30 – 4.30pm
South Fens Business Centre, Chatteris                                                                                  25/02/20                         9.30 – 4.30pm
Cambridge Professional Development Centre                                                                            26/02/20                         9.30 – 4.30pm

Book online via www.cambslearntogether.co.uk/school-improvement/courses-and-training
Courses for Individual Schools, Clusters of Schools and Multi Academy Trusts

The following bespoke training can be booked by individual schools/academies, clusters of schools and/or multi academy trusts and tailored to meet the needs of your school/group. The Analyse School Performance and Data at your Fingertips courses can also be tailored to meet the needs of school governors.

Courses are typically for two hours but a briefer one hour session can be arranged.

School Data Courses

**Autumn Term**

**Getting ahead by using Perspective-Lite's reports**

The workshop will look at a school’s own data to identify strengths and weaknesses in 2019 pupil outcomes; look at how to use trend reports and show attendees how to drill down into the reports to look at the performance of groups of pupils relevant to the school and compare them against early indications of the national outcomes.

Participants with a laptop and a Perspective-Lite login can explore the data as the session progresses.

This course is best booked in the first half of the Autumn Term.

**Getting the Most out of FFT Aspire**

This workshop will use a school’s own data to guide attendees through the different elements of FFT Aspire: Self Evaluation; Target Setting; Student Explorer and the Collaborate Function. In the process we will identify strengths and weaknesses in 2019 pupil outcomes, including those of pupils from ‘vulnerable groups’ and explore different ways to use the target setting tools in FFT Aspire.

Participants with a laptop and an FFT Aspire login can explore the data as the session progresses.

This course is best booked in the second half of the Autumn Term or later.

**What does ASP say about your school?**

The aim of this workshop is to increase your knowledge and understanding of the Analyse School Performance (ASP) Inspection Data Summary Report (IDSR) and ASP more generally. Attendees will be taken through their school’s data and the information in the ASP IDSR – picking out what it highlights about their school and considering what conversations it might lead too. The workshop will equip attendees with the knowledge and skills to confidently navigate ASP and understand/discuss the key information it contains.

Participants with a laptop and ASP login can explore the data as the session progresses.

This course is best booked late in the autumn term (provisional data) or in the spring term or later when revised data is published.

**Contextual Data: Data at your Fingertips**

These workshops use freely/publicly available data to explore the area around a school — the information includes additional education and other data published by the Department for Education; health data; information from the Cambridgeshire police and deprivation mapping tools. Participants will discuss and analyse their own data and to compare it with the picture nationally and across the Local Authority.

Participants should have a laptop with them so they can explore the data.

This course is best booked at any time of year.

Book by email martin.gray@cambridgeshire.gov.uk

**Cost Details**

- Individual School: £200 (£100 per hour).
- Clusters of Schools and/or MATS: £65 per place per session* for Cambridgeshire LA maintained schools.
- £75 per place per session for out of county, Cambridgeshire academy and independent schools.
- *£50 per place per session for the hosting school.
Building Leadership Capacity

**Audience**
Deputy Headteachers, Assistant Headteachers and Senior Teachers (in smaller schools) who have been in post for one year+

**Aims**
- To develop and enhance the leadership role in schools
- To enable Deputy, Assistant Headteachers and Senior Teachers to network with colleagues and share good practice
- To offer bespoke 1:1 coaching and mentoring in order to aid professional development
- To provide a link with and arrange a visit to another school, Headteacher or colleague in response to a needs analysis (This visit will take place as session 3)

**Description**
This project, which has been running successfully for four years in Cambridgeshire, is led by Juliet Adloune (Improvement Adviser). Building and strengthening leadership within schools is facilitated through coaching/mentoring, shared discussion and carefully matched visits to other settings and colleagues. A commitment to attending all sessions is required.

Senior leaders in 2018/19 have evaluated:

‘Coaching was fantastic…I was receiving bespoke training that meant I was focussing on what I need. I think this is invaluable.’

‘Not only has the discussion with other leaders supported my understanding of different aspects of leadership, I have learnt how other schools approach situations.’

**Outline**

**Session 1:** Leadership skills for Senior Leaders including:
- Managing dual teaching and leadership roles vs non-teaching senior leader roles
- Analysis of styles of leadership
- 360 task

**Session 2:** 1:1 coaching and mentoring session with Improvement Adviser, Juliet Adloune:
- Identification of colleague leader/school to visit in order to address personal development needs
- Discussion relating to current challenges in role as Senior Leader

**Session 3:** Visit to another school/leader as identified during coaching in session 2

**Session 4:** 1:1 coaching and mentoring session with Improvement Adviser, Juliet Adloune:
- Evaluation of visit to colleague leader/school
- Building of agenda for session 4

**Session 5:** Leadership skills for Senior Leaders:
- Shared learning from visits to colleague leaders/schools
- Learning from 360 task
- Participant led agenda items

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<td>School visit as identified during coaching session</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
Booking is a commitment to attending ALL of the sessions. The overall cost to schools (including supply cover and venue hire) has been considered through a combination of twilight/within-school-hours sessions and by delegate’s schools hosting sessions 1 and 5 as agreed.

- £330 per place for Cambridgeshire LA maintained schools
- £350 per place for out of county, Cambridgeshire academy and independent schools
Deputy Headteacher and Assistant Headteacher Induction

**Audience**
Deputy Headteachers and Assistant Headteachers new to post [within the last year]

**Aims**
- To develop the leadership role in schools
- To overview key areas of senior leadership including: Safeguarding; Governance and Finance; assessment information; monitoring and developmental work; keeping abreast of current issues/research; planning for school improvement; managing difficult conversations; making effective use of time; well-being.
- To enable Deputy and Assistant Headteachers to network with colleagues and share good practice
- To provide links with and arrange a visit to another school, Headteacher or colleague in response to a needs analysis

**Description**
As a direct result of requests from Headteachers and schools, a carefully crafted induction programme for Deputy Headteachers and Assistant Headteachers is now being offered for those new to post (within the last year).

This induction programme is led by Juliet Adloune (Improvement Adviser) who has been working with senior leaders over many years and in many different school settings to build and strengthen leadership. Visiting presenters/advisers will provide specialist input. A commitment to attending all sessions is required.

**Outline**

**Session 1:** What is leadership? Development needs analysis for school/colleague pairing.

**Session 2:** Planning for School Improvement. Finance. Governance.

**Session 3:** Monitoring and Developmental Work: A fine balance

**Session 4:** Safeguarding. Pupil Premium. Assessment information.

**Session 5:** Managing difficult conversations. Appraisal. Keeping abreast of current educational issues/research.

**Session 6:** Making effective use of time. Well-being.

**Venue**

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*Once bookings have been taken, delegates’ schools will be invited to host each of the sessions.*

**Cost Details**

Booking is a commitment to attending ALL of the sessions. The overall cost to schools (including supply cover) has been considered through a combination of twilight/within-school-hours sessions and by delegates’ schools hosting sessions as agreed. £390 per place [6 x sessions] for Cambridgeshire LA maintained schools £450 per place [6 x sessions] for out of county, Cambridgeshire academy and independent schools

Schools can also choose to book a 1:1 coaching/mentoring session for the DHT/AHT with Juliet Adloune at an additional cost of £100 per hour.

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Developing Middle Leadership

**Audience**
Team leaders; phase leaders; subject leaders

**Aims**
- To explore styles of leadership and the impact of them
- To develop time management tools, team work skills and how to manage difficult conversations
- To learn and practise skills to monitor learning
- To learn about a ‘developmental approach’ to improving teaching and learning
- To address personal leadership needs
- To share good practice within a group of middle leader colleagues and build networks for sustainable leadership

**Description**
This course has been running successfully within a cluster for three years and is now open to all schools. It is appropriate for any teacher in a middle leadership role. After exploring leadership styles and high profile issues such as time management, team work and difficult conversations, the course leader models approaches to monitoring and developmental work in an actual school context.

Evaluations include:
- I now have a bank of techniques to use in a variety of situations.
- The involvement in observations and developmental work has given a valuable insight into the work of a leader.

*Due to the work in classrooms, a maximum of 8 participants can be accepted so early booking is recommended.

**Outline**

**Session 1:** What is Leadership?
- Difference between leadership and management
- Prioritising and time management
- Worklife balance

**Session 2:** What is Leadership?
- Motivational skills
- Working as a team
- Professional conversations

**Session 3:** Monitoring Learning
- The Improvement Adviser will model how to undertake a drop-in and provide verbal and written feedback

**Session 4:** Developing Learning
- The Improvement Adviser will model how to undertake in-class developmental work and provide written notes.

**Session 5:** Monitoring Learning
- Delegates will work in small groups to undertake a short drop-in and provide written and verbal feedback

**Session 6:** Bespoke 1:1 coaching/mentoring
- Improvement Adviser visit to the school of each delegate to attend to self-identified development needs in relation to leadership

**Session 7:** Evaluation and Celebration
- Headteachers and participants are invited to evaluate the impact of the programme
- Progress and impact thus far is celebrated

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**Cost Details**
Booking is a commitment to attending ALL of the sessions. The overall cost to schools (including supply cover) has been considered through a combination of twilight and within-school-hours sessions.

- £400 per place (7x sessions) for Cambridgeshire LA maintained schools
- £420 per place (7x sessions) for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
DEVELOPING LEADERSHIP

Improving Leadership Forum

**Audience**
- Headteachers
- Deputy Head teachers and Assistant Headteachers
- Newly Appointed Headteachers

**Aims**
- To develop or refresh skills in school leadership
- To enable leaders to evaluate their schools provision and plan action to improve leadership, management and outcomes with urgency
- To support leaders developing the capacity of other leaders and teachers in their school
- To develop communication skills to focus on carrying out successful challenging conversations with regard to performance
- Develop supportive improvement networks

**Description**
This half termly workshop offers an opportunity for headteachers and school leaders to review provision in their schools and to develop key skills needed for monitoring and action planning for improvement.

Those purchasing the New to Headship package attend as part of the package. A key focus will be developing strong communication skills in challenging situations. Specific sessions are supported by an experienced Headteacher.

Each half day session maybe booked separately so that delegates can select the sessions most relevant to their current needs.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
No charge for up to two people from schools that have purchased the New to Headship Package
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Leadership Coaching and Mentoring

**Audience**
Headteachers, Deputy Headteachers and Assistant Headteachers

**Aims**
- To offer bespoke 1:1 coaching and mentoring in order to aid professional development
- To actively support Headteacher and Senior Leader well-being

**Description**
This offer for coaching/mentoring continues to be offered as a direct result of requests to the Director of Learning at Headteacher meetings for bespoke support for well-being. The commitment to this sort of support for Headteachers could be woven into Appraisal discussions with Governors.

Juliet Adloune (Improvement Adviser) has been coaching and mentoring for over 14 years, working with leaders to provide both support and challenge; she has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is now also an Adult Mental Health First Aider and is qualified as an Instructor for Adult Mental Health First Aid. Headteachers and Senior Leaders can take time from their busy lives to reflect on their personal professional needs in a safe environment.

**Headteacher and Senior Leader Evaluations of coaching/mentoring with Juliet Adloune:**

'It is my belief that the pressure on school leaders is huge and giving quality time to discuss issues, but also to vent frustrations, could be an essential part of ensuring that the heads (and aspiring heads) in Cambridgeshire are supported and effective in their roles.'

'It has allowed me to talk about the things in school that are challenging for me, in a confidential environment. It has been very valuable to be able to talk things through, and find new ways to approach things in school. It has given me the time and space to reflect on my own practice, my strengths and weaknesses, and to consider how I can develop professionally, and/or deal with things in a different way. I think that all senior leaders would benefit from this.'

'The coaching sessions have helped me identify my core, 'stick of rock' values and helped me regain the confidence to live these values in a challenging work setting. I have further developed my resilience and understood how to ensure that healthy and effective leaders need to look after themselves, physically, mentally and emotionally.'

'The coaching and mentoring was excellent. I was challenged in a constructive way and as a result was able to identify the changes I could make and the factors that were outside my influence.'

**Venue**
Holiday Inn, Impington, Cambridge or other locations as mutually agreed

**Cost Details**
£480 per person (4 x 1.5 hour sessions) for Cambridgeshire LA maintained and Primary Offer 1&2 schools
£550 per person (4 x 1.5 hour sessions) for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Leadership and Management of Safeguarding 2019/2020

**Audience**
Headteachers, Senior Leaders, Safeguarding Governors, School Business/Finance Officers

**Aims**
- To support school leaders to deliver statutory duties.
- To share good practice.
- To help leaders and key personnel monitor and evaluate the effectiveness of safeguarding policies and practice.

**Description**
One half day conference, delivered by Leadership Advisers at three different venues, providing school leaders with key information, skills and knowledge to deliver their statutory and other duties in respect of key areas within the Leadership of Safeguarding.

**Outline**
Each morning will comprise of sessions relating to:

**The Leadership and Management of Safeguarding** —
The Annual Overview and Safeguarding Cycle. An overview of all safeguarding requirements across the academic year, essential actions on a daily, weekly, monthly, termly and annual basis, along with a suite of resources enabling practitioners to implement their duties to good effect.

**Safer Recruitment** — Single Central Record health check, Recruitment Checklist, Employment Files and Training. It is vital that schools and colleges create a culture of safer recruitment and, as part of that, adopt recruitment procedures that help deter, reject or identify people who might abuse children. This session will dispel any myths and ensure leaders are up to date with both statutory and Ofsted requirements.

**Complaints and Allegations including** — Effective Communication, Policy and Procedure and Training. ‘An ounce of prevention is better than a pound of cure.’ This session will give hints and tips around Mediation, Negotiation, Conflict Resolution and Restorative Justice, as well as giving an insight into formalised procedures and how and when these are appropriate.

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<td>Cambridge professional Development Centre</td>
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<td>The Boat House Wisbech</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
Each morning conference costs:
- £65 per person for Cambridgeshire and Peterborough LA maintained schools.
- £75 per person for out of county, Cambridgeshire academy and independent schools.
New to English and Maths Subject Leadership

**Audience**
Subject Leaders of English and maths

**Aims**
- To develop or refresh skills in subject leadership
- To enable subject leaders to evaluate their schools provision and plan action to improve learning
- To support leaders developing the capacity of other teachers in their school

**Description**
This four-part course offers an opportunity for new English and maths subject leaders to develop the skills needed for monitoring and action planning for improvement.

Resources to support being an effective leader will be an integral component of each session.

Each half day session may be booked separately so that subject leaders can select the sessions most relevant to their current needs.

**Outline**

1. **Leadership Essentials and making a difference in subject knowledge.** Practical ideas will be offered to support subject leaders to model best practice, lead training and development on key aspects of pedagogy and practice.

2. **Evaluating data.** Delegates are invited to bring evidence from their own schools so that they can work with trainers on evaluation of strengths and areas for improvement as part of their action planning (to include Inspection Dashboard, FFT and test script analysis). Delegates will develop communication skills to prepare them for conversations with Ofsted, HMI and governors.

3. **Improving the quality of teaching – this is a school based session.** We will consider the principles of lesson observation and developmental feedback in maths and English. This half day session will include an opportunity to carry out a lesson observation in a host school in small groups.

4. **Gaps and misconceptions, identification and solutions.** Guidance will be given on developing marking, selecting and using diagnostic pupil interviews and identifying misconceptions and gaps in understanding. Strategies for addressing identified needs will be discussed.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
**New to Headship Induction Programme**

**Audience**
Headteachers – New, Interim, Acting, or new to Cambridgeshire.

**Aims**
- To develop understanding of Headship in Cambridgeshire
- Develop school to school working

**Description**
This multi-part course offers an opportunity for Headteachers to develop their leadership skills, gain knowledge of support available and develop strong partnerships.

Each half day session may be booked separately so Headteachers can select the sessions relevant to their needs. New Headteachers would be advised to attend all sessions.

**Outline**

1. **Getting to know your school**
Practical advice to help you get to know your school well and identify areas for improvement. Advice on support structures and key personnel available.

2. **Finance, Property and Health and Safety**
An overview of important management issues. It gives an overview of financial systems, regulations and procedures. Issues relating to property management will be explored. This will ensure participants understand their strategic and operational responsibilities.

3. **Safeguarding and Personnel**
With a personnel adviser consider a range of key personnel issues and managing staff. Develop your understanding of Safeguarding.

4. **Working with Governors/ Engaging parents**
To provide an overview of the role of governors in strategic management, planning, monitoring and evaluation. There will be a focus on writing Headteacher’s report to Governors.

The Education Advisers will focus on the key relationship between the school and parents to support learning, with time to explore the issues that crop up day to day and support available.

5. **Good Early Year Provision**
To outline the principles of EYFS and the identification of issues in planning for school improvement. It will explore self-evaluation and building capacity for sustained improvement.

6. **Leading Inclusion**
How can Headteachers and schools work with partners and parents to secure the best possible outcomes for all its pupils.

7. **Next Steps and how to get there**
This session will focus on the key changes participants wish to make in their schools and will consider in detail how to go about this.

**Venue**

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<th>Venue</th>
<th>Session</th>
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<td>Hatton Park</td>
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<td>Winhills Primary Academy</td>
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<td>24/03/20</td>
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<td>St Helen’s Primary School</td>
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<td>Spinney Primary</td>
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<td>08/07/20</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**

- £1000 as part of the Headteacher Recruitment Package.
- £1000 per place for Cambridgeshire LA maintained schools
- £1000 per place for out of county, Cambridgeshire academy and independent schools
Sustaining Healthy and Effective Leadership for Headteachers

**Audience**

Headteachers including Acting Heads; Executive Heads; Principals; Heads of Multi-Academy Trusts; Heads of Children’s Centres, Pre-schools and Nurseries

**Aims**

- To enable school leaders to reflect upon the factors which can secure effective leadership that is sustainable over time
- To enable leaders to reflect upon key social and relational aspects of leadership with their peers in a supportive and structured coaching environment
- To develop the skills, knowledge and understanding needed to create and maintain a healthy organisation and a culture of well-being, and to manage difficult situations and conflict, and lead change
- To offer leaders feedback on their styles using the well-known Myers-Brigg Type Indicator which has many educational applications

**Description**

The programme will enable Headteachers to sustain and develop their leadership skills, whilst maintaining personal health and wellbeing, and a reasonable worklife balance. Always key, these considerations will be even more important to equip leadership teams with skills and qualities needed to navigate through the dynamic and turbulent times we are living in.

It is designed to support the development of advanced communication and coaching skills, whilst enabling Headteachers to get to the bottom of real issues – not just deal with theory and the abstract.

In addition, Headteachers will have the opportunity to meet regularly over the course of the year with a supportive group of ‘like-minded travellers’ who are able to provide a mutual resource and support to each other through peer coaching.

**Outline**

Possible sessions (to be finalised by group):

- Gaining insights into ourselves, leadership and well-being through the Myers-Brigg Type Indicator
- The power of coaching as a leadership style to engage commitment
- Listening to the voices within – understanding our drivers and hidden beliefs
- Resilience in turbulent times
- Transactional analysis and having adult conversations
- Managing difficult conversations

Including a one-to-one coaching session for forward planning.

**Cost Details**

£510 per place for Cambridge shire LA maintained schools
£610 per place for out of county, Cambridgeshire academy and independent schools

**Note:** Deputy, Assistant Heads and other senior leaders are invited to attend with the Head for session 2 for a £10 charge to cover refreshments

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Building Confidence in English for NQTs

**Audience**
Newly Qualified Teachers in Key Stages 1 and 2

**Aims**
- To support teachers in understanding the interdependent elements of English, and how to teach them effectively
- To explore pitch and expectations across the elements of English
- To investigate how to plan engaging and effective units of work
- To develop strategies which support pupil progress

**Description**
These sessions will be based in schools, providing attendees with the opportunity to observe teaching and learning in action, to look at a range of learning environments, and to develop subject specific knowledge. Time will be given to considering a range of pedagogical approaches for teaching and learning.

Each session will start with a shared professional development input, followed by opportunities to drop-in and observe teaching and learning taking place in the host schools.

**Outline**

**Session 1: Engaging all pupils, effective planning and resources**
- Components of effective planning and teaching in English
- Strategies to engage all children
- Gap task

**Session 2: Exploring expectations and identifying progress**
- Understanding progression in the English curriculum
- Identifying appropriate pitch and expectations to support and challenge
- Assessing the progress of pupils and gathering evidence to support assessment

**Venue**
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
Standard charge is:
- £130 per person (2 sessions) for Cambridgeshire LA maintained schools
- £150 per person (2 sessions) for out of county, Cambridgeshire academy and independent schools
Developing Early Readers and Writers in Reception and KS1

**Audience**
Reception, Year 1 and Year 2 Teachers, Early Years and KS1 Leaders, and/or English Subject Leaders

**Aims**
- To consider how to create an engaging environment that promotes learning and supports the development of independent readers and writers
- To reflect on the use of quality texts to create a love of language, extending children’s knowledge and use of vocabulary
- To consider real purposes for developing spoken language, reading and writing skills based on first-hand experiences and shared texts
- To identify cross-curricular opportunities where learning can be embedded and extended

**Description**
This half day course will provide an opportunity to reflect on practice, and consider how children can be given greater opportunities to develop the range of skills required to enable them to become readers and writers. Pedagogical approaches to teaching and learning will be considered. These discussions will link to principles around learning which identify that children’s early exposure to language and literacy skills should be provided within meaningful and engaging opportunities, through which print concepts can be developed. The reciprocity of skill development will be a central theme, in conjunction with requirements from both the early years curriculum and national curriculum.

**Outline**
- Developing an effective environment that inspires communication through spoken and written English
- Utilising quality texts to support learning, making meaningful links to engaging tasks
- Identifying teaching opportunities that promote the need to communicate through spoken language and writing
- Looking at progression across Reception and KS1, and considering how to set a secure trajectory to reach age related expectations by the end of the year

**Venue**
Cambridge Golf and Conference Centre

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<tr>
<td>25/11/19</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£65 per place for Cambridgeshire LA maintained schools
£75 per place for out of county, Cambridgeshire academy and independent schools
Developing Reading for Pleasure – Free CPD!

**Audience**
Senior leaders, English Subject Leaders, Teachers, Teaching Assistants, Trainee Teachers, School Library Staff, Parent Helpers – anyone interested in developing Reading for Pleasure!

**Aims**
- To assist staff in their understanding and ability to lead school reading culture improvement.
- To ensure that staff are aware of key research and good practice in developing Reading for Pleasure.
- To develop staff’s knowledge of children’s literature.

**Description**
We know that reading is an essential life skill but how do we develop and encourage Reading for Pleasure? What if we want to widen our own knowledge of children’s literature? To keep up with research and good practice? Just to support that one child who is in and out of the book corner and ‘can’t find anything to read’?

The English Team in conjunction with the Books for Topics website will be running a Reading Group to help. The group is resourced by and based upon research undertaken by the Open University and the United Kingdom Literacy Association.

The group will meet twice a term over the course of the academic year. These sessions will be ‘twilights’ – held between 4.14-5.30pm and will be held in an East Cambs school (venue TBC). Sessions will always start by members looking at and recommending texts. Group leaders will share research and ‘real-life’ examples of what has worked well in schools. It will be quite informal and biscuits will always be at hand!

*For further information, please contact Group Leader Kathryn Brereton: kathryn.brereton@cambridgeshire.gov.uk.*

**Venue**

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Having Fun with Great-Grammar in Key Stage 2

**Audience**

KS2 Teachers and English Subject Leaders, also useful for TAs with some basic knowledge but needing or wanting to develop further.

**Aims**

- To develop confidence in using the correct terminology when talking with pupils about their work;
- To further develop teacher subject knowledge of grammar and punctuation at KS2;
- To understand how grammar can be integrated into engaging class and group teaching sessions.
- To familiarise Y5 and Y6 teachers with higher level grammar subject knowledge.

**Description**

Peterborough LA are hosting this course designed to enable practitioners to consolidate their own subject knowledge of grammar and punctuation at KS2 and for teachers who are teaching at the higher level. Practical activities will be explored that can be integrated within whole class and group teaching that will enable students to grow in confidence when independently using grammar strategies in their writing.

Teachers will explore a range of interactive and engaging teaching activities and consider how to integrate them within the teaching of reading and writing.

**Venue**

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<tr>
<td>Peterborough Education Conference Centre</td>
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Book online via [www.peterboroughcpd.co.uk](http://www.peterboroughcpd.co.uk) course code **CSHECD-106**.

CPD Leader(s) in schools will be able to register your school and then request a place for you. You can use the shortcut tab by selecting ‘Cross Directorate People & Communities’, then click ‘Education’.

**Cost Details**

£70 per place for Cambridgeshire LA maintained schools
Improving Progression in English for Reception and Year 1

**Audience**
Reception Teachers and Year 1 Teachers, Early Years Leaders and/or English Subject Leaders

**Aims**
- To develop a clearer understanding of age-related expectations and progression across Reception and Year 1
- To identify real purposes for developing spoken language, reading and writing skills based on first-hand experiences and shared texts
- To recognise opportunities, including cross-curricular learning, where skills can be embedded, enhanced and extended

**Description**
This half day course aims to provide an opportunity for discussions which will focus on the need to secure high expectations, linking to outcomes for children during their time in Reception and Year 1. Delegates will be asked to reflect on the interwoven nature of skill development in language and literacy, in conjunction with the statutory requirements from both the early years curriculum and national curriculum.

**Outline**
- Clarifying the development and progression of skills between the statutory requirements at the end of EYFS and Year 1
- Understanding the expectations for learning outcomes and how children can demonstrate success in everyday provision
- Considering how pedagogical strategies to support differentiation can be appropriately utilised across provision

**Venue**
Cambridge Golf and Conference Centre

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<td>Cambridge Golf and Conference Centre</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£65 per place for Cambridgeshire LA maintained schools
£75 per place for out of county, Cambridgeshire academy and independent schools
Improving Progress in English in Year 1 and Year 2

**Audience**
Class teachers, subject leaders.

**Aims**
- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery and greater depth.

**Description**
These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. We will consider expectations for mastery whilst developing opportunities for greater depth. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

**Outline**

*Session 1 (half day):*
- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

*Session 2 (half day):*
- Making links between English and other curriculum areas to develop mastery and greater depth.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based ‘themes/topics’.

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**Cost Details**
- £160 per person for both sessions for Cambridgeshire LA maintained schools
- £170 per person for both sessions for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Improving Progress in English in Years 3, 4 and 5

**Audience**
Class teachers, subject leaders.

**Aims**
- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery and greater depth.

**Description**
These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. We will consider expectations for mastery whilst developing opportunities for greater depth. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

**Outline**

**Session 1 (half day):**
- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

**Session 2 (half day):**
- Making links between English and other curriculum areas to develop mastery and greater depth.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based ‘themes/topics’.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £160 per person for both sessions for Cambridgeshire LA maintained schools
- £170 per person for both sessions for out of county, Cambridgeshire academy and independent schools
Writing Moderation in Non-statutory Year Groups

**Audience**
Year 1, Year 3/4 and Year 5 Class teachers, subject leaders, assessment leaders

**Aims**
- To develop a clearer understanding of age-related expectations and progression within non-statutory Year groups
- To facilitate moderation between colleagues

**Description**
These twilight sessions aim to provide colleagues in Year 1, 3, 4 and 5, from around the county, with the opportunity to come together, meet and moderate their children’s writing. An English Adviser will facilitate the moderation process between colleagues and be on hand to answer any questions or queries that may arise during the session. We request that teachers bring a range of books to share with colleagues.

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<tr>
<td>ECar Room, Stanton House</td>
<td>Year 1 moderation</td>
<td>27/04/20</td>
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<td>Year 3/4 moderation</td>
<td>09/03/20</td>
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<td>Year 5 moderation</td>
<td>11/03/20</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£30 per place for Cambridgeshire LA maintained schools
£40 per place for out of county, Cambridgeshire academy and independent schools
Year 6 Cambridgeshire English Challenge

**Audience**
Year 6 teachers and pupils

**Aims**
- To promote an enjoyment of English
- To promote the application of skills in to a variety of situations
- To engage parents and carers with the expectations of the English curriculum

**Description**
Now in its fourth year, the Year 6 English Challenge is an established highlight of the autumn term. It has supported schools to generate a buzz of excitement around English for Year 6 pupils, as well as helping to inspire them, enthuse teachers and engage parents.

Schools are invited to enter a team of four Year 6 children who are able to work collaboratively during a heat that will comprise of four rounds – three team rounds and a memory round. Teams will need to work together to find answers to a range of questions, utilising their knowledge and skills from across the English curriculum. The heats, which may have up to ten teams competing against each other, are held after school, in venues all around the county.

**NB:** Teachers, parents and carers are invited and encouraged to attend the heats with their children so that they can be engaged in discussions around English.

The winners from each heat are automatically invited to the final, which is being held in Ely Cathedral on Wednesday 4th December 2019. Other high scoring teams will also be invited to take part in the final and one team will ultimately become the English Challenge Champions in 2019.

**Venue**

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<td>Peckover Primary Academy, Wisbech</td>
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<td>Stukeley Meadows Primary, Huntingdon</td>
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<td>The Round House Primary, St Neots</td>
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<td>Ely St John’s, Ely</td>
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<td>Girton Glebe Primary, Cambridge</td>
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<td>Teversham Primary, Cambridge</td>
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<tr>
<td>The Bellbird Primary, Sawston</td>
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<td>Monkfield Park Primary, Cambourne</td>
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<td>Westfield Primary, St Ives</td>
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<td>Fourfields, Yaxley</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£40 per school team
1stClass@Writing: Dragon Hunters

**Audience**
Teachers and Teaching Assistants in Years 4

**Aims**
To support children who are not able to access Year 4 national curriculum expectations

**Description**
1stClass@Writing comes ‘ready-made’ with detailed lesson plans and resources. A specially trained teaching assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported ‘one-liners’ as well as sustained, independent writing. The teaching assistant is supported by a Link Teacher.

**Outline**
The three day training covers:
- The delivery of the materials
- Talk for learning
- Grammar for writing
- Feedback and developing independence
- Understanding common challenges experienced by developing writers

**Venue**
ECaR Centre, Stanton House, Huntingdon

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| Audience | Teachers and Teaching Assistants in Years 4 |

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**Cost Details**

- £950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
- £990 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
- £560 per additional attendee
- Lunch not provided.

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

Supporting Cambridgeshire’s School Improvement Strategy
1stClass@Writing: Pirate Writing Crew

Audience
Teachers and Teaching Assistants in Years 3

Aims
To support pupils who have had some success in writing but:
• struggle to have ideas or communicate these effectively in writing
• may have spelling and / or handwriting difficulties that create barriers to writing
• may be later-stage learners of English as an additional language.

Description
1stClass@Writing comes ‘ready-made’ with detailed lesson plans and resources. A specially trained teaching assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported ‘one-liners’ as well as sustained, independent writing. The teaching assistant is supported by a Link Teacher.

Outline
The three day training covers:
• Delivery of the intervention
• Talk for learning and writing
• Grammar for writing — sentences and text cohesion
• Handwriting and spelling
• Feedback and developing independence

Day 1: Teachers (morning only) and TAs
Day 2: TAs only
Day 3: Teachers (afternoon only) and TAs

Venue                                                                                               Session       Date          Time
ECaR Centre, Stanton House, Huntingdon                                                              1             17/10/19      9.30 – 3.00pm
                                                                                                   2             14/11/19      9.30 – 3.00pm
                                                                                                   3             12/12/19      9.30 – 3.00pm

Cost Details
£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£990 per school (1 teacher and 1 teaching assistant) including resources and support throughout the year for out of county, academy and independent schools
£560 per additional attendee
Lunch not provided.

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Inference Training

**Audience**
A KS2 Class Teacher and an experienced TA

**Aims**
- to develop comprehension skills for KS2 pupils who have age appropriate decoding skills but fail to gain meaning and enjoyment from reading;
- to help adults to understand the main barriers to comprehension;
- to develop pupils vocabulary and enable them to activate prior knowledge, make inferences and integrate meaning.

**Description**
Inference training is a small group intervention delivered by a TA twice a week for 8-10 weeks. It targets pupils who decode satisfactorily, but fail to gain the gist of their reading. The techniques derived from the training can be used to support guided groups within school.

A gap task will be set in preparation for the second session.

**Outline**

**Session 1:**
- Identifying barriers to comprehension
- Identifying inference difficulties in pupils

**Session 2:**
- How to deliver the intervention
- An introduction to whole class support for inference

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£190 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£210 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
Literacy A to Z

**Audience**
A FS or Y1 Teacher and an experienced TA per school

**Aims**
- to support the acquisition of early literacy skills
- to enable children to acquire a reading and writing repertoire of high frequency words
- to ensure that early print concepts become well established and that children apply phonic skills effectively to the process of reading and writing

**Description**
This one day course provides training for a TA to deliver a six week programme to a group of four to six Reception/struggling Year 1 pupils. Children will read 24 previously unseen texts, and learn to read and write up to 30 high frequency words. TAs will gain a better understanding of the reading and writing process, empowering them to accelerate children’s progress.

**Outline**
The session includes:
- An overview of the intervention
- The reading and writing process
- Assessment

**Venue** | **Session** | **Date** | **Time**
--- | --- | --- | ---
ECaR Centre, Stanton House, Huntingdon | 1 | 12/03/20 | 9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£330 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£360 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
Lunch not provided.
Nurturingtalk@primary

**Audience**
Teachers and Teaching Assistants KS1, KS2, KS3

**Aims**
- To support children with specific social, emotional, behavioural and mental health difficulties from KS1 to KS3.
- To ensure the development of a communicative child who is confident and who enjoys actively learning in the classroom environment.

**Description**
- Delivered by experienced practitioner, e.g. Nurture Group Practitioner, Teacher, Learning/Behaviour Mentor, Teaching Assistant/HLTA or Support Assistant who understands the complex needs of these particular vulnerable children. This adult liaises closely with each child’s class teacher and parents or carers.
- Each child will have a different time scale working with the programme depending on their personal needs and developmental stage.

**Sessions**
- Take place in a dedicated teaching area and lasts for approximately 30 minutes.
- Structured in a similar way to the SEAL approach for small group work and uses a wide variety of resources.
- Focus on developing the child’s speaking and listening skills in both a social and academic context academically.
- Groupings for the programme are flexible, depending on needs of the child each day; they could be 1-1, partner work or small group.

**Outline**
The course includes:
- The link between behaviour and communication
- Developing questioning skills
- Practical activities
- Assessment tools
- Planning and recording

A follow up 0.5 day visit within two terms is highly recommended to ensure quality in delivery, planning and recording of the programme at an additional cost of £200

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£140 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£160 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
Lunch not provided
ENGLISH INTERVENTIONS

Talk Volunteers

**Audience**
Teachers, Teaching Assistants and Volunteers

**Aims**
- Provides an opportunity to further develop and practice the speaking and listening skills of an identified child
- Helps the child develop skills in being able to listen attentively and structure their talk
- Develops the child’s confidence in communicating
- Provides the trained adult with skills and strategies to support children’s effective use of speech, language and communication (SLC) and how to work bi-lingually

**Description**
- Each adult works with a pupil individually once or twice a week for 20 to 30 minutes, according to the needs of the child, i.e. age, concentration span, attention.
- Each session has 2 planned activities which are structured and have a specific focus. Instructions and resources are provided. Each activity should last between 10 to 15 minutes. With younger children, the volunteer could deliver just one activity each session, but have more sessions in the week, i.e. 3 or 4 sessions if possible
- The work with each pupil continues for a period of around 12 weeks (one session per week with 2 activities) or 6 weeks (two sessions per week with 2 activities)

**Outline**
The course will:
- Support participants in understanding their role as a Talk Volunteer
- Explain how to best support children in Speech, Language and Communication, and monitor their progress
- Provide an opportunity to experience the range of activities
- It also provides practitioners with skills and strategies to deliver day to day quality first teaching in speaking and listening.

Some pupils may benefit from the more intensive intervention ‘Talking Partners’.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£110 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£120 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
Supporting Cambridgeshire’s School Improvement Strategy

**Talking Partners**

**Audience**
A KS1 or KS2 Teacher and an experienced TA per school

**Aims**
- to narrow the attainment gap for vulnerable pupils
- to make effective use of the pupil premium
- to improve oracy to support progress in reading and writing across the curriculum

**Description**
Talking Partners (TP) is a high quality, high impact, ten week intervention aimed at pupils in Key Stages 1 and 2. The TA works with a group of three children three times a week, for a period of 20 minutes. Children participate in a range of activities including news telling, constructing meaning from text, describing, comparing, analysing, generating stories and reporting.

**Outline**
The two day training course covers the following:
- Observation of two lessons
- The importance of talk
- Developing questioning skills
- Practical activities
- Assessment tools
- Planning and record keeping

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £325 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
- £350 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
- Lunch not provided
Write Away Together

**Audience**
A KS1 or KS2 Class Teacher and an experienced TA

**Aims**
- to provide the adult with a clear guide to support the improvement of writing;
- to use Assessment for Learning (AfL) to improve writing.
- to lead adults to an understanding of which text, sentence and word choices will be appropriate for a particular writing task and for audience.
- to provide ways of improving writing within individual, guided and shared writing.

**Description**
Write Away Together training focuses on how to use feedback to improve writing. Sessions involve a dialogue between a child and a trained partner about a piece of independent writing, supporting the child to understand how to improve work at text, sentence and word level and to embed strategies that will improve independent writing. Write Away Together can also be used with groups as a form of guided writing focused on feedback and improvement led by a teacher or TA.

**Venue**
ECaR Centre, Stanton House, Huntingdon

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £180 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
- £240 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
- Lunch not provided.
Building Confidence in Maths for NQTs

**Audience**
Newly Qualified Teachers in Key Stages 1 and 2

**Aims**
- To support NQTs in developing practical classroom skills for teaching mathematics
- To develop strategies which engage all pupils and support pupil progress
- To explore pitch and expectations in mathematics and support NQTs in identifying gaps and misconceptions

**Description**
The two sessions will be based in different schools so that attendees will have the opportunity to see and hear experienced teachers in action and to observe learning environments, as well as receiving training on key resources that will be useful in day to day practice.

Time will be taken to consider a range of pedagogical approaches for teaching and learning and for attendees to share their experiences with NQTs from other schools.

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<td>The Bellbird Primary School</td>
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<td>Thorndown Primary School</td>
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**Outline**

**Session 1:** Engaging all children, planning and resources
- Developing conceptual understanding alongside procedural fluency
- Strategies to engage all children
- Components of effective planning and teaching
- Gap task

**Session 2:** Exploring expectations and identifying progress
- Understanding progression in skills and knowledge and identifying appropriate pitch and expectations for different year groups
- Assessing pupil progress
- Identifying gaps and misconceptions

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £130 per place for Cambridgeshire LA maintained schools
- £150 per place for all other out of county, Cambridgeshire academy and independent schools
Developing Good Mathematical Foundations in Early Years and Year 1

**Audience**
Class teachers and Mathematics Subject Leaders

**Aims**
- To examine effective strategies for engaging children with all levels of attainment in maths
- To consider principles of outstanding teaching and share best practice
- To identify and assess the role of concrete resources and pictorial representations in developing conceptual understanding

**Description**
This training is based on last year’s successful course, which has been expanded to two sessions this year. Participants will have an opportunity to identify and reflect on how we can support children’s development of mathematical foundations and encourage positive attitudes towards maths. Teachers are encouraged to bring along evidence of children’s understanding to discuss with colleagues during the session.

**Outline:**

**Session 1:**
- Engaging children with mathematics in the world around them
- Developing a supportive and engaging environment that promotes a range of learning opportunities
- Working with parents to support early mathematical development
- Identifying and addressing barriers to learning

**Session 2:**
- Developing number sense and fluency in mathematics
- Providing opportunities for reasoning through role play and problem solving activities
- Using picture books and other visual resources to stimulate mathematical talk and interest
- Examining the characteristics of outstanding teaching and sharing best practice

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Improving Mathematical Progress in Years 1 & 2

**Audience**
Year 1 and 2 class teachers

**Aims**
- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

**Description**
We are running this course for a third year following very positive feedback from participants:

‘A really useful course! I attended all three sessions and they have all impacted on my teaching.’

‘Some very useful information which I will share with relevant colleagues and my TA. Thank you!’

‘Really good to have specific examples of how to differentiate/extend questioning for greater depth; with approaches and how to model it.’

‘Really inspiring and helpful!’

‘Thank you for the useful, practical ideas!’

All aspects of this course will focus on the progress and attainment of children in Years 3 and 4 and will include teaching materials and practical ideas to use in the classroom.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

**Outline**

**Session 1 (half day):**
- Promoting and assessing the progress of all pupils
  - Identifying accurate starting points for all pupils
  - Using assessment for learning strategies effectively
  - Collecting evidence of progress and attainment
  - Providing pupils with opportunities to reflect on their own learning

**Session 2 (half day):**
- Supporting lower attaining and disadvantaged pupils
  - Identifying and addressing possible barriers to learning
  - Developing support strategies and differentiation to encourage accelerated progress
  - Developing number sense and a growth mindset

**Session 3 (half day):**
- Challenging higher attaining pupils
  - Providing pupils with ‘low threshold/high ceiling’ activities
  - Creating opportunities for developing deeper understanding
  - Collecting evidence of understanding with greater depth

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**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Improving Mathematical Progress in Years 3, 4 & 5

**Audience**
Year 3, 4 and 5 class teachers

**Aims**
- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

**Description**
We are running this course for a third year following very positive feedback from participants:

- ‘The most useful training I've had yet!’
- ‘Great ideas that can be used in lessons and will motivate and interest learners.’
- ‘What I particularly like about the training is that I go back to school with things that I can implement straight away.’
- ‘The information on working walls was excellent – so helpful and was noticed at our recent peer to peer review. Thank you!’
- ‘Practical classroom examples have been the most useful element of this course and have helped me to modify my practice.’

All aspects of this course will focus on the progress and attainment of children in Years 3, 4 and 5 and will include teaching materials and practical ideas to use in the classroom.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

**Outline**

**Session 1 (half day):**
- Promoting and assessing the progress of all pupils
  - Identifying accurate starting points for all pupils
  - Using assessment for learning strategies effectively
  - Collecting evidence of progress and attainment
  - Providing pupils with opportunities to reflect on their own learning

**Session 2 (half day):**
- Supporting lower attaining and disadvantaged pupils
  - Identifying and addressing possible barriers to learning
  - Developing support strategies and differentiation to encourage accelerated progress
  - Developing number sense and a growth mindset

**Session 3 (half day):**
- Challenging higher attaining pupils
  - Providing pupils with ‘low threshold/high ceiling’ activities
  - Creating opportunities for developing deeper understanding
  - Collecting evidence of understanding with greater depth

**Venue**

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**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Year 5 Maths Challenge

**Audience**
Year 5 teachers and pupils

**Aims**
- To promote an enjoyment of mathematics
- To promote a range of mathematics skills in a variety of situations
- To promote parental engagement with the mathematics going on in schools

**Description**
The well-established Year 5 Maths Challenge celebrates its 18th birthday in 2020 and continues to be a popular feature of the summer term.

Schools enter a team of four Year 5 children who can work well together into a local heat. Heats, with an average of ten teams competing, are held after school in schools all around the county. The winners are automatically invited to the final which is held amongst the planes in the Airspace Hanger at Duxford Imperial War Museum. Other teams may be invited if they have scored highly.

The heats comprise of four rounds; two team rounds, an estimation round and a memory round.

Details of the heats will be sent to all schools in the spring term with instructions on how to enter.

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
£40 per school
Becoming First Class @ Number

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants’ subject knowledge and wider effectiveness

**Description**
Becoming 1stClass@Number is a small group intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 1, who need further support to secure the Early Learning Goal for Number. The mathematics teaching and learning in Becoming 1stClass@Number has been carefully structured to develop and deepen children's number sense in relation to numbers up to 20. The programme provides a rich and varied learning experience through a wide range of games and practical activities alongside engaging, active and fun lessons.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources that are organised topic by topic, online guidance and downloadable resources. 6 half days for teaching assistants: mathematical subject knowledge and pedagogy, adapting session plans to meet children’s needs; 2 half days for a school Link Teacher, with the TA: supporting, managing & evaluating Becoming 1stClass@Number.

**Course Content**
- **Session 1**: Morning: Introducing Becoming 1st Class @ Number; structure, aims and ideas. Afternoon: Numbers 1 – 6
- **Session 2**: Numbers 5 – 10
- **Session 3**: Exploring 10
- **Session 4**: Numbers 10 – 20
- **Session 5**: Review of intervention and planning next steps

Teaching Assistants attend all sessions, Link Teachers attend the morning of Session 1 and Session 5.

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<td>27/09/19</td>
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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for out of county, Cambridgeshire academy and independent schools
- Lunch not provided
First Class @ Number 1

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants’ subject knowledge and wider effectiveness

**Description**
1stClass@Number1 is a small group intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 2, who need further support at the level of the Year 1 curriculum. 1stClass@Number1 comes ready-made with detailed session guidance and extensive resources. The specially trained teaching assistant will deliver up to 30 half-hour sessions to a group of up to four children, for 10-15 weeks whilst the children continue to take part in their normal class mathematics lessons.

The lessons focus on number and calculation, developing children’s mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children’s needs.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources that are organised topic by topic, online guidance and downloadable resources.

6 half days for teaching assistants: mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs. 2 half days for a school Link Teacher, with the TA, supporting, managing & evaluating FirstClass@Number1.

**Course Content**
- **Session 1**: Morning: Introducing 1stClass@Number1; structure, aims and ideas. Afternoon: All About Number
- **Session 2**: Exploring Place Value
- **Session 3**: Addition and Subtraction
- **Session 4**: Towards Multiplication and Division
- **Session 5**: Review of intervention and planning next steps

Teaching Assistants attend all sessions, Link teachers attend the morning of Session 1 and Session 5.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for out of county, Cambridgeshire academy and independent schools
- Lunch not provided
Schools Intervention Service

MATHS INTERVENTIONS

First Class @ Number 2

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

**Description**
1stClass@Number2 is a small group intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 3, who need further support at the level of the Year 2 curriculum. 1stClass@Number2 comes ready-made with detailed session guidance and extensive resources. The specially trained teaching assistant will deliver up to 30 half-hour sessions to a group of up to four children, for 10 -15 weeks whilst the children continue to take part in their normal class mathematics lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources that are organised topic by topic, online guidance and downloadable resources.

6 half days for teaching assistants: mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs. 2 half days for a school Link Teacher, with the TA, supporting, managing & evaluating First Class@Number2.

**Course Content**
- **Session 1**: Morning: Introducing 1stClass@Number2; structure, aims and ideas. Afternoon: Counting and Number
- **Session 2**: Exploring Place Value
- **Session 3**: Addition and Subtraction
- **Session 4**: Multiplication and Division
- **Session 5**: Review of intervention and planning next steps

Teaching Assistants attend all sessions, Link teachers attend the morning of Session 1 and Session 5.

**Venue**

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**Cost Details**

£775 per school for Cambridgeshire LA maintained schools
£850 per school for out of county, Cambridgeshire academy and independent schools
Lunch not provided

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)
Success@Arithmetic Number Sense

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants’ mathematical subject knowledge

**Description**
Success@Arithmetic Number Sense is a light touch calculation-based intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 3 to 5, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a lead teacher and a teaching assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme of up to 24 sessions, adapted from detailed plans that the teaching assistant delivers to an intervention group of up to three pupils.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils’ arithmetical fluency.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Course Content**
- **Session 1**: Introduction to Success@Arithmetic Number sense and Diagnostic Assessment
- **Session 2**: Addition and Subtraction: Number facts and Place Value
- **Session 3**: Multiplication and Division: Foundations, Number Facts and Towards Written Methods

Teaching Assistants and Link Teachers attend all sessions.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for out of county, Cambridgeshire academy and independent schools
- Lunch not provided
**MATHS INTERVENTIONS**

Success@Arithmetic Calculation

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants’ mathematical subject knowledge

**Description**
Success@Arithmetic Number Sense is a light touch calculation-based intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 8, who need support to understand and develop fluency with formal written methods. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a lead teacher and a teaching assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme of up to 24 sessions, adapted from detailed plans that the teaching assistant delivers to an intervention group of up to three pupils.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils’ arithmetical fluency.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Course Content**
- **Session 1**: Introduction to Success@Arithmetic Calculation and Diagnostic Assessment
- **Session 2**: Addition and Subtraction calculation methods
- **Session 3**: Multiplication and Division calculation methods

Teaching Assistants and Link Teachers attend all sessions.

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**
- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for out of county, Cambridgeshire academy and independent schools
- Lunch not provided
Adult Mental Health First Aid

**Audience**
Any member of staff (including Head teachers, Senior Leaders, Governors, SENDCos, Family Workers, teachers or TAs) wishing to actively support all adults’ mental health and wellbeing.

**Description**
Mental Health First Aid (MHFA) is an internationally recognised training course, designed to teach people how to spot the signs and symptoms of mental ill health and provide help on a first aid basis. In the same way as learning physical first aid, MHFA teaches people how to recognise those crucial warning signs of mental ill health and to listen, reassure and respond, even in a crisis.

Embedding a positive approach to mental health and wellbeing is well recognised as having long term benefits for our staff. The Chief Medical officer estimates that around 70 million working days are lost every year because of mental ill health, costing Britain between £70 billion and £100 billion. One in four people in the UK will experience a mental health issue in any given year; this includes adults within schools.

Research and evaluation shows that taking part in an MHFA course:
- Raises awareness and mental health literacy
- Reduces stigma around mental ill health
- Boosts knowledge and confidence in dealing with mental health issues
- Promotes early intervention which enables recovery

**Two day Course Aims**
The Adult MHFA Two Day course qualifies you as a Mental Health First Aider with:
- An in depth understanding of mental health and the factors that can affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to step in, reassure and support a person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help someone recover their health by guiding them to further support—whether that’s self-help resources, through their employer, the NHS, or a mix.

The two day course covers the following areas so that adults (eg staff and parents in schools) can be supported:

- Why Mental Health First Aid?
- The MHFA action plan
- What is mental health?
- Impact of mental health issues
- Stigma/discrimination
- What is depression?
- Symptoms of depression
- Risk factors for depression
- Depression in the workplace
- Suicide figures
- Alcohol, drugs and mental health
- First aid for suicidal crisis
- Non-judgmental listening skills
- First aid for depression
- Treatment and resources for depression
- Self-care
- What is an anxiety disorder?
- First aid for anxiety disorders
- Crisis first aid after a traumatic event
- Alcohol, drugs and anxiety disorders
- Treatment/resources for anxiety disorders
- Cognitive distortions and CBT
- Personality disorders
- Eating disorders
- Self-harm
- What is psychosis?
- Risk factors for psychosis
- Alcohol, drugs and psychosis
- Schizophrenia
- Bipolar disorder
- Warning signs of developing psychosis
- Crisis first aid for acute psychosis
- Treatment/resources for psychosis
- Recover/building resources
- Action planning for using MHFA

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MENTAL HEALTH

One day Course Aims

The one day mental health awareness and skills course qualifies you as an Adult Mental Health First Aid Champion. MHFA Champions have:

- An understanding of common mental health issues
- Knowledge and confidence to advocate for mental health awareness
- Ability to spot signs of mental ill health
- Skills to support positive wellbeing

Juliet Adloune (Improvement Adviser) has undertaken extensive training to become an Adult Mental Health First Aid Instructor, accredited by The Royal Society of Public Health. Juliet is offering discounted courses for all LA maintained schools/settings and Academies. If a school or cluster wishes to book a ‘closed course’ this can be arranged in negotiation and with additional discount (minimum 8, maximum 16 delegates).

Contact details from booking (including the name of the delegate and their email address) will also be used to register with MHFA England to allow for access to certificate/evaluation documentation etc.

The one day course covers the following areas so that adults (eg staff and parents in schools) can be supported:

- About Mental Health First Aid
- About mental health and stress in the workplace
- Stigma and discrimination
- Depression
- Anxiety disorders
- Other mental health issues (eating disorders, self-harm, psychosis)
- Early warning signs of mental ill health
- Alcohol, drugs and mental health
- Applying the Mental Health First Aid action plan

- Action 1: Approach the person, assess and assist with any crisis
- Suicide
- Action 2: Listen and communicate non-judgmentally
- Action 3: Give support and information
- Action 4: Encourage the person to get appropriate professional help
- Action 5: Encourage other supports
- Recovery
- Building a mentally healthy workplace
- Action planning for using MHFA

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

Cost Details

Two day course. £290 per place for LA maintained schools and for Academies (reduced rate of £265 + compulsory purchase of resources @£25). NB Attendance at both days is required for a certificate to be issued by MHFA England.

One day course. £185 per place for LA maintained schools and for Academies (reduced rate of £165 plus compulsory purchase of resources @£20). NB Attendance for the full day is required for a certificate to be issued by MHFA England.

Booking for each course will close a week in advance. This course is non-refundable.

Please bring your own lunch. A light lunch can be purchased and ordered in advance at the café at CDPC.
NQT Conference 2019

**Audience**
Newly qualified teachers

**Aims**
- Participate in a range of workshops relevant to NQTs
- Network with other NQTs

**Description**
The NQT conference provides NQTs with the opportunity to attend a range of relevant workshops, to network and discuss best practice with other NQTs. Schools have a choice of booking either Monday 14th or Tuesday 15th October. Once NQTs are booked onto the event, they can expect to receive a workshop choice form in September to be completed ahead of the conference.

**Please note:** if you have a new NQT starting at your school in September they need to be registered with Cambridgeshire NQT Advisory Service who act as the Appropriate Body. Please visit our webpage for further details of how to do this [www.cambslearntogether.co.uk/services-to-schools/nqt](http://www.cambslearntogether.co.uk/services-to-schools/nqt).

**Venue**
Marriott Hotel, Huntingdon

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**Cost Details**
FREE for all NQTs registered with Cambridgeshire’s NQT Advisory Service

Book online via [www.cambslearntogether.co.uk/services-to-schools/nqt](http://www.cambslearntogether.co.uk/services-to-schools/nqt)
Role of the Induction Tutor

**Audience**
New Induction Tutors (mentors) and Induction Coordinators for NQTs

**Aims**
- Understanding induction processes and systems
- Understanding key roles and responsibilities within the induction process
- Planning a personalised programme for NQTs
- Best practice for assessing NQTs
- Providing effective feedback
- Actions to take if an Induction Tutor has concerns about a NQT’s progress

**Description**
This comprehensive one day course run by the Cambridgeshire NQT Advisory Service is suitable for all new Induction Tutors (mentors) and Induction Coordinators. Attendees will also have the opportunity to network and share best practice.

**Please note:** if you have a new NQT starting at your school in September they need to be registered with Cambridgeshire NQT Advisory Service who act as the Appropriate Body. Please visit our webpage for further details of how to do this www.cambslearntogether.co.uk/services-to-schools/nqt.

**Venue**
Cambridge Golf and Conference Centre

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**Cost Details**
£150 per person, or an early bird price of £135 if booked before 24th July 2019

Book online via [www.cambslearntogether.co.uk/services-to-schools/nqt](http://www.cambslearntogether.co.uk/services-to-schools/nqt)
Cambridge & Peterborough Primary Schools’ Physical Education Conference

Healthy Bodies, Healthy Minds – Ready to move, Ready to learn

Aims
The focus for the 2019 Physical Education conference is about the legacy that well planned and delivered Physical Education can create.

After the opening address by Sue Wilkinson MBE (CEO Association for PE), headteachers and PE subject leads will have a choice of practical and theoretical workshops to address focus areas that are relevant to their professional and school needs.

These may include Yoga, Boxercise, Innovative approaches to teaching games, OAA and gymnastics, The Daily Mile, Active Maths, Active Literacy, Speed-stacking and much more.

The conference will feature the popular marketplace for teachers to explore products and services designed specifically for the PE and sport premium funding. Extended time will also be allocated to allow schools the opportunity to network amongst themselves to discuss best practice and any challenges they currently face.

Description
The event will focus on the holistic contribution PE can have on young people, particularly with respect to emotional, social and mental Health outcomes, as well as the more accepted physical outcomes. There will be a combination of keynote presentations and applied/practical workshops.

Venue | Date | Time
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Burgess Hall & One Leisure, Westwood Road, St Ives, Cambs PE27 6WU | 02/10/19 | 9.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

Cost Details
All Cambridgeshire and Peterborough Schools (including Independent Sector):
£75 each, reducing to £25 each if accompanied by a member of the school Senior Leadership Team
Out of county schools: £100 each
Level 5 PE Specialism Award & Level 6 PE Leadership Certificate

**Audience**
This course is ideal for Physical Education Co-ordinators, and all teachers of primary school PE. It is also ideal for HLTAs, TA’s and sports coaches employed in schools.

**Aims**
- To upskill primary school teachers to enable them to lead on the delivery of the primary school physical education curriculum.
- Designed for teachers who are currently leading physical education in their schools or aspiring to do so.
- Level 5 must be completed prior to starting Level 6.

**Description**
These are DfE / OFQUAL recognised qualifications that were developed to enable primary school teachers to improve and lead the Physical Education curriculum within their schools. These qualifications are acknowledged by OFSTED as an effective use of the PE premium funding and are a recognised part of the Government’s ambition to have a PE specialist in every primary school.

**Venue**

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**Cost Details**
Level 5 – £999
Level 5+ and Level 6 – £1275

Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)
Making Sense of Assessment in Physical Education

**Audience**
This course is ideal for primary and secondary school teachers who teach Physical Education.

**Aims**
The goals of the workshop are for participants to:
- Review the intent of the NCPE
- Relate assessment for learning practices to student learning in Physical Education
- Examine assessment strategies and materials, and consider criteria, Identify opportunities to access ongoing support and resources

**Description**
This course is in place to help teachers understand and share good practice for the assessment of children’s progress in PE and how this can be used to inform teaching and learning.

**Venue**
Ambury House(Hunts FA), Huntingdon PE29 6XU

**Session** | **Date** | **Time**
--- | --- | ---
1 | 11/02/20 | 13.30 – 16.30pm

**Cost Details**
Cambridgeshire Maintained Schools £82.50
Academies & Non-Cambridgeshire Maintained Schools £99

Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)
Primary Physical Education Subject Leader Network Meeting

**Audience**

Primary phase PE coordinators

**Aims**

- to reflect on the current quality of teaching and learning in their school
- to review Ofsted criteria for High Quality teaching in PE and analyse lessons
- to understand the strengths in teaching and identify areas for improvement
- to develop their leadership and management of PE and SS with clear goals and actions identified

**Description**

These two workshops will enable PE Curriculum leaders to be up-to-date with the most recent changes in all aspects of PE and school sport, and enable colleagues to consider strategies to be advocates for the subject. Ideally PE coordinators would attend both sessions because content will not be the same.

**Venue**

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**

Cambridgeshire Maintained Schools £82.50
Academies & Non-Cambridgeshire Maintained Schools £99
Safe Practice in Physical Education

**Audience**
This course is for any teacher, coach or assistant in the primary, special and secondary phase.

**Aims**
By the end of this workshop, delegates will:

- know how to access the relevant national and local guidance provided by their local authority for all areas of PE
- know what should be included in a schools PE policy in relation to safe practice
- know how to risk assess particular activities and teaching areas

**Description**
This course is in place to help teachers understand and share good practice for ensuring that PE and School Sport is safe.

**Venue**

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**Cost Details**
Cambridgeshire Maintained Schools £82.50
Academies & Non-Cambridgeshire Maintained Schools £99
There must be an App for that... Using iPads to improve learning in Physical Education

**Audience**
This course is for any teacher, coach or assistant in who wants to improve the quality of pupils' learning in PE through the use of iPads and digital technology.

**Aims**
- This popular workshop will focus specifically on mobile devices such as the iPad and the capacity these have for transformation within the PE classroom.
- All attendees will be required to bring along a mobile device and will be informed of the necessary apps prior to the workshop commencing.
- Attendees are guaranteed to walk away with best practice & actionable ideas for immediate classroom use.

**Description**
This course will provide teachers with a range of tools and strategies to improve learning in PE through the use of iPads

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
Cambridgeshire Maintained Schools £82.50
Academies & Non-Cambridgeshire Maintained Schools £99
Training for New or Inexperienced Physical Education Subject Leaders in Primary Schools

**Audience**
This workshop is aimed at teachers and coaches who have been given responsibility for the leadership of PE in Primary schools and settings.

**Aims**
During these workshops, colleagues will address:
- Issues of PE subject leadership.
- Pupils’ progress and attainment.
- Assessment of pupil performance.
- Accountability and funding
- Quality first teaching
- Progression in PE and attitudes within PE.
- Strategies to improve the overall quality and attainment within PE.
- Whole school connections with PE
- Safe Practice in PE

**Description**
This package of three half-day courses will support teachers in developing confidence and understanding of what is involved in PE subject leadership, and provide opportunities to share practice for the improvement PE in a primary school.

**Venue** | **Session** | **Date** | **Time**
--- | --- | --- | ---
Stanton House, Huntingdon PE29 6XL | 1 | 12/11/19 | 1.30 – 4.30pm
Cambs Football Assoc. Cambridge CB24 9PH | 1 | 10/03/20 | 1.30 – 4.30pm
Ambury House (Hunts FA), Huntingdon PE29 6XU | 1 | 02/06/20 | 1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
£99 each or £250 if all three booked
What Does Outstanding Physical Education Look Like In Primary Schools

**Audience**
This course is for any teacher, coach or assistant in the primary phase.

**Aims**
- To reflect on current quality for teaching and learning in school
- How to take PE lessons from Good to Outstanding, making them highly successful and engaging for all students
- To renew OFSTED criteria for well taught PE

**Description**
This workshop will focus on what the quality of teaching and achievement in physical education looks like.

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
Cambridgeshire Maintained Schools £82.50
Academies & Non-Cambridgeshire Maintained Schools £99
Developing and Teaching Relationships and Sex Education (RSE)

**Audience**
Senior Leaders and PSHE Coordinators in Primary and Special Schools

**Aims**
- To reflect on the local and national impetus to develop RSE in primary and special schools.
- To develop an awareness of policy and practice in relation to RSE.
- To promote staff confidence to deliver RSE.

**Description**
Relationships and Health Education becomes statutory in all schools from September 2020. This full day course supports staff in developing RSE across primary and special school. The Course will address policy development, awareness raising, building confidence in teaching RSE and communicating with members of the wider school community.

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £115 subscribing schools
- £130 non subscribing schools
Exploring Gender

**Audience**
Senior Leaders and PSHE Coordinators in Primary and Secondary Schools.

**Aims**
- To reflect on the local and national impetus to develop gender identity awareness in primary and special schools.
- To develop confidence in creating school environments inclusive of people of all gender identities.
- To reflect on current practice and develop awareness of supportive materials for developing awareness of gender across the school community.

**Description**
Relationships Education and Health Education will become statutory in all schools from September 2020.
This course supports staff in developing understanding of gender and gender identities. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school.

**Venue** | **Session** | **Date** | **Time**
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Speke House, St Ives | 1 | 20/05/20 | 3:00 – 4:30pm

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £35 subscribing schools
- £40 non subscribing schools
Practical Approaches to Teaching PSHE

Audience
PSHE Coordinators and teachers in Primary and Special Schools

Aims
• To develop confidence in delivering interactive approaches to learning.
• To provide strategies for building positive climates and relationships.
• To enable teachers to understand the context of an entitlement programme for PSHE and citizenship.
• To learn more about programmes and approaches such as Circle Time, Raccoon Circles, use of drama and puppets and discussion techniques.

Description
This course includes practical approaches, methods, resources, activities and ideas for engaging children in their learning in PSHE and Citizenship. These can also be used to enhance teaching and learning in other subject areas.

Venue
Godmanchester Bridge Academy

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Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

Cost Details
£65 subscribing schools
£75 non subscribing schools
PSHE Conference: Preparing for Statutory Status

**Audience**
Senior Leaders and PSHE Coordinators in Primary, Secondary and Special Schools.

**Aims**
- To inform schools about the content and requirements of Statutory Relationships and Sex Education (secondary), Relationships Education (primary) and Health Education
- To enable schools to implement the new guidance including information on support and resources available

**Description**
Keynote speaker: Lucy Emmerson, Sex Education Forum

**Workshops include:**
- Relationships & Sex Education
- Gender
- Digital Lifestyles
- Drug Education
- Resourcing the Curriculum

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £175 subscribing schools
- £195 non subscribing schools
PSHE Network Meetings

**Audience**
PSHE Coordinators in Primary and Special Schools.

**Aims**
- To provide information about developments in PSHE locally and nationally.
- To enable coordinators to network and share practice.
- To explore changes in guidance and their implications for schools.
- To share updates in the Primary Personal Development Programme and whole school approaches to promoting wellbeing.

**Description**
Network meetings, part of the Wellbeing Subscription, include national and local updates on PSHE and opportunities to share practice. Relationships and Health Education are due to become statutory in all schools for implementation in 2020. This year’s network meetings will include discussion about these changes and up to date information.

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**Cost Details**
No charge for subscribing schools
Two day course for Primary PSHE Coordinators

**Audience**
PSHE Coordinators in Primary and Special Schools.

**Aims**
- To reflect on the role of coordinator and to consider strengths and areas for development.
- To begin to review and plan the school’s curriculum for PSHE and Citizenship.
- To learn about the Primary Personal Development Programme and how to implement it in school.
- To develop practical approaches to teaching and learning in PSHE.
- To understand how to develop a whole school approach to promoting health and wellbeing.
- To learn about the current national and local context for PSHE in schools.

**Description**
The two day course includes exploring and developing the role of coordinator, whole school approaches to promoting health and wellbeing, and practical approaches and tools for planning, delivering and assessing PSHE.

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £225 subscribing schools
- £255 non subscribing schools
RE courses

Planning an RE Curriculum

- To consider how to plan the RE curriculum effectively
- How to plan using different resources and syllabus
- To make connections with enquiry based approaches and progression in RE

This session explains how to use the agreed syllabus in connection with planning an outstanding RE curriculum. It will cover the statutory requirements for the new RE syllabus as of September 2018 and how to plan for an exciting enquiry led RE curriculum. This will include exemplars that can be used as guidance for a variety of different schools and what resources are available and how they may be used.

New to RE

- To understand the place of RE in the curriculum
- What should be taught in RE?
- Simple methods to make RE exciting but relevant
- What are the world religions and how can I teach this as a non-specialist primary teacher?

RE is like a Tardis. Despite the small space it occupies in the curriculum, it is huge; encompassing nothing less than humanity’s most searching questions, its deepest hopes, the history of the world’s beliefs and their diverse manifestation in the modern world. Working with unfamiliar content and deeply held beliefs can be intimidating for teachers of RE (NATRE 2016). This CPD session aims to make non-specialist primary teachers of RE more confident in their curriculum and subject knowledge of RE. It aims to show how RE can be planned simply and effectively and so getting away from endless work sheets. It will also help to put RE in perspective in the curriculum and show its importance.

Creative ideas in RE

- To plan creative and effective RE
- To use a creative approach to engage and extend children’s understanding of RE
- To use a creative approach to explore AT2 so ensuring experiential learning and give children opportunities to foster spiritual and creative development
- To make the RE curriculum more meaningful through a creative approach

This session will consider different creative approaches to RE that extend and challenge learners across different key stages. There will be an opportunity to explore a range of resources that allow for creative and effective RE to be taught that will also excite and challenge learners. Particular reference will be made to AT2 and exploring this element of RE in a meaningful and inclusive approach.

Ideas for Collective Worship and SMSC

- What is SMSC and British values?
- Consider OFSTED’s view and role in Collective Worship and SMSC
- What is Collective Worship and the statutory requirements
- Resources and ideas for Collective Worship and SMSC

This session will look at the role of SMSC in the school and the importance it plays in school improvement. The session will make links to the British Values and Prevent agenda and how Ofsted inspect and report on SMSC. It will also consider the role of collective worship, how to plan for outstanding collective worship and the statutory requirements.

Tuesday 19th November 2019, 9.00 – 12.30pm
Buckden Village Hall
Lunch provided

Thursday 23rd January 2020, 9.00 – 12.30pm
Buckden Village Hall
Lunch provided

Monday 25th March 2020, 9.00 – 12.30pm
Buckden Village Hall
Lunch provided
RE and Assessment

• Understand how to use the new assessment tools in the Agreed Syllabus
• Consider different assessment opportunities to monitor progress in RE
• How to effectively assess in RE

In religious education, just as in other subjects of the curriculum, it is important to let pupils know how they are doing and what they must do next to make progress. As well as knowledge and skills, it is a key part of religious education that pupils’ positive attitudes to study should be encouraged and praised. This session will look at how to use assessment effectively in the classroom and to consider different approaches and opportunities to assess in RE. There will also be an opportunity to explore the assessment tool that has been created as part of the Agreed Syllabus.

RE Network meetings

(individual topics to be confirmed nearer the time)

To take place termly from 4.00 – 5.30pm at Peterborough and Cambridgeshire schools.

Venues and dates to be confirmed

Exploring Different religions in primary RE

• Understand enquiry approaches to exploring different religions
• Gain an understanding of what are the main world religions and world views
• To consider how different faiths and world views can be taught together

Having an understanding of our world’s different views and beliefs is an important life skill as part of getting pupils ready for life in modern Britain. This session will explore the different religions and world views to help teacher’s understandings and consider different approaches to teaching views that can be very similar or worlds apart.

RE Roadshows/Workshops 2019–2020

One and a half hours after school

Autumn 2019 – Humanism

• To understand the principles of Humanism
• To consider how to approach Humanism as part of RE

Humanism is an integral part of RE in all schools. This session will consider the principles of Humanism and the views of humanists to help gain a better understanding and inform teaching of this aspect of RE. The session will also consider different teaching approaches to Humanism.

Spring 2020 – Buddhism

• To understand the principles of Buddhism
• To consider how to approach Buddhism as part of RE

Buddhism is one of the oldest religions in the world and it is a requirement of the agreed syllabus that pupils have a chance to explore and begin to understand the principles of Buddhism. This session will help teachers gain a greater understanding of Buddhism and different approaches in the classroom.

Summer 2020 – Islam

• To gain a greater understanding of Islam
• To consider different approaches to Islam as part of RE

Islam is the one of the largest religions in the world. This session aims to help teachers gain a greater understanding of Islam to help them inform their teaching. It will also consider different approaches to teaching Islam as part of RE.

Venues and dates to be confirmed
Step On Tutor Training

**Audience**
School staff, Senior leadership team, SENCo’s, Teachers

**Aims**
- To become a Steps tutor for your setting
- Be able to train your staff to Step On level
- Must attend all 3 days of training

**Description**
Steps is a whole-school approach to behaviour management for all members of staff. Steps is a therapeutic approach to behaviour management based on understanding the effect it has on individuals’ experiences and feelings. Steps uses the terms pro-social and anti-social to describe behaviour. For children presenting with significant anti-social behaviour, understanding and working with the individual’s experiences and feelings results in long term change.

**Outline**
To be a certified Tutor you must attend all three days.

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Book by emailing enhancedtraded.services@cambridgeshire.gov.uk

**Cost Details**
- £500 per person for Cambridgeshire LA maintained schools
- £500 per person for Cambridgeshire academy and independent schools
The Senior Assessment Adviser offers bespoke support and training around the analysis and use of school data, including the use of Analysing School Performance and FFT Aspire, for Senior Leaders, Middle Leaders and Governors. Training can be both for individual schools or clusters of schools looking to drive up standards through increased collaboration.

**Support available includes:**

- Understanding how to use ASP and FFT Aspire
- Analysing school data and target setting
- Data for governors and their strategic role
- Workshops exploring publically available data sources about the areas that schools are in
- Supporting collaboration between groups and clusters of schools, and helping schools to identify schools that they may wish to collaborate
- Supporting the interpretation and understanding of Primary School data by Secondary Schools/Academies.

The Senior Adviser for Assessment also co-ordinates the Local Authority’s statutory obligations for the moderation of Key Stage 1 and Key Stage 2 testing and teacher assessments and is able to provide support with preparing for moderation.

**Senior Adviser for Assessment**

**Martin Gray**

See also: The Cambridgeshire Assessment and Moderation Team on KnowledgeHub: https://khub.net/group/cambridgeshire-assessment-and-moderation-team

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

Standard Rate of £100 per hour or £480 a day (up to 5 hours).

Schools can draw down on Element 1 Primary Adviser/Associate Support days for Data Support.

Other services are charged individually to include materials.
English and Mathematics Advisers are able to provide a bespoke offer of school improvement, tailoring support to meet the needs of staff, pupils and the wider school community.

The team is able to work with teachers and school leaders, particularly promoting the role of subject leaders, providing both support and challenge whilst driving improvements across the school in a range of ways including:

**In school support:**
- Support English and mathematics leaders to develop and evaluate the curriculum, policies and action plans, lead CPD
- Developing teaching and learning through: planning support, model or team teaching, evaluating and developing assessments, pupil diagnostics
- Support SENCO/ inclusion managers to identify barriers using data and consider additional provision and /or interventions to secure progress of pupils with specific needs
- Working with governors to support knowledge of expectations and help identify strengths and challenges in the provision and data for English and mathematics

Other services the team can provide include:
- Staff meetings
- Phonics audits
- Intervention support
- Provide training on Edgehill intervention programmes
- Closing the gap and effective use of pupil premium support
- Diagnostic work with groups or individuals
- Inference training
- Book Banding
- Cluster working
- Easter schools
- Moderation preparation

**Lead English and Maths Adviser**

**Emma Fuller**

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**Cost Details**

Standard Rate of £100 per hour or £480 a day (up to 5 hours)
Other services are charged individually to include materials.
Special offer – schools can purchase 5 days of support for £2000 if agreed in advance

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
An Improvement Adviser (Primary) can offer bespoke school improvement and development activities tailored to the precise needs of the school and individuals within it.

The strength of Improvement Adviser work lies in building relationships with school teams over a period of time so that improvements are sustainable and capacity is developed. Most schools therefore commit to the 5 day package as a minimum as it also represents good value.

The Improvement Adviser (Primary) shares expertise and experiences from working in a wide range of schools as an adviser and from teaching and Senior Leadership roles prior to that.

The menu of activities provides an indication of the diverse range of work undertaken.

**Leadership**

- Coaching and mentoring for Headteachers, Deputy Headteachers, phase/team leaders
- Undertaking monitoring activities with senior or middle leaders
- Supporting school improvement and termly planning
- Supporting how to manage and lead senior leadership team
- Leading middle leadership training for individuals/groups/clusters

**Managing Performance**

- Support the writing and delivery of support packages
- Undertaking developmental work with individual teachers
- Teaching and Learning
- Modelling teaching, team teaching
- Supporting working with staff during PPA including effective time management
- Continuing professional development for RQTs
- Supporting during Pupil Progress Meetings

**Training**

- Leading staff meetings on aspects of Quality First Teaching including: differentiation, success criteria, marking and response, guided group work, maximising impact of TAs during whole class teaching, mid lesson formative assessment opportunities
- Whole school curriculum development
- Cluster/group training for NQTs, middle leaders and senior leaders

**Improvement Adviser**

**Juliet Adloune**

**Cost Details**

Standard Rate of £100 per hour or £480 a day (up to 5 hours)

Other services are charged individually to include materials.

Special offer – schools can purchase 5 days of support for £2000 if agreed in advance

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
Leadership Advisers provide a bespoke offer of school support to maintained, academy, independent and free schools throughout Cambridgeshire.

Maintained schools receive the majority of the services in the subscription offer and all maintained school headteachers receive a welcome visit from their named Leadership Adviser at no charge.

**Subscription Offer**

For Academies, Multi-Academy Trusts, Independent and Free Schools

Telephone advice and face-to-face support with:

- Critical Incidents: Planning and review (Initial response free to ALL Cambridgeshire Schools)
- Complaints: Advice and guidance at every stage, including attending Stage 3 Academy panels at a discounted rate for subscribers
- Allegations against adults: Training and support
- Interpretation and implementation of both local and national legislation
- Communication: Mediation and conciliation services
- Leadership, management, governance and personnel advice
- Headteacher well-being: Mentoring, critical friendship and signposting
- Free Safeguarding Reviews for subscribers
- Safeguarding refresher training at discounted rate for subscribers
- Welcome visit for new academy headteachers

**‘Pay-as-you-go’ Service**

For ALL schools including Maintained Schools, Academies, Independent and Free Schools

Wider school assistance with:

- Grievance, discipline and complaint investigations
- Attending stage 3 complaint panels as adviser for maintained schools
- Acting as an Independent Complaint Panel member for academies (discounted for subscribing academies)
- Safeguarding Reviews and Safeguarding Health Checks
- Bespoke in-house training including
  - Allegations
  - Complaint handling
  - Staff Well-being
  - Leadership and Management of Safeguarding
  - Safer recruitment review or audits
  - Critical Incident planning and review

**Advisers**

Chris Meddle (Senior Leadership Adviser)

Diane Stygal

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

£700 Annual subscription (Multi Academy Trusts – discount charges by agreement with Head of the Schools Intervention Service)

contact Chris Meddle

‘Pay as You Go’ days are purchased at a Standard Rate of £100 per hour or £480 a day (up to 5 hours) contact Chris Meddle for details
Recruitment and Retention Offer

TeachinCambs is a collaborative project between the LA Curriculum, Teaching & Leadership Team and a steering group of Headteachers from across the county.

There are a great many services which are free to all Cambridgeshire state schools and include:

- Unlimited job advertising (any staff vacancies; not just teachers) on www.teachincambs.org.uk
- Specially negotiated discounts with TES
- Quality candidates attracted through our website, recruitment fairs and social media
- Promotion of vacancies through our social media
- Support and advice throughout the year from our Teach in Cambridgeshire team.
- Access to our internship scheme and events to showcase our schools

Strategic HR and People Planning:

*a toolkit for Headteachers and Governors*

This toolkit has been developed by the TeachinCambs team, with input from headteachers and recruitment professionals. Its aim is to help you think about the ways in which you can maximise your chance to recruit and retain high quality staff for your school/Trust.

The toolkit is designed to be used by a school/Trust by itself as far as possible, but some sections, in particular the audit, branding and job satisfaction sections, are likely to be more effective when conducted by someone from outside the school/Trust. We are able to offer support with this:

- **What kind of employer am I?**
  - Initial meeting with Headteacher to discuss the areas of focus.
  - Producing a survey and running activities at a staff meeting
  - Analysis of results
  - Production of a report on the findings, with recommendations for next steps.
  - Meeting with Headteacher to discuss the findings and create an action plan.

Advisers

Helen Manley
Lynne Birch
Rachel Minett

Contact us at schools.recruitment@cambridgeshire.gov.uk

Cost Details

£450
+£250

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
Professional Support for Physical Education and School Sport

The Physical Education Advisory Service offers academies the opportunity to have access to a robust level of support and advice through a range of membership packages.

Support available:
- Telephone, email and online support
- Newsletters and updates
- Access to PE network sessions
- Assured Health and Safety advice
- Bespoke consultancy
- In-depth Physical Education health-check
- Reduced workshop fees
- Access to online PE web-resource library

Bronze Package

- Access to online, email and telephone support around all issues related to Physical Education and School Sport. This includes advice around Safe Practice and swimming
- Regular health and safety updates
- Termly PE and Sport Newsletter
- Reduced fees for CCC PE courses and workshops
- Access to CCC online PE resource library

Silver Package

This is the intermediate level of support and includes access to the contents of Bronze Package and attendance at two Primary PE Subject Leader Network Workshops.

Gold Package

This is the complete level of support.

It includes access to the contents of both the Bronze and Silver Packages and an in-depth, robust Physical Education Health Check and comprehensive report, including all aspects of PE and statutory functions such as Health and Safety.

Bespoke Consultancy

The PE Service can design a range of consultancies and in-house training according to the specific requests of schools and settings, including post-incident support.

Physical Education and School Sport Adviser

Ian Roberts

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

Cost Details

- Bronze Package £95
- Silver Package £300
- Gold Package £775
Outdoor Education Adviser Service

Advice, Guidance and Training for Outdoor and Off site Learning

Engaging learners in the wider outside world is a vital part of learning, developing their skills and knowledge allowing key skills to be reinforced and placed in context of the real world. The service supports schools and staff in their vision to make their learning intent a reality, planning for impact. It offers schools a comprehensive service in this important area of learning.

The Adviser shares expertise and experience from working in a wide range of environments with different groups of young people, as a face to face worker, deputy head and now adviser to schools. This depth of experience allows schools to have full confidence in the service. The Adviser knows the county and schools well and works with schools via email, phone or face to face meetings.

Leadership

The service engages with school leadership to supply, inform and update on all aspects of Educational Visits Policy and practice. This ensures that schools are working with the most up to date advice tailored to specific school situations.

Advice

Using well honed expertise in combination with the on line National Guidance resource, the service ensures that staff receive tailored and detailed advice / support for their plans. This ranges from local plans through to plans for visits abroad.

Support

The service offers schools a range of support options.

The visit emergency fold out card for all staff to carry on a visit, and the VESN (Visit Emergency Card) for SLT to access the adviser in an emergency. Linked to this is the Managing a Offsite Visit Emergency course for SLT.

Training

To ensure that staff can fulfill their leadership role – training courses are offered.

- Educational Visit Coordinator Training
- EVC update (every 3 years)
- Visit Leader Briefing
- Managing a Offsite Visit Emergency Course
- Media Training for SLT
- Bespoke Courses – outdoor learning
- Outdoor First Aid and Forest School First Aid

Resources

The adviser maintains a stock of equipment to support schools – please see Evolve for more details.

Adviser

Stephen Brown

Book online via www.cambslearntogether.co.uk/school-improvement/courses-and-training

Cost Details

Maintained Schools – can access the service within the LA provision
Academies – access via a Service Level Agreement at a per pupil rate /year.
Training courses – all courses are offered at the same joint rate
PSHE Service

Cambridgeshire Personal, Social and Health Education (PSHE) Service and Cambridgeshire and Peterborough Life Education (LEC) Programme

The PSHE Service provides guidance, consultancy, training and resources to support and enhance the health and wellbeing of children and young people and their learning.

This includes the curriculum for PSHE and Citizenship: its content, approaches to teaching and learning, monitoring and assessment.

In September 2020, Relationships Education and Health Education will become statutory, with the expectation that schools will begin delivering from September 2019. The PSHE Service will be providing support to schools for implementation, including reviewing and updating our resources, guidance and training to ensure they are line with statutory status.

Areas of work

We support schools in reviewing and developing whole school approaches, including policy and practice in a wide range of health related themes which include mental health and emotional wellbeing, drug education, relationships and sex education, anti-bullying, healthy lifestyles (including healthy eating), loss and change and citizenship.

We also have resources and training for specialist programmes, including Conflict Resolution and Peer Mediation, Celebrating Girls’ Friendships and Promoting Health in Early Years.

For Cambridgeshire primary schools we offer a subscription arrangement, which includes access to the online Primary Personal Development Programme and all its resources, consultancy support visits and discounts on courses, in school training and Life Education visits.

Annabel Talbot, Manager PSHE
PSHE@cambridgeshire.gov.uk
Telephone 01480 376256

Life Education

Life Education Cambridgeshire and Peterborough works in partnership with Coram Life Education, a national charity serving the needs of children in the UK.

Areas of work

LEC delivers ‘life skills’ based, primary drug prevention programmes to young people aged between 3-11 in mainstream and 3-19 in Special Schools. The age-appropriate programmes are delivered in high-tech mobile classrooms. Children are taught how the human body can be affected by drugs and are given the opportunity to practise the skills that will help them make good decisions.

The LEC classrooms provide an exciting environment with sophisticated audio and visual aids and use specially trained educators to deliver the programmes.

Louise Augarde, Senior Educator, LEC
PSHE@cambridgeshire.gov.uk
Telephone 01480 376256

Book online via www.cambslearntogether.co.uk/school-improvement/courses-and-training

Cost Details

Details of charges are available on request. Cambridgeshire primary and special schools who subscribe to the PSHE Service Wellbeing Programme are entitled to significant discounts on their LEC bookings.
# Schools Intervention Service

## Head of Service

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Rosemarie Sadler</td>
<td>01223 728376 / 07917 398156</td>
<td><a href="mailto:rosemarie.sadler@cambridgeshire.gov.uk">rosemarie.sadler@cambridgeshire.gov.uk</a></td>
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## Primary Advisers

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Sue Bowman</td>
<td>01480 379861 / 07917 871164</td>
<td><a href="mailto:sue.bowman@cambridgeshire.gov.uk">sue.bowman@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Craig Duncan</td>
<td>01223 507188 / 07585 881876</td>
<td><a href="mailto:craig.duncan@cambridgeshire.gov.uk">craig.duncan@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Belinda Harvey</td>
<td>01223 703806 / 07867 905077</td>
<td><a href="mailto:belinda.harvey@cambridgeshire.gov.uk">belinda.harvey@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Lisa Murphy</td>
<td>01223 706317 / 07867 441298</td>
<td><a href="mailto:lisa.murphy@cambridgeshire.gov.uk">lisa.murphy@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Val Palmer</td>
<td>01223 706317 / 07775 702018</td>
<td><a href="mailto:val.palmer@cambridgeshire.gov.uk">val.palmer@cambridgeshire.gov.uk</a></td>
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## Lead English and Maths Adviser

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Emma Fuller</td>
<td>01223 379581 / 07881 852441</td>
<td><a href="mailto:emma.fuller@cambridgeshire.gov.uk">emma.fuller@cambridgeshire.gov.uk</a></td>
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[https://khub.net/group/cambridgeshire-maths-team](https://khub.net/group/cambridgeshire-maths-team) • [https://khub.net/group/cambridgeshire-english-team](https://khub.net/group/cambridgeshire-english-team)

## English Advisers

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Kathryn Brereton</td>
<td>01223 728357 / 07826 859478</td>
<td><a href="mailto:kathryn.brereton@cambridgeshire.gov.uk">kathryn.brereton@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Lindsay Parkes</td>
<td>01223 728357</td>
<td><a href="mailto:lindsay.parkes@cambridgeshire.gov.uk">lindsay.parkes@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Anna Walker</td>
<td>01223 728357 / 07867 905064</td>
<td><a href="mailto:anna.walker@cambridgeshire.gov.uk">anna.walker@cambridgeshire.gov.uk</a></td>
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## Maths Advisers

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Gary Casey</td>
<td>01223 379581 / 07990 666074</td>
<td><a href="mailto:gary.casey@cambridgeshire.gov.uk">gary.casey@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Rebecca Moseley</td>
<td>01223 379581 / 07826 860329</td>
<td><a href="mailto:rebecca.moseley@cambridgeshire.gov.uk">rebecca.moseley@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Thomas Oakley</td>
<td>01223 379581 / 07867 905084</td>
<td><a href="mailto:thomas.oakley@cambridgeshire.gov.uk">thomas.oakley@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Tracey Sandhu</td>
<td>01223 379581 / 07789 272689</td>
<td><a href="mailto:tracey.sandhu@cambridgeshire.gov.uk">tracey.sandhu@cambridgeshire.gov.uk</a></td>
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## Improvement Adviser

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Juliet Adloune</td>
<td>01223 715477 / 07768 711634</td>
<td><a href="mailto:juliet.adloune@cambridgeshire.gov.uk">juliet.adloune@cambridgeshire.gov.uk</a></td>
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## Senior Adviser Assessment

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Martin Gray</td>
<td>01223 728587</td>
<td><a href="mailto:martin.gray@cambridgeshire.gov.uk">martin.gray@cambridgeshire.gov.uk</a></td>
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**Leadership Advisers**

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<thead>
<tr>
<th>Senior Adviser</th>
<th>Chris Meddle</th>
<th>01223 703564 / 07798 571179</th>
<th><a href="mailto:chris.meddle@cambridgeshire.gov.uk">chris.meddle@cambridgeshire.gov.uk</a></th>
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<tbody>
<tr>
<td>Diane Styal</td>
<td>01223 507115 / 07585 881934</td>
<td><a href="mailto:diane.styal@cambridgeshire.gov.uk">diane.styal@cambridgeshire.gov.uk</a></td>
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https://khub.net/group/education-advisory-team

**School Governance Team**

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<thead>
<tr>
<th>Name</th>
<th>Phone 1</th>
<th>Phone 2</th>
<th>Email</th>
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<tbody>
<tr>
<td>Anna-Marie Cooper</td>
<td>01223 715322 / 07500 920762</td>
<td></td>
<td><a href="mailto:anna-marie.cooper@cambridgeshire.gov.uk">anna-marie.cooper@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Tina Hubbard</td>
<td>01223 715321 / 07500 993414</td>
<td></td>
<td><a href="mailto:tina.hubbard@cambridgeshire.gov.uk">tina.hubbard@cambridgeshire.gov.uk</a></td>
</tr>
<tr>
<td>Lynne Rayner</td>
<td>01733 863643 / 07984 043214</td>
<td></td>
<td><a href="mailto:lynne.rayner@peterborough.gov.uk">lynne.rayner@peterborough.gov.uk</a></td>
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**Curriculum, Teaching and Leadership Team**

| Senior Adviser CT&L: | Helen Manley | 01480 379679 / 07825 125945 | helen.manley@cambridgeshire.gov.uk |
| Schools Engagement Adviser: | Lynne Birch | 01480 379775 / 07920 806803 | lynne.birch@cambridgeshire.gov.uk |
| NQT Adviser: | Rachel Minett | 01223 715313 / 07767 61513 | rachel.minett@cambridgeshire.gov.uk |
| SACRE Adviser: | Amanda Fitton | 07887 454764 | amanda.fitton@cambridgeshire.gov.uk |
| PSHE Manager: | Annabel Talbot | 01480 376256 / 07747456672 | annabel.talbot@cambridgeshire.gov.uk |
| PSHE Adviser: | Sasha Barker | 01480 376256 / 07760201281 | sasha.barker@cambridgeshire.gov.uk |
| PSHE Adviser: | Cathy Murphy | 01480 376256 | cathy.murphy@cambridgeshire.gov.uk |
| PSHE Adviser: | Steph Hoskin | 01480 376256 | steph.hoskin@cambridgeshire.gov.uk |
| Senior LEC Educator: | Louise Augarde | 01480 376256 / 07747790712 | louise.augarde@cambridgeshire.gov.uk |
| LEC Educator: | Julie Gray | 01480 376256 / 07775 221787 | julie.gray@cambridgeshire.gov.uk |

**Outdoor Education Adviser**

| Stephen Brown | 01480 379677 | outdoor.education@cambridgeshire.gov.uk |

**Physical Education and Sports Adviser**

| Ian Roberts | 01480 379077 / 0797 953 2847 | ian.roberts@cambridgeshire.gov.uk |

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