

# Primary School Improvement Courses, Conferences and Briefings 2018/19

**Schools Intervention Service**



# Introduction

## **Our five key priorities for Cambridgeshire:**

- To increase the percentage of schools that are good or outstanding
- To accelerate the achievement of vulnerable groups
- To recruit and retain a high quality workforce
- To improve pupil outcomes in writing and phonics at KS1 and in mathematics at KS2
- To secure suitable and sufficient Early Years, Childcare, State-Funded School and Post 16 places to meet the needs of Cambridgeshire's children, young people and families

I am delighted to send you further details about the courses, briefings, conferences and projects that the Schools Intervention Service will be offering from September 2018 to July 2019. In this booklet you will find details of venues, dates and costs for all courses and conferences.

Schools that have purchased Element Two of the Primary Offer will be able to access all briefings and workshops free of charge. The outline programmes for the briefings are included in this booklet.

Once again, this year you will note that there are some new conferences and courses specifically planned to meet the needs of our countywide areas of development. If there are particular topics that are not included in the booklet which you would like for your cluster, please do contact me.

We look forward to working with you again this year in continuing to improve outcomes for Cambridgeshire pupils.

Yours sincerely,

**Rosemarie Sadler**

*Head of Service: Schools Intervention Service*

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# Analyse School Performance (ASP) and FFT Aspire Updates

## Audience

Headteachers, Deputy Headteachers, Senior Leadership Team, SENDCos and Governors

## Aims

- To enable leaders to gain confidence and expertise in using data to set targets for improvement
- To increase leaders knowledge of analysing school and national data including Analyse School Performance, the Inspection Dashboard and FFT Aspire data
- To support target setting, action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

## Description

Two workshops for Headteachers, Deputy Headteachers senior leaders and SENDCos. Aimed at developing understanding of data to evaluate school outcomes and track progress. Delegates will use the tools available to support their data analysis back in school.

These sessions provide opportunities to learn from best practice and network with colleagues.

## Outline

### Session 1: Analysis of national and local trends

Using Analyse School Performance and the Inspection Dashboard delegates will be able to summarise and communicate key information including school characteristics, attainment, trends, progress of vulnerable groups and question level analysis.

Delegates are invited to bring their laptops so they can use data from their own schools.

By best use of FFT Aspire delegates will explore target setting, analysis of achievement and using Student Explorer will examine case studies. Delegates are invited to bring their action plans to evaluate their effectiveness.

### Session 2: Delegates will develop analysis, evaluation and action planning skills

Delegates are invited to bring their laptops so they can use data from their own schools in order to identify key priorities.

Venue	Session	Date	Time
Cambridge Professional Development Centre	1	06/11/2018	9.30 – 12.30pm or 1.30 – 4.30pm
	2	09/01/19	9.30 – 12.30pm or 1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer  
 £65 per place per session for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Aspiring Headteacher Workshops

## Audience

Deputy Headteachers, Assistant Headteachers and Senior Teachers

## Aims

- To encourage and support Aspiring Headteachers in achieving their first headship post
- For Aspiring Headteachers to explore the multi-faceted role of headship and become inspired
- Aspiring Headteachers will hear from current Headteachers about the joys of headship

## Description

- Support writing letters of application, delivering presentations and interviews.
- Those aspiring to become a Headteacher will be allocated a mentor
- Hear and learn from recently appointed Headteachers from differing contexts

## Outline

### Session 1: Finding out more about the role of headship.

- Hear first-hand from current Headteachers about the joys and challenges of the role
- Delegates have time to reflect on their experience to date and consider areas where they would value input from visits to schools, discussion with headteachers or other training to expand their personal knowledge
- Arrange visits to schools

### Session 2: Follow up from school visits and next steps.

- Speakers address some of the areas which participants identified in the previous session as being of interest.
- Practice application skills and draft personal statements

### Session 3: Progressing to the application stage.

- Delegates have the opportunity to read and critique letters of application for headship. In a supportive forum, there is also the chance to give a short presentation on a topic which may be required at a headship interview and time for delegates to consider their own responses to likely questions.

Venue	Session	Date	Time
Cambridge Professional Development Centre	1	05/11/18	1.30 – 4.30pm
	2	29/01/19	1.30 – 4.30pm
	3	01/04/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 1 and 2 of the Primary Offer  
 £65 per place per session for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Assessment Briefings

## Audience

Headteachers, Senior Leaders, Assessment Leaders

## Aims

- To share information and news about assessment
- To offer guidance to schools on best practice in standardisation and moderation of judgements of learner's attainment.

## Description

There will be two briefings during the year. Each will be offered in three venues in different areas of the county.

We will highlight key points emerging from the process in 2017-18 as well as sharing information from national briefings and updates. Guidance on moderation and national test administration will be given.

## Outline

### Session 1:

- Feedback on experience gained through moderation and assessment during the summer term
- Sharing of latest information with regard to good practice and meeting the requirements for assessment in 2019
- ASP, FFT and Perspective-Lite refresher

### Session 2:

- Guidance for in-school moderation, expectations for LA moderation visits and preparation for submission of statutory assessment information
- Sharing of latest information and updates as available

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	10/10/18	9.30 – 11.30am
	2	28/02/19	9.30 – 11.30am
Cambridge Professional Development Centre	1	11/10/18	9.30 – 11.30am
	2	27/02/19	9.30 – 11.30am
The Boathouse, Wisbech	1	08/10/18	9.30 – 11.30am
	2	25/02/19	9.30 – 11.30am

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Improving progress in Year 6 termly workshops for Year 6 teachers

## Audience

Year 6 Class Teachers

## Aims

- To support the achievement of end of KS2 combined outcome being above national average for all groups
- To support Year 6 teachers with identifying priorities for learning
- To ensure that Year 6 teachers are aware of key issues and developments
- To ensure the delivery of a broad and balanced curriculum for Year 6 pupils
- To prepare pupils for Statutory Assessment.

## Description

These half day briefings will provide Year 6 teachers with the opportunity to keep up- to-date with any developments in assessment procedures and current guidance.

There will also be an opportunity to revisit the English and Maths National Curriculums to ensure progression and coverage in Year 6, whilst maintaining cross curricular links and creativity.

Focus will be given to securing a trajectory of improvement for all pupils, specifically focusing on vulnerable groups.

## Outline

### Session 1:

- Updates to end of KS2 assessment
- Identifying key outcomes from 2018 tests and teacher assessment.
- Considering any updates to the DfE performance descriptors alongside the National Curriculum
- Examining how to maximise progress for all pupils including vulnerable groups

### Session 2:

- Updates to end of KS2 assessment
- Opportunities to share practice
- Using in-school assessment procedures to identify next steps in teaching and learning to measure progress
- Standardisation activities linked to working at age related expectations, and also towards and with greater depth

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	24/09/18	1.30 – 4.30pm
	2	21/01/19	1.30 – 4.30pm
Cambridge Professional Development Centre	1	01/10/18	1.30 – 4.30pm
	2	23/01/19	1.30 – 4.30pm
South Fens Business Centre, Chatteris	1	25/09/18	1.30 – 4.30pm
	2	24/01/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer  
 £65 per place per session for Cambridgeshire LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Inspection Updates

## Audience

Headteachers, Deputy Headteachers, Chairs of Governors

## Aims

- To prepare school leaders and governors for Inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework – including Section 8, 5, and Safeguarding.
- To develop skills to communicate effectively with Ofsted Inspectors and HMI

## Description

An experienced school improvement professional will lead interactive workshops highlighting the key themes in the Common Inspection Framework. Through discussion and activities school leaders and governors will develop skills in preparation for Inspection. Resources will be shared to support school leader's preparations in school. Section 8 and 5 Frameworks will be covered, including focused inspections that cover Pupil Premium or SEND for example.

Termly 3 hour sessions

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	26/09/18	9.00 – 12.00pm
	2	14/02/19	9.00 – 12.00pm
	3	10/05/19	9.00 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Leading English

## Audience

English Subject Leaders and/or Senior Leaders

## Aims

- To ensure subject leaders receive the latest advice and updates on national and local developments
- To develop the subject leadership role, assisting understanding and ability to lead school improvement
- To offer strategies for improving pupil outcomes and secure progress, including the achievement of disadvantaged pupils
- To facilitate networking and sharing practice with colleagues

## Description

Termly half-day meetings will provide opportunities for exploring effective leadership and discussing pedagogical approaches, particularly considering strategies which support pupil progress.

The sessions aim to enable leaders to provide support for teachers to meet the demands of the curriculum across the

school, whilst identifying the need to support all pupils to make progress. Ideas for staff development and training will be shared.

## Outline

### Session 1: Autumn Term

- Updates and data review, news
- Assessment – local and national headlines
- Subject focus: Developing an English Rich Curriculum
- Developing spoken language with Disadvantaged Pupils

### Session 2: Spring Term

- Updates and latest news
- Subject focus: Phonics and Spelling
- Fulfilling Potential for All Learners

### Session 3: Summer Term

- Updates and latest news
- Subject focus: Boys Engagement
- Emotional Literacy for Disadvantaged Pupils

**NB:** The course outline may be subject to changes, responding to national and local priorities or initiatives.

Venue	Session	Date	Time
South Fens Business Centre, Chatteris	1	12/11/18	1.30 – 4.30pm
	2	11/02/19	1.30 – 4.30pm
	3	09/07/19	1.30 – 4.30pm
Cambridge Golf and Conference Centre	1	13/11/18	1.30 – 4.30pm
	2	13/02/19	1.30 – 4.30pm
	3	08/07/19	1.30 – 4.30pm
Histon Football Club	1	14/11/18	1.30 – 4.30pm
	2	14/02/19	1.30 – 4.30pm
	3	11/07/19	1.30 – 4.30pm
Cambridge Professional Development Centre	1	15/11/18	1.30 – 4.30pm
	2	12/02/19	1.30 – 4.30pm
	3	10/07/19	1.30 – 4.30pm
Kingsgate Conference Centre, Peterborough	1	21/11/18	1.30 – 4.30pm
	2	07/02/19	1.30 – 4.30pm
	3	04/07/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer.  
 £65 per place per session for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Leading Mathematics

## Audience

Maths Subject Leaders

## Aims:

- To support Subject Leaders in their role in leading improvements in their schools
- To ensure that Maths Subject Leaders are aware of key issues and developments in mathematics
- To provide opportunities to reflect on and share good practice

## Outline

### Session 1: Autumn Term

- Updates and data review, news
- Assessment – local and national headlines
- Subject focus: maths trails
- Supporting disadvantaged pupils with fluency and fact recall

### Session 2: Spring Term

- Updates and latest news
- Subject focus: times tables and the multiplication check
- Tracking and improving progress of all learners and knowledge organisers

### Session 3: Summer Term

- Updates and latest news
- Ensuring accurate end of year assessment
- Subject focus: Transition EYFS into Year 1
- Identifying early gaps and misconceptions

**NB:** Outline programme may be subject to change due to the publication of national and local initiatives

## Description:

Termly half day meetings provide opportunities for networking with colleagues, exploring examples of mathematical activities, and discussion of pedagogical issues.

There will be ideas and support for leaders to lead staff training and professional development in their schools.

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	04/10/18	1.30 – 4.30pm
	2	29/01/19	1.30 – 4.30pm
	3	30/04/19	1.30 – 4.30pm
South Fens Business Park, Chatteris	1	01/10/18	1.30 – 4.30pm
	2	28/01/19	1.30 – 4.30pm
	3	29/04/19	1.30 – 4.30pm
Histon Football Club	1	03/10/18	1.30 – 4.30pm
	2	30/01/19	1.30 – 4.30pm
	3	01/05/19	1.30 – 4.30pm
Cambridge Professional Development Centre	1	02/10/18	1.30 – 4.30pm
	2	31/01/19	1.30 – 4.30pm
	3	02/05/19	1.30 – 4.30pm
Kingsgate Conference Centre, Peterborough	1	10/10/18	1.30 – 4.30pm
	2	06/02/19	1.30 – 4.30pm
	3	07/05/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Understanding Data for Middle Leaders

## Audience

Subject Leaders, Phase and Year Leaders

## Aims

- To enable middle leaders to gain confidence and expertise in using data to set targets for improvement
- To increase middle leaders knowledge of analysing school and national data including Analyse School Performance and FFT Aspire
- To support subject evaluation, action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

## Description

Two workshops for middle leaders, subject leaders, phase and year leaders aimed at developing understanding of data to evaluate school outcomes and track progress. Delegates will use the tools available to support their data analysis back in school.

These sessions provide opportunities to learn from best practice and network with colleagues.

## Outline

### Session 1: Analysis of national and local trends

Using Analysing School Performance including the Inspection Dashboard delegates will be able to summarise and communicate key information including school characteristics, attainment, trends, progress of vulnerable groups and question level analysis.

Delegates are invited to bring the reports and data from their own schools in order to identify key priorities.

### Session 2: Delegates will develop analysis, evaluation and action planning skills

By best use of FFT Aspire delegates will explore target setting, analysis of achievement and by using Student Explorer will examine case studies. Delegates are invited to bring their action plans to evaluate their effectiveness.

Venue	Session	Date	Time
Cambridge Professional Development Centre	1	06/12/18	1.30 – 4.30pm
	2	07/02/19	1.30 – 4.30pm
ECaR Centre, Stanton House, Huntingdon	1	05/12/18	1.30 – 4.30pm
	2	06/02/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer  
 £65 per place per session for Cambridgeshire LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Assessment Conference

One or more nationally acclaimed guest speakers will draw on their experience and expertise to explore aspects of assessment to provide a fresh perspective on what we do in schools and how we might approach things differently.

## Audience

Headteachers, Senior Leaders and teaching staff.

## Aims

- To explore and discuss key aspects of assessment
- To provide access to national best practice and expertise to a wide audience of school leaders and teachers
- To enable school leaders, teachers and children in our schools to benefit from national best practice and innovation around assessment, thereby improving pupil outcomes

## Description

This half day conference will aim to address many of the challenges schools and teachers face when assessing pupils by providing a new perspective and insights on best practice.

## More details coming soon ...

Date and venue TBC (Late Spring Term).

# Assessing Writing in Year 6

## Audience

Teachers working with Year 6 pupils, English Subject Leaders and/or Senior Leaders

## Aims

- To ensure that teachers of Year 6 pupils are aware of key issues and developments linked to the statutory assessment of writing at the end of Key Stage 2
- To support the accurate assessment of writing
- To recognise strengths and gaps in writing, identifying ways to secure pupil outcomes
- To facilitate opportunities for school-to-school discussions around writing

## Description

These half day sessions are aimed at teachers working with Year 6 pupils. The main focus for each session will be to provide a forum to clarify and discuss the teacher assessment of writing, linked to expectations in the national curriculum, as well as considering end of year expectations. The sessions may also include opportunities to consider elements of provision, such as; facilitating purposeful writing opportunities in English, utilising cross curricular writing, securing writing assessments across the year, securing the consistent application of skills across writing and improving written outcomes through feedback and editing.

## Outline

### Session 1:

- Overview of Statutory Assessment in Year 6
- Reviewing framework for assessment and published materials
- Professional discussions to support ongoing teacher assessment of writing

### Session 2:

- Assessment updates
- Building an evidence base and securing consistency in writing
- Informal professional discussions to support writing moderation

### For both Session 1 and Session 2:

To facilitate professional discussions around writing, it would be most helpful for *each attendee* to bring books/work – for at least one pupil – which demonstrates a range of writing completed in English and across the curriculum.

**NB:** The outline of the two sessions may be subject to change to respond to any updates, identified priorities or STA materials released in 2018/2019.

Venue	Session	Date	Time
South Fens Business Centre, Chatteris	1	24/01/19	9.00 – 12.00pm
	2	28/03/19	1.30 – 4.30pm
Cambridge Golf and Conference Centre	1	21/01/19	9.00 – 12.00pm
	2	02/03/19	1.30 – 4.30pm
Cambridge Professional Development Centre	1	23/01/19	9.00 – 12.00pm
	2	25/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Data at your Fingertips (Primary Schools)



## Audience

Headteachers, Deputy Headteachers, Senior Leader, Middle Leaders, Aspiring School Leaders and those interested in the use of school data

## Aims

- To familiarise leaders with freely available sources of contextual data about their school
- To increase each leader's confidence and knowledge of analysing school and national data, including the new Analyse School Performance platform and its Inspection Dashboard
- To support leaders understanding and use of the different functions in FFT Aspire

## Description

A hands on, small group, two and a half hour workshop aimed at improving schools familiarity and understanding of the data that is available to them. Delegates will work in small groups to explore, discuss and analyse their own data and to compare it with the picture locally and nationally.

Delegates are asked to bring a laptop and to ensure that their ASP and FFT: Aspire passwords are working.

## Outline

The workshop is broken down into four parts:

- An introduction to freely available sources of contextual data about the area that a school is in; a discussion about the possible uses of each data source and a discussion about what they say about the areas around the course attendee's schools
- A hands on introduction to Analysing School Performance (ASP) and a group discussion about what the data 'says' about the attendee's schools
- A hands on tour of FFT Aspire and its lesser used features and a group discussion about the utility of each function and what FFT Aspire says about the attendee's schools
- A general discussion session to answer any further data questions and to discuss school to school collaboration and how the LA can further support schools/academies

**Note.** Delegates are asked to bring a laptop and to ensure that their ASP and FFT: Aspire passwords are working.

**The dates for these courses will be confirmed as soon as we know when FFT Aspire and ASP are going to be updated.**

Venue	Session	Date	Time
Cambridge Professional Development Centre	Primary	09/11/18	9.30 – 12.00pm or 1.30 – 4.00pm
Cambridge Professional Development Centre	Primary	27/11/18	9.30 – 12.00pm or 1.30 – 4.00pm
The Boathouse, Wisbech	Primary	10/01/19	9.30 – 12.00pm or 1.30 – 4.00pm
ECAR Centre, Stanton House, Huntingdon	Primary	11/12/18	9.30 – 12.00pm or 1.30 – 4.00pm
Cambridge Professional Development Centre	Primary	05/03/19	9.30 – 12.00pm or 1.30 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Data at your Fingertips (Infant Schools)



## Audience

Headteachers, Deputy Headteachers, Senior Leader, Middle Leaders, Aspiring School Leaders and those interested in the use of school data

## Aims

- To familiarise leaders with freely available sources of contextual data about their school
- To increase each leader's confidence and knowledge of analysing school and national data including the new Analyse School Performance platform and its Inspection Dashboard
- To support leaders understanding and use of the different functions in FFT Aspire

## Description

A hands on, small group, two and a half hour workshop aimed at improving schools familiarity and understanding of the data that is available to them. Delegates will work in small groups to explore, discuss and analyse their own data and to compare it with the picture locally and nationally.

Delegates are asked to bring a laptop and to ensure that their ASP and FFT: Aspire passwords are working.

## Outline

The two and a half hour workshop is broken down into four parts:

- An introduction to freely available sources of contextual data about the area that a school is in; a discussion about the possible uses of each data source and a discussion about what they say about the areas around the course attendee's schools
- A hands on introduction to Analysing School Performance (ASP) and a group discussion about what the data 'says' about the attendee's schools
- A hands on tour of FFT Aspire and its lesser used features and a group discussion about the utility of each function and what FFT Aspire says about the attendee's schools.
- A general discussion session to answer any further data questions and to discuss school to school collaboration and how the LA can further support schools/academies

**Note.** Delegates are asked to bring a laptop and to ensure that their ASP and FFT: Aspire passwords are working.

Venue	Session	Date	Time
Cambridge Professional Development Centre	Infant	20/11/18	9.30 – 12.00pm
Cambridge Professional Development Centre	Infant	10/12/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Data at your Fingertips (Junior Schools)



## Audience

Headteachers, Deputy Headteachers, Senior Leader, Middle Leaders, Aspiring School Leaders and those interested in the use of school data

## Aims

- To familiarise leaders with freely available sources of contextual data about their school
- To increase each leader's confidence and knowledge of analysing school and national data including the new Analyse School Performance platform and its Inspection Dashboard
- To support leaders understanding and use of the different functions in FFT Aspire

## Description

A hands on, small group, two and a half hour workshops aimed at improving schools familiarity and understanding of the data that is available to them. Delegates will work in small groups to explore, discuss and analyse their own data and to compare it with the picture locally and nationally.

Delegates are asked to bring a laptop and to ensure that their ASP and FFT: Aspire passwords are working.

## Outline

The two and a half hour workshop is broken down into four parts:

- An introduction to freely available sources of contextual data about the area that a school is in; a discussion about the possible uses of each data source and a discussion about what they say about the areas around the course attendee's schools
- A hands on introduction to Analysing School Performance (ASP) and a group discussion about what the data 'says' about the attendee's schools
- A hands on tour of FFT Aspire and its lesser used features and a group discussion about the utility of each function and what FFT Aspire says about the attendee's schools
- A general discussion session to answer any further data questions and to discuss school to school collaboration and how the LA can further support schools/academies

**Note.** Delegates are asked to bring a laptop and to ensure that their ASP and FFT: Aspire passwords are working.

Venue	Session	Date	Time
Cambridge Professional Development Centre	Junior	20/11/18	1.30 – 4.00pm
Cambridge Professional Development Centre	Junior	10/12/18	9.30 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Teacher and Governor Workshop with Mary Myatt

NEW

Mary Myatt is an education adviser, writer and speaker. She works in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum. She maintains that there are no quick fixes and that great outcomes for pupils are not achieved through tick boxes. She writes and speaks at conferences about leadership, curriculum and school improvement.

## Audience

### Session 1:

**Headteachers, Senior Leaders and teaching staff.**

### Session 2:

**Head teachers, Senior Leaders and School Governors.**

## Aims

- To explore what effective assessment and pupil progress looks like in the classroom
- To ensure that a wide audience of teachers and school governors can share and benefit from Mary Myatt's insight on progress and assessment

## Description

Following the success of the Spring Assessment Conference, Mary Myatt is returning to deliver her talk/workshop on 'Progress and Assessment: Injecting Clarity and Common Sense' to a wider audience of teachers and school governors. The morning session will be tailored to classroom teachers while the afternoon session will be tailored towards school governors.

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1 (Teachers)	20/09/18	9.00 – 12.00pm
Cambridge Golf and Conference Centre	2 (Governors)	20/09/18	1.00 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Primary Offer: £90 per place

Cambridgeshire and Peterborough maintained schools £120

Out of county, Cambridgeshire academy and independent schools £160

# Supporting Teacher Assessment in Year 2

## Audience

Teachers working with Year 2 pupils, English and Maths Subject Leaders

## Aims

- To ensure that Year 2 teachers are aware of key issues and developments linked to assessments at the end of Key Stage 1
- To become familiar with the suite of statutory materials which will help to secure teacher assessments in Reading, Writing and Maths
- To recognise strengths and gaps in learning, identifying possible trajectories to support pupil progress
- To consider provision, pupil success and end of KS1 outcomes
- To facilitate opportunities for school-to-school discussions around assessment

## Description

These half day sessions are aimed at teachers working with Year 2 pupils. The main focus for each session will be to provide a forum to clarify and discuss teacher assessment, whilst also focusing on implications for teaching and learning. The sessions may also cover other relevant points including: suitable evidence, levels of independence, demonstration of skills and application of English and maths across the curriculum.

## Outline

### Session 1: Most suitable for teachers who are new to Year 2

- Clarify expectations of the National Curriculum and consider the assessment criteria to be applied at the end of KS1
- Become familiar with the demands of the KS1 tests
- Identify what could constitute a secure evidence base for teacher assessment in Reading, Writing and Maths
- Professional discussions to support informal moderation

### Session 2: Suitable for all teachers working with Year 2 pupils

- Review the framework for assessment and nationally published materials
- Review the assessment criteria to be applied at the end of KS1
- Professional discussions to support informal moderation of Reading, Writing and Maths
- Discuss implications from pupil evidence base, to facilitate planning for progress

### Session 1 and Session 2:

To facilitate professional discussions around teacher assessment, it would be most helpful for each attendee to bring books/evidence, for at least one pupil, to support discussions focused on Reading, Writing and Maths.

**NB:** Outline programme may be subject to change, responding to national and local priorities, as well as being dependent on the publication of national assessment materials in 2018 / 2019.

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	10/12/18	1.30 – 4.30pm
	2	18/03/19	1.30 – 4.30pm
South Fens Business Centre, Chatteris	1	11/12/18	1.30 – 4.30pm
	2	19/03/19	1.30 – 4.30pm
Cambridge Professional Development Centre	1	12/12/18	1.30 – 4.30pm
	2	21/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Building Leadership Capacity

## Audience

Deputy Headteachers and Assistant Headteachers

## Aims

- To develop the leadership role in schools
- To enable Deputy and Assistant Headteachers to network with colleagues and share good practice
- To offer bespoke 1:1 coaching and mentoring in order to aid professional development
- To provide a link with and arrange a visit to another school, Headteacher, Deputy or Assistant Headteacher in response to a needs analysis (session 3)

## Description

This project, which has been running successfully for three years in Cambridgeshire, is led by Juliet Adlouné (Improvement Adviser). Building and strengthening leadership is facilitated through coaching/mentoring, shared discussion and carefully matched visits to other settings and colleagues.

Senior leaders have evaluated:

*'My experience of the BLC project was that it was very responsive to my own needs and this was focused on coaching.'*

*'The visits to other schools showed me that there are different styles to leadership both at Deputy and Head teacher level.'*

*'I have become more confident when making decisions, when having discussions with the Head and when dealing with staff issues. I feel this has made me more efficient in*

*my role as a leader. This has helped me as an individual and has also benefitted my school.'*

## Outline

### Session 1: Leadership skills for Senior Leaders including:

- Managing dual teaching and leadership roles and non-teaching senior leader roles
- Analysis of styles of leadership
- 360 task
- In-school activity: How can we find out about leadership in a school?

### Session 2: 1:1 coaching and mentoring session with Improvement Adviser, Juliet Adlouné, including:

- Identification of colleague leader/school to visit in order to address personal development needs
- Discussion relating to current challenges in role as Senior Leader

### Session 3: Visit to another school/leader as identified during coaching in session 2

### Session 4: 1:1 coaching and mentoring session with Improvement Adviser, Juliet Adlouné, including:

- Evaluation of visit to colleague leader/school
- Building of agenda for session 4

### Session 5: Leadership skills for Senior Leaders including:

- Shared learning from visits to colleague leaders/schools
- Learning from 360 task
- Participant led agenda items
- In-school activity: discussion with HT about leadership structures

Venue	Session	Date	Time
Bewick Bridge Primary School, Cherry Hinton, Cambridge	1	30/10/18	9.00 – 12.00pm
Holiday Inn, Impington, Cambridge	2	as agreed	1 hour
Venue to be confirmed	3	as agreed	half day
Holiday Inn, Impington, Cambridge	4	as agreed	1 hour
Bewick Bridge Primary School, Cherry Hinton, Cambridge	5	26/03/19	9.00 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£260 per place for Cambridgeshire and Peterborough LA maintained schools  
 £300 per place for out of county, Cambridgeshire academy and independent schools

# Improving Leadership Forum

## Audience

Headteachers, Deputy Head teachers and Assistant Headteachers

## Aims

- To develop or refresh skills in school leadership
- To enable leaders to evaluate their schools provision and plan action to improve leadership, management and outcomes with urgency
- To support leaders developing the capacity of other leaders and teachers in their school
- To develop communication skills including successful challenging conversations
- Develop supportive improvement networks

## Description

These workshops offer an opportunity for headteachers and school leaders to review provision in their school and to develop key skills needed for monitoring and action planning for improvement. A key focus will be developing strong communication skills in challenging situations.

Each half day session may be booked separately so that delegates can select the sessions most relevant to their current needs.

## Outline

**Workshop 1:** Self-Evaluation and SEF Writing: Improve your SEF, work with trainers on evaluating strengths and areas for improvement. Delegates will develop skills in promoting their schools evidence to demonstrate “Good” to Inspectors.

**Workshop 2:** School Development Planning: Delegates are invited to bring their school improvement plans. The focus and presentation of plans will be improved with clear priorities that capture the impact of outcomes for pupils. Delegates will develop communication skills to prepare them for conversations with Ofsted, HMI, Advisers and governors.

**Workshop 3:** Safeguarding: Explore in depth current policy and guidance. Review and improve your school ethos and systems using tools and audit materials provided. Be Ofsted ready.

**Workshop 4:** Lesson Observation and Feedback: School based session. An opportunity to carry out lesson observations in a good school in small groups supported by an Adviser who will assist in preparing and giving feedback to improve teachers practice and outcomes for pupils.

**Workshop 5:** Managing Performance: Examination of the quality of teaching, performance, Teaching Standards and practical consideration of support, plans and managing underperformance will be explored. Case studies and role play will ensure this is an active and interactive session.

**Workshop 6:** Ready for Ofsted. Preparation for all leaders and staff in school will be focus of this session. Including top tips, the current inspection focus and a range of materials will be shared. A Headteacher and Subject Leader who have recently achieved good will support this session.

Venue	Session	Date	Time
Cambridge Professional Development Centre	1	16/10/18	1.30 – 4.30pm
	2	19/11/18	1.30 – 4.30pm
	3	29/01/18	1.30 – 4.30pm
School Based	4	TBC	8.30am – 1.00pm
Cambridge Professional Development Centre	5	05/03/18	1.30 – 4.30pm
	6	13/05/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Up to two free places for schools that have purchased the Rapid Improvement Package  
 £65 per place for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place for out of county, Cambridgeshire academy and independent schools

# Leadership Coaching and Mentoring

### Audience

Headteachers, Deputy Headteachers and Assistant Headteachers

### Aims

- To offer bespoke 1:1 coaching and mentoring in order to aid professional development
- To actively support Headteacher and Senior Leader well-being

### Description

Juliet Adloune (Improvement Adviser) has been coaching and mentoring for over 14 years, working with leaders to provide both support and challenge; she has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is now also an Adult Mental Health First Aider and is qualified as an Instructor for Adult Mental Health First Aid. Headteachers and Senior Leaders can take time from their busy lives to reflect on their personal professional needs in a safe environment.

### Headteacher and Senior Leader Evaluations of coaching/mentoring with Juliet Adloune:

*'It is my belief that the pressure on school leaders is huge and giving quality time to discuss issues, but also to vent frustrations, could be an essential part of ensuring that the heads (and aspiring heads) in Cambridgeshire are supported and effective in their roles.'*

*'It has allowed me to talk about the things in school that are challenging for me, in a confidential environment. It has been very valuable to be able to talk things through, and find new ways to approach things in school. It has given me the time and space to reflect on my own practice, my strengths and weaknesses, and to consider how I can develop professionally, and/or deal with things in a different way. I think that all senior leaders would benefit from this.'*

*'The coaching sessions have helped me identify my core, 'stick of rock' values and helped me regain the confidence to live these values in a challenging work setting. I have further developed my resilience and understood how to ensure that healthy and effective leaders need to look after themselves, physically, mentally and emotionally.'*

*'The coaching and mentoring was excellent. I was challenged in a constructive way and as a result was able to identify the changes I could make and the factors that were outside my influence.'*

### Venue

Holiday Inn, Impington, Cambridge or other locations as mutually agreed

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

### Cost Details

£480 per person (4 x 1.5hour sessions) for Cambridgeshire and Peterborough LA maintained and Primary Offer1&2 schools  
£500 per person (4 x 1.5hour sessions) for out of county, Cambridgeshire academy and independent schools

# Leadership and Management of Safeguarding 2018/2019

## Audience

Headteachers, Senior Leaders, Safeguarding Governors, Child Protection Personnel, School Business/ Finance Officers

## Aims

- To support school leaders deliver their statutory duties
- To share good practice.
- To help leaders and key personnel monitor and evaluate the effectiveness of safeguarding policies and practice.

## Description

Eight workshops delivered by the Education Advisers providing school leaders with key information, skills and knowledge to deliver their statutory and other duties regarding the Leadership of Safeguarding.

## Outline

### Workshop 1: Leadership and Management of Safeguarding: The Annual Overview

### Workshop 2: Wider safeguarding culture

British values, pupil and staff voice, website and signposting, visitor and behavioural management, medical, display.

### Workshop 3: Safer Recruitment

Single Central Record, recruitment, employment files.

### Workshop 4: Complaints and Allegations

Effective communication, policy and procedure, training.

### Workshop 5: Monitoring of Vulnerable Groups

Governor responsibilities in respect of school safeguarding data, their 'Offer of Early Help', and strategies to support with vulnerable/inclusion groups.

### Workshop 6: Safeguarding Policies and Website Compliance

Essential documents on file, Knowledge Hub.

### Workshop 7: Health and Safety

Inner and outer site, lunchtime supervision, risk assessments

### Workshop 8: Critical Incidents and Business Continuity

Including threat protocols, school closures, disaster recovery.

Venue	Session	Date	Time
Cambridge Professional Development Centre	1	17/09/18	9.30 – 11.30am
	8	TBC	9.30 – 11.30am
Cambridge Golf and Conference Centre	1	18/09/18	9.30 – 11.30am
	2	08/10/18	9.30 – 11.30am
	3	12/11/18	9.30 – 11.30am
	4	14/01/19	9.30 – 11.30am
	5	11/03/19	9.30 – 11.30am
	6	23/05/19	9.30 – 11.30am
	7	20/06/19	9.30 – 11.30am
	8	TBC	9.30 – 11.30am
South Fens Business Park, Chatteris	2	11/10/18	9.30 – 11.30am
	3	13/11/18	9.30 – 11.30am
	4	15/01/19	9.30 – 11.30am
	5	12/03/19	9.30 – 11.30am
	6	24/05/19	9.30 – 11.30am
	7	21/06/19	9.30 – 11.30am

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Each workshop costs:

£65 per person for Cambridgeshire and Peterborough LA maintained schools

£75 per person for out of county, Cambridgeshire academy and independent schools

# New to Headship Induction Programme

## Audience

- Headteachers – New, Interim, Acting, or new to Cambridgeshire.

## Aims

- To develop understanding of Headship in Cambridgeshire
- Develop school to school working

## Description

This multi-part course offers an opportunity for Headteachers to develop their leadership skills, gain knowledge of support available and develop strong partnerships

Each half day session may be booked separately so Headteachers can select the sessions relevant to their needs. New Headteachers would be advised to attend all sessions.

## Outline

### 1. Getting to know your school

Practical advice to help you get to know your school well and identify areas for improvement.

### 2. Finance, Property and Health and Safety

An overview of important management issues including the County's financial systems, regulations and procedures.

Property management and budgets. Reviewing Health & Safety frameworks to ensure participants understand their strategic and operational responsibilities.

### 3. Safeguarding and Personnel

Develop understanding of safeguarding and, with a personnel adviser, consider a range of key personnel issues.

### 4. Working with Governors/ Engaging parents

An overview of the role of governors in strategic management, development planning, monitoring and evaluation. The Education Advisers will focus on the relationship between the school and parents to support pupils' progress and learning, exploring issues and support available.

### 5. Good Early Year Provision

Principles of EYFS and the identification of issues in planning for school improvement. It will explore tools for self-evaluation and building capacity for sustained improvement.

### 6. Leading Inclusion

With the challenge to provide high quality learning for all pupils to 'close the gap' in attainment – how can Headteachers and schools work with partners and parents to secure the best possible outcomes for all its pupils.

### 7. Next Steps and how to get there

A focus on the changes participants wish to make in their schools and how to go about this.

Venue	Session	Date	Time
Hatton Park Primary	1	11/09/18	9.00 – 1.00pm
Histon and Impington Junior School	1 (repeat)	24/04/19	9.00 – 1.00pm
Shirley Primary	2	18/10/18	9.00 – 1.00pm
	2 (repeat)	01/05/19	9.00 – 1.00pm
Trumpington Meadows Primary	3	05/12/18	9.00 – 1.00pm
Orchards Primary	3 (repeat)	05/06/19	9.00 – 1.00pm
The Bridge Academy	4	06/02/19	9.00 – 1.00pm
Winhills Primary Academy	5	19/03/19	9.00 – 1.00pm
St Helen's Primary	6	26/06/19	9.00 – 1.00pm
Spinney Primary	7	10/07/19	9.00 – 1.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£1000 as part of the Headteacher Recruitment Package.

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# New to Subject Leadership

## Audience

- Subject Leaders of English and Maths
- Subject Leaders of Science and Foundation Subjects
- Middle/Phase Leaders

## Aims

- To develop or refresh skills in subject leadership
- To strengthen subject leaders understanding of the development of children's learning
- To enable subject leaders to evaluate their school's provision and plan actions to improve learning
- To support leaders developing the capacity of other teachers in their school

## Description

This multi-part course offers an opportunity for subject leaders to review provision in their schools and to develop the skills needed for monitoring and action planning for improvement.

Resources to support being an effective leader will be an integral component of each session.

Each half day session may be booked separately so that subject leaders can select the sessions most relevant to their current needs.

## Outline

### 1. Leadership Essentials and making a difference in subject knowledge.

Practical ideas will be offered to support subject leaders to model best practice, lead training and development on key aspects of pedagogy and practice.

**2. Evaluating data.** Delegates are invited to bring evidence from their own schools so that they can work with trainers on evaluation of strengths and areas for improvement as part of their action planning (to include Inspection Dashboard, FFT and test script analysis). Delegates will develop communication skills to prepare them for conversations with Ofsted, HMI and governors.

### 3. Improving the quality of marking – this is a school based session.

We will focus on work scrutiny and improving marking and feedback. This half day session will involve completing a work scrutiny, analysing findings and preparing feedback to improve teachers' practice and outcomes for pupils in a host school.

### 4. Improving the quality of teaching – this is a school based session.

We will consider the principles of lesson observation and developmental feedback in Maths and English. This half day session will include an opportunity to carry out a lesson observation in a host school in small groups.

### 5. Gaps and misconceptions, identification and solutions.

Guidance will be given on selecting and using diagnostic pupil interviews to identify individual misconceptions and gaps in understanding. Strategies for addressing identified needs will be discussed. Intervention activities will be sampled as a taster.

Venue	Date	Time
Cambridge Golf and Conference Centre	21/09/18	1.30 – 4.30pm
	23/11/18	1.30 – 4.30pm
	26/04/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Sustaining Healthy and Effective Leadership for Headteachers

## Audience

- Headteachers including Acting Heads; Executive Heads; Principals; Heads of Multi-Academy Trusts; Heads of Children’s Centres, Pre-schools and Nurseries

## Aims

- To enable school leaders to reflect upon the factors which can secure effective leadership that is sustainable over time
- To enable leaders to reflect upon key social and relational aspects of leadership with their peers, in a supportive and structured coaching environment
- To develop the skills, knowledge and understanding needed to create and maintain a healthy organisation and a culture of well-being, and to manage difficult situations, conflict and lead change
- To offer leaders feedback on their styles using the well-known Myers-Brigg Type Indicator which has many educational applications

## Description

The programme will enable Headteachers to sustain and develop their leadership skills, whilst maintaining personal health and wellbeing, and a reasonable worklife balance. Always key, these considerations will be even more important to equip leadership teams with skills and qualities needed to navigate through the dynamic and turbulent times we are living in.

It is designed to support the development of advanced communication and coaching skills, whilst enabling Headteachers to get to the bottom of real issues – not just deal with theory and the abstract.

In addition, Headteachers will have the opportunity to meet regularly over the course of the year with a supportive group of ‘like-minded travellers’ who are able to provide a mutual resource and support to each other through peer coaching.

## Outline

Possible sessions (to be finalised by group):

- Gaining insights into ourselves, leadership and well-being through the Myers-Brigg Type Indicator
- The power of coaching as a leadership style to engage commitment
- Listening to the voices within – understanding our drivers and hidden beliefs
- Resilience in turbulent times
- Transactional analysis and having adult conversations
- Managing difficult conversations

Including a one-to-one coaching session for forward planning.

## Key comments from those who have attended the programme include:

*“It helped me recognise my strengths and learn how to use them most effectively.”*

*“We have learned how to tackle challenges inside and outside the school, and are now a mature and effective leadership team.”*

Venue	Session	Date	Time
Hemingford Pavilion, Hemingford Grey	1	20/09/18	9.15 – 1.00pm
	2	08/11/18	9.15 – 4.00pm
	3	08/01/19	9.15 – 1.00pm
	4	06/03/19	9.15 – 1.00pm
	5	24/05/19	9.15 – 1.00pm
	6	20/06/19	9.15 – 1.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£450 per place per session for Cambridgeshire and Peterborough LA maintained schools  
 £550 per place per session for out of county, Cambridgeshire academy and independent schools

# Managing Teaching Assistants to Maximise Learning

## Audience

All teachers, particularly those new to/or needing to develop positive working with a TA; NQTs; RQTs

## Aims

- To understand the role of the TA in supporting learning
- To share good practice
- To develop communication strategies
- To manage difficult conversations

## Description

This two part course explores the role of the TA in order to understand how best to manage either a class-based or 1:1 TA to maximise learning for the pupil/s. There will be consideration of how TAs can most effectively be utilised during different parts of a lesson and during different times in the day. A range of communication strategies will be presented and explored. Role play will be used to rehearse these strategies and develop skills to manage difficult conversations.

Juliet Adloun, course leader, has extensive experience as an Improvement Adviser working in schools alongside Teachers and Teaching Assistants to develop and improve Learning and Teaching.

## Outline

### Session 1: The role of the TA:

- Professional Standards for Teaching Assistants
- Job descriptions
- Communication strategies

### Session 2: The role of the TA:

- Sharing good practice
- TA role during whole class teaching and group work
- Managing difficult conversations

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	10/10/18	9.30 – 12.00pm
	2	19/11/18	9.30 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£130 per place (2 x sessions) for Cambridgeshire and Peterborough LA maintained schools  
 £150 per place (2 x sessions) for out of county, Cambridgeshire academy and independent schools

# Primary Teaching Assistants' Conference

## Audience

Teaching Assistants

## Aims

- To raise the profile of teaching assistants in schools
- To update and extend relevant skills and knowledge to support the progress of the children they work with
- Provide an opportunity to network with peers across the Cambridgeshire.

## Description

This conference is for all primary teaching assistants to grow an understanding of their role in school and to improve the progress of the children they work with. You can expect workshops that are directly relevant to the role and which explore opportunities for you to progress.

## Outline

### Session 1: Workshops to include:

- Maths, Literacy, Phonics, personal resilience and independent working.

Venue	Date	Time
Marriott Hotel, Huntingdon	25/04/19	8.30-12:00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£70 per person for Cambridgeshire and Peterborough schools  
 £70 per person for out of county and Independent Schools

# Reducing Teacher Workload



## Audience

All teachers; leaders who wish to support their staff in this aspect

## Aims

- To learn and explore a range of prioritisation strategies
- To explore strategies regarding effective and efficient email communication and use of meeting time
- To learn useful tips for managing and maximising PPA time including efficacy in marking/feedback
- To consider how whole school planning can support teachers' efficacy
- To share work/life balance strategies

## Description

This course positively and constructively addresses ways in which teachers can make effective use of their working time. Practical ideas and strategies will be shared on the basis of understanding which tasks need to take priority and what drives and motivates teachers. A particular focus on use of PPA time (including marking/feedback) will allow for teachers to make the most of this valuable undirected time and therefore gain a work/life balance.

Strategies for email and meeting communication will be shared and discussed in order to stimulate whole school discussion and agreement.

In addition, whole school planning will be considered in terms of avoiding duplication of activities and understanding the purpose of tasks.

Juliet Adloun, course leader, has extensive experience as an Improvement Adviser working in schools alongside teachers to develop and improve Learning and Teaching. This course can also be tailored and delivered to a whole staff as extended Professional Development training.

## Outline

- What is efficacy?
- Impact of personal traits on time management
- Prioritising strategies
- Top-Tips for PPA including efficacy in marking/feedback
- Emails and Meetings
- Whole school planning to ensure shared understanding of roles/responsibilities and grounding of a child-based purpose to teacher tasks
- Work/life balance

Venue	Date	Time
Bewick Bridge Primary School, Cherry Hinton, Cambridge	30/10/18	1.00 – 3.30pm
ECaR Centre (Stanton House) Huntingdon	19/11/18	1.00 – 3.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
£75 per place for out of county, Cambridgeshire Academy and Independent School

# Tracking Foundation Subjects



## Audience

Foundation Subject Leaders; Senior Leaders

## Aims

- To be aware of the aspects of Foundation Subjects which leaders need to monitor
- To widen strategies by which Foundation Subjects can be accurately and meaningfully tracked
- To consider the range of evidence which could be used to track Foundation Subjects
- To share good practice

## Description

Without basing strategies on any one particular or electronic tracking system, this course will enable subject and senior leaders to learn about and share strategies for evidence collection and assessment. Examples of how some schools are doing this successfully so far, will be explained. Recent Inspections have had this area as a focus. Participants will also learn about types of monitoring in order to keep abreast of standards in their particular subject.

Juliet Adloune (course leader) has extensive experience as an Improvement Adviser working in schools alongside teachers to develop and improve Learning and Teaching. She also leads Middle Leadership work for individual schools and clusters of schools, including a focus on Foundation Subject Assessment.

## Outline

- Forms of monitoring for Foundation Subjects (participants will need to bring the NC related to their subject)
- Presentation of strategies for meaningful tracking
- Types of evidence collection for assessment including annotation of practical activities, videos/photos and written evidence
- Sharing of good practice

Venue	Date	Time
Bewick Bridge Primary School, Cherry Hinton, Cambridge	22/11/18	9.00 – 11.30am
	28/03/19	9.00 – 11.30am

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place for out of county, Cambridgeshire academy and independent schools

# Transforming the Classroom into a Learning Environment

## Audience

All teachers

## Aims

- To consider the role of Working Walls and Displays in the classroom
- To examine how to strategically organise classroom furniture
- To conduct classroom environment audits
- To share good practice

## Description

This course considers how the classroom can be developed into a learning environment. The strategic organisation of classroom furniture including tables, chairs, tray units and position around Interactive Whiteboards will be explored with consideration of how they support learning and positive learning attitudes/ behaviours.

The balance and separate identity of Working Walls and Displays will be discussed. An opportunity will be provided to conduct classroom environment audits in the host school in order to glean ideas and make suggestions as a group of participants.

Juliet Adloune, course leader, has extensive experience as an Improvement Adviser working in schools alongside Teachers to develop and improve Learning and Teaching.

## Outline

The KS2 Classroom Learning Environment:

- Initial classroom audit in KS2 classrooms
- Working Walls and Displays
- Classroom furniture organisation
- Whole School Learning Walls
- End of session classroom audit in KS2 classrooms

The KS1 Classroom Learning Environment:

- Initial classroom audit in KS1 classrooms
- Working Walls and Displays
- Classroom furniture organisation
- KS1 specific aspects: role play, outdoor learning
- End of session classroom audit in KS1 classrooms

Venue	Session	Date	Time
Bewick Bridge Primary School, Cherry Hinton	KS2	19/10/18	9.00 – 12.00pm
	KS1	19/10/18	1.00 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place for out of county, Cambridgeshire academy and independent schools

# Supporting Learning during Whole Class Teaching

## Audience

Teaching Assistants; teachers and leaders who wish to support their staff in this aspect

## Aims

- To gain ideas and strategies for supporting learning during whole class teaching Mathematics (including the use of models and images)
- To gain ideas and strategies for supporting learning during whole class teaching English
- To discuss Professional Standards for Teaching Assistants
- To develop communication strategies between TAs and Teachers

## Description

Being fully utilised as a Teaching Assistant means learning is maximised for the pupils. This course aims to provide TAs with practical ideas and strategies in Maths and English for the whole class teaching part of lessons. Communication lines between teachers and TAs are also addressed.

Juliet Adlouné, course leader, has extensive experience as an Improvement Adviser working in schools alongside Teachers and Teaching Assistants to develop and improve Learning and Teaching. Much of her work includes in-class developmental support to model to TAs how they can most effectively support learning during this particular part of lessons.

## Outline

How to Support Learning during Whole Class Teaching:

- Professional Standards for Teaching Assistants
- Resources and strategies to use during Maths whole class teaching
- Resources and strategies to use during English whole class teaching
- Communication lines between TA and Teacher

Venue	Date	Time
ECaR Centre, Stanton House, Huntingdon	10/10/18	1.00 – 3.30pm
	23/01/19	1.00 – 3.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place for out of county, Cambridgeshire academy and independent schools

# An Introduction to Phonics

## Audience

Class Teachers, TAs and English Subject Leaders

## Aims

- To consider pace and progression in the teaching of phonics
- To create opportunities for interactive and kinaesthetic learning
- To identify opportunities for reinforcing phonic knowledge across all areas of learning
- To ensure that children are prompted to apply phonic knowledge to independent reading and writing

## Description

This course will provide an opportunity to reflect on practice, and to consider how children can be more actively engaged in their learning. Basic principles of teaching and learning will be considered, to ensure that children's early experience of phonics equips them to decode words effectively when reading, and to segment words successfully when writing. Expectations for the application of phonic skills will be considered, alongside the requirements for KS1 spelling from Appendix 2 of the National Curriculum.

## Outline

- Progression and expectations linked to the KS1 National Curriculum, and considering the progression set out in Letters and Sounds
- Requirements of the Phonics Screening Check
- Ways of developing more interactive and practical daily phonics lessons
- Effective environment that promotes and consolidates new learning
- Opportunities for the practical application of phonics knowledge and skills, within a range of contexts

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	17/09/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
£75 per place for out of county, Cambridgeshire academy and independent schools

# Applying Phonics in to Reading and Writing in KS1

## Audience

Year 1 and Year 2 Teachers, Teaching Assistants, KS1 Leader and/or English Subject Leaders

## Aims

- To review progression in the teaching of phonics
- To consider learning and teaching opportunities which provide meaningful reasons to apply phonic knowledge and skills
- To reflect on provision that promotes the development of independent readers and writers
- To identify opportunities where knowledge and skills can be reinforced across all learning

## Description

This half day course will enable those who work with KS1 pupils to consider the need to provide frequent opportunities for children to practise and consolidate their growing knowledge of phonics. The curriculum identifies the critical role that phonics plays in teaching pupils the skills that are essential for both reading and writing. Good phonics and spelling provision has been proven to support the development of early reading and writing and will help to equip children with the necessary skills to meet the challenges of the KS1 curriculum, and beyond.

## Outline

- Considering progression in phonics across KS1 and securing a trajectory to achieve age related expectations
- Identifying teaching and learning opportunities which will develop and extend taught phonic knowledge and skills
- Developing effective pedagogical approaches that will enhance provision, supporting differentiation and opportunities to accelerate pupil progress
- Identifying opportunities for the practical application of new learning within a range of contexts

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	16/10/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
£75 per place for out of county, Cambridgeshire academy and independent schools

# Assisting English

## Audience

Teaching Assistants working in KS1 and KS2 (particularly those who have not attended other specific literacy intervention training)

## Aims

- To explore effective teaching by teaching assistants in a literacy lesson
- To develop subject knowledge in reading and writing
- To develop confidence in developing guided group work and/or intervention sessions

## Description

In each session we will explore the effective use of teaching assistants in both the daily literacy lesson and for intervention work. Over the three sessions this will include:

- The role of conversation to prepare pupils for effective reading and writing, including the use of phonics and comprehension
- Supporting reading and writing through effective praise and prompts to encourage independent problem solving
- Gathering evidence for assessment and identifying gaps in pupil's learning

## Outline

### Session 1: Phonics, including:

- How to support pupils who find phonics challenging, using a variety of stimulating activities
- Using and applying phonics into text reading and writing

### Session 2: Reading, including:

- Supporting guided reading to encourage motivation and independence
- Collecting and using evidence to monitor progress

### Session 3: Writing, including:

- Developing ideas into written language
- Supporting the recording of written language
- Editing and improvement

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	19/9/18	9-12.00pm
	2	26/9/18	9-12.00pm
	3	03/10/18	9-12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£60 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£80 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

# Building Confidence in English for NQTs

## Audience

Newly Qualified Teachers in Key Stages 1 and 2

## Aims

- To support teachers in understanding the interdependent elements of English, and how to teach them effectively
- To explore pitch and expectations across the elements of English
- To investigate how to plan engaging and effective units of work
- To develop strategies which support pupil progress

## Description

These sessions will be based in schools, providing attendees with the opportunity to observe teaching and learning in action, to look at a range of learning environments, and to develop subject specific knowledge. Time will be given to considering a range of pedagogical approaches for teaching and learning.

Each session will start with a shared professional development input, followed by opportunities to drop-in and observe teaching and learning taking place in the host schools.

## Outline

### Session 1: Engaging all pupils, effective planning and resources

- Components of effective planning and teaching in English
- Strategies to engage all children
- Gap task

### Session 2: Exploring expectations and identifying progress

- Understanding progression in the English curriculum
- Identifying appropriate pitch and expectations to support and challenge
- Assessing the progress of pupils and gathering evidence to support assessment

Venue	Session	Date	Time
Jeavons Wood Primary	SCC 1	03/12/18	9.15 – 12.15pm
Arbury Primary School	SCC 2	07/03/19	9.15 – 12.15pm
Thorndown Primary	HUNTS 1	04/12/18	9.15 – 12.15pm
Lionel Walden Primary	HUNTS 2	14/03/19	9.15 – 12.15pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Standard charge is;

£130 per person (2 sessions) for Cambridgeshire and Peterborough LA maintained schools

£150 per person (2 sessions) for out of county, Cambridgeshire academy and independent schools

# Creating a Reading Community



## Audience

Senior Leaders, English Subject Leaders

## Aims

- To assist leaders in their understanding and ability to lead school reading culture improvement.
- To ensure that leaders are aware of key research and issues concerning creating and sustaining reading climate change.
- To explore a range of strategies to effect school reading culture improvement.

## Description

We know that reading is an essential life skill but how is a school-wide positive reading community generated? This course will support leaders to plan for increased enthusiasm, engagement and attainment in reading – in and beyond the curriculum – across their setting. Current research will be explored and practical ideas offered so that leaders can return to school and implement change immediately. The session will be structured around a range of major strategies for creating a vibrant, effective reading community where children of all abilities are given many meaningful opportunities that foster a love of reading.

## Outline

- Developing knowledge of texts for children
- Developing subject-specific pedagogic knowledge
- Considering how to involve and engage parents
- Creating inspirational reading environments
- Considering how to select and organize resources effectively
- Exploring ways to celebrate reading.

Venue	Date	Time
Cambridge Golf and Conference Centre	06/11/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Standard charge is;

£65 per person (2 sessions) for Cambridgeshire and Peterborough LA maintained schools

£75 per person (2 sessions) for out of county, Cambridgeshire Academy and Independent School

# Developing Early Readers and Writers in Reception and KS1

## Audience

Reception, Year 1 and Year 2 Teachers, Early Years and KS1 Leaders, and/or English Subject Leaders

## Aims

- To consider how to create an engaging environment that promotes learning and supports the development of independent readers and writers
- To reflect on the use of quality texts to create a love of language, extending children’s knowledge and use of vocabulary
- To consider real purposes for developing spoken language, reading and writing skills based on first-hand experiences and shared texts
- To identify cross-curricular opportunities where learning can be embedded and extended

## Description

This half day course will provide an opportunity to reflect on practice, and consider how children can be given greater opportunities to develop the range of skills required to enable them to become readers and writers. Pedagogical approaches to teaching and learning will be considered. These discussions will link to principles around learning which identify that children’s early exposure to language and literacy skills should be provided within meaningful and engaging opportunities, through which print concepts can be developed. The reciprocity of skill development will be a central theme, in conjunction with requirements from both the Early Years Curriculum and National Curriculum.

## Outline

- Developing an effective environment that inspires communication through spoken and written English
- Utilising quality texts to support learning, making meaningful links to engaging tasks
- Identifying teaching opportunities that promote the need to communicate through spoken language and writing
- Looking at progression across Reception and KS1, and considering how to set a secure trajectory to reach age related expectations by the end of the year

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	22/11/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place for out of county, Cambridgeshire academy and independent schools

# English and Maths for Supply Teachers and Teachers Returning After a Career Break

## Audience

KS1 and KS2 Supply Teachers, KS1 & KS2 Teachers returning after a career break. Also appropriate for NQTs and teachers new to Cambridgeshire.

## Aims

- To explore effective teaching strategies in maths and English.
- To provide attendees with practical activities to take into the classroom
- To update attendees with current educational approaches in English and maths
- To share common approaches in maths and English across Cambridgeshire schools

## Description

A one day course to highlight recent developments in English and mathematics and to identify some of the approaches that are common across Cambridgeshire schools.

The day will provide participants with practical activities to take back into the classroom and resources that will support their teaching in these 2 core curriculum subjects.

## Outline

The day will be split equally between English and maths and will cover

- Key updates to the maths and English curriculums
- Approaches to planning and delivery of the 2 curriculums
- Practical activities to use in the classroom

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	03/09/18	9.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£80 per candidate

# Having Fun with Great-Grammar – AM Session

NEW

## Audience

AM Session: Year 1 & Year 2 Teachers and NQT's and also Key Stage 1 Leaders, also useful for TAs with some basic knowledge but needing to develop further.

## Aims

- To further develop teachers' subject knowledge of grammar and punctuation;
- To explore the key features of the English, grammar, punctuation and spelling tests;
- To ensure that Year 1 & 2 teachers are aware of the progression necessary to achieve age-related expectations;
- To support children's understanding of grammar and punctuation through interactive and engaging teaching strategies and activities;
- To further develop the application of grammar and punctuation in reading and writing.

## Description

Sue Howard from Peterborough LA will be leading this half day course to look at what children need to know, understand and be able to do in order to achieve age-related expectations in grammar, punctuation and spelling in both Year 1 and Year 2.

Teachers will explore a range of interactive and engaging teaching activities and consider how to integrate them within the teaching of reading and writing.

Delegates can attend a half-day session or can stay for the whole day if they want to explore the full range of strategies to teach grammar and punctuation across both key stages.

Venue	Date	Time
Peterborough Education Conference Centre	23/01/19	9.15 – 12.15pm

Book online via [www.peterboroughcpd.co.uk](http://www.peterboroughcpd.co.uk) course code **CSHECD-108**.

CPD Leader(s) in schools will be able to register your school and then request a place for you. You can use the shortcut tab by selecting 'Cross Directorate People & Communities', then click 'Education'.

## Cost Details

£70 per place for Cambridgeshire and Peterborough LA maintained schools, £130 for the full day (lunch not provided)

# Having Fun with Great-Grammar – PM Session



## Audience

PM Session: KS2 Teachers and NQT's and also Key Stage 2 Leaders, also useful for TAs with some basic knowledge but needing to develop further.

## Aims

- To develop confidence in using the correct terminology when talking with pupils about their work;
- To further develop teacher subject knowledge of grammar and punctuation at KS2;
- To understand how grammar can be integrated into engaging class and group teaching sessions.
- To familiarise Y5 and Y6 teachers with higher level grammar subject knowledge.

## Description

Sue Howard from Peterborough LA will lead this course designed to enable practitioners to consolidate their own subject knowledge of grammar and punctuation at KS2 and for teachers who are teaching at the higher level. Practical activities will be explored that can be integrated within whole class and group teaching that will enable students to grow in confidence when independently using grammar strategies in their writing.

Teachers will explore a range of interactive and engaging teaching activities and consider how to integrate them within the teaching of reading and writing.

Delegates can attend a half-day session or can stay for the whole day if they want to explore the full range of strategies to teach grammar and punctuation across both key stages.

Venue	Date	Time
Peterborough Education Conference Centre	23/01/19	1.15 – 4.15pm

Book online via [www.peterboroughcpd.co.uk](http://www.peterboroughcpd.co.uk) course code **CSHECD-109**.

CPD Leader(s) in schools will be able to register your school and then request a place for you. You can use the shortcut tab by selecting 'Cross Directorate People & Communities', then click 'Education'.

## Cost Details

£70 per place for Cambridgeshire and Peterborough LA maintained schools, £130 for the full day (lunch not provided)

# Improving Progression in English for Reception and Year 1

## Audience

Reception Teachers and Year 1 Teachers, Early Years Leaders and/or English Subject Leaders

## Aims

- To develop a clearer understanding of age-related expectations and progression across Reception and Year 1
- To identify real purposes for developing spoken language, reading and writing skills based on first-hand experiences and shared texts
- To recognise opportunities, including cross-curricular learning, where skills can be embedded, enhanced and extended

## Outline

- Clarifying the development and progression of skills between the statutory requirements at the end of EYFS and Year 1
- Understanding the expectations for learning outcomes and how children can demonstrate success in everyday provision
- Considering how pedagogical strategies to support differentiation can be appropriately utilised across provision

## Description

This half day course aims to provide an opportunity for discussions which will focus on the need to secure high expectations, linking to outcomes for children during their time in Reception and Year 1. Delegates will be asked to reflect on the interwoven nature of skill development in language and literacy, in conjunction with the statutory requirements from both the Early Years Curriculum and National Curriculum.

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	30/10/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place for out of county, Cambridgeshire academy and independent schools

# Planning for Mastery and Greater Depth in Year 1 and Year 2

## Audience

Class Teachers, Subject Leaders.

## Aims

- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery and greater depth.

## Description

These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. We will consider expectations for mastery whilst developing opportunities for greater depth. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

## Outline

### Session 1 (half day):

- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

### Session 2 (half day):

- Making links between English and other curriculum areas to develop mastery and greater depth.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based 'themes/topics'.

***Includes two texts and a unit of work!***

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	31/10/18	1.30 – 4.30pm
	2	26/02/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£160 per person for both sessions for Cambridgeshire and Peterborough LA maintained schools  
 £170 per person for both sessions for out of county, Cambridgeshire academy and independent schools

# Planning for Mastery and Greater Depth in Year 3 and Year 4

## Audience

Class Teachers, Subject Leaders.

## Aims

- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery and greater depth.

## Description

These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. We will consider expectations for mastery whilst developing opportunities for greater depth. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

## Outline

### Session 1 (half day):

- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

### Session 2 (half day):

- Making links between English and other curriculum areas to develop mastery and greater depth.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based 'themes/topics'.

***Includes two texts and a unit of work!***

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	28/11/18	1.30 – 4.30pm
	2	04/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£160 per person for both sessions for Cambridgeshire and Peterborough LA maintained schools  
 £170 per person for both sessions for out of county, Cambridgeshire academy and independent schools

# Planning for Mastery and Greater Depth in Year 5

## Audience

Class Teachers, Subject Leaders.

## Aims

- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery and greater depth.

## Description

These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. We will consider expectations for mastery whilst developing opportunities for greater depth. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

## Outline

### Session 1 (half day):

- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

### Session 2 (half day):

- Making links between English and other curriculum areas to develop mastery and greater depth.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based 'themes/topics'.

***Includes two texts and a unit of work!***

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	26/11/18	1.30 – 4.30pm
	2	06/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£160 per person for Cambridgeshire and Peterborough LA maintained schools

£170 per person for out of county, Cambridgeshire academy and independent schools

# Planning for Mastery and Greater Depth in Year 6

## Audience

Class Teachers, Subject Leaders.

## Aims

- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery and greater depth.

## Description

These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. We will consider expectations for mastery whilst developing opportunities for greater depth. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

## Outline

- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.
- Making links between English and other curriculum areas to develop mastery and greater depth.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based 'themes/topics'.

***Includes a text and a unit of work!***

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	01/11/18	9.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£160 per person for Cambridgeshire and Peterborough LA maintained schools  
 £170 per person for out of county, Cambridgeshire academy and independent schools

# Refresher Phonics

## Audience

Teachers and Teaching Assistants working in EYFS, KS1 and Y3; Literacy Subject Leaders

## Aims

- To improve subject knowledge and teaching of phonics;
- To support the learning of phonics at specific phases through interactive and engaging teaching strategies and activities;
- To further develop the application of phonics to reading and writing;
- To improve assessment of phonics and tracking of progress.

## Description

Sue Howard from Peterborough LA will lead this early opportunity to ensure that all staff start the year up-to-speed with phonics. This one day course is for literacy subject leaders, teachers and teaching assistants who have limited knowledge of the teaching and learning of phonics or those who just need a refresher. It will use strategies from “Letters and Sounds” as the main resources for approaching the phonics elements of the National Curriculum. The day will comprise three sessions:

**Session 1** will focus on securing phonic subject knowledge – terminology, progression, enunciation and assessment.

**Session 2** will focus on children’s progression in phonics – key principles of phonic teaching and learning and strategies to support development at each phase of learning (or Phonic Phase).

**Session 3** will focus on ways to support children’s independent application of phonics in reading and writing.

All delegates to bring a copy of:

- Letters and Sounds
- National Curriculum for English
- Phonics assessment and tracking data

Venue	Session	Date	Time
Peterborough Education Conference Centre	1	19/11/18	9.15 – 3.15pm

Book online via [www.peterboroughcpd.co.uk](http://www.peterboroughcpd.co.uk) course code **CSHECD-107**.

CPD Leader(s) in schools will be able to register your school and then request a place for you. You can use the shortcut tab by selecting ‘Cross Directorate People & Communities’, then click ‘Education’.

## Cost Details

£150 per person for Cambridgeshire schools

# Teaching Spelling

## Audience

Class Teachers, TAs and English Subject Leaders

## Aims

- To develop subject knowledge in the teaching of spelling strategies across KS1 and 2.
- To create opportunities for interactive and kinaesthetic learning
- To consider the use of developing classroom cultures and practices to support with the understanding and application of spelling
- To develop an awareness of the teaching of spelling in a literature rich context

## Description

This course will provide an opportunity to reflect on current practice, and to consider how children can be more actively engaged in their learning. Principles of Quality First Teaching will be considered, which will allow teachers to explore how children learn to spell effectively and the implications this has for teaching practice. Consideration will be given to a range of strategies that could be used to develop rich, spelling classroom environments and routines to support all children to learn to spell effectively.

## Outline

- Developing subject knowledge in spelling across KS1 and 2
- Developing more interactive and practical spelling lessons
- Developing an effective environment that promotes and consolidates new learning
- Providing opportunities for the practical application of new learning within a range of contexts

Venue	Session	Date	Time
Cambridge Golf Conference Centre	1	20/11/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# The Potential of Poetry



## Audience

KS1 and KS2 Class Teachers, English Subject Leaders

## Aims

- To develop a clearer understanding of how poetry can be used in the classroom
- To consider pedagogical approaches to using poetry
- To identify the benefits of using poetry as a writing stimulus

## Description

This half day course aims to provide teachers with the opportunity to explore and have fun with a range of poetry and to consider how it can be used effectively in the classroom to promote and develop reading and language development as well as providing a stimulus for writing. From Kennings to Haikus, List Poems to Sonnets, we will explore a wide range of forms and works by some well-known and some not so well-known poets.

## Outline

- Considering why poetry is an important part of the Primary Curriculum
- Considering how pedagogical strategies can be appropriately utilised to good effect
- Understanding the expectations for learning outcomes and how children can demonstrate success provision

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	27/02/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Writing Moderation in Non-statutory Year Groups



## Audience

Year 1, Year 3/4 and Year 5 Class Teachers, Subject Leaders, Assessment Leaders

## Aims

- To develop a clearer understanding of age-related expectations and progression within non-statutory Year groups
- To facilitate moderation between colleagues

## Description

These twilight sessions aim to provide colleagues in Year 1, 3, 4 and 5, from around the county, with the opportunity to come together, meet and moderate their children's writing. An English Adviser will facilitate the moderation process between colleagues and be on hand to answer any questions or queries that may arise during the session. We request that teachers bring a range of books to share with colleagues.

## Outline

- Developing a clearer understanding of age-related expectations in Years 1, 3, 4 and 5.
- Building an evidence base and securing consistency in writing
- Informal professional discussions to support writing moderation

Venue	Session	Date	Time
ECaR Centre, Stanton House	Year 1 moderation	19/03/19	4.00 – 5.30pm
	Year 3/4 moderation	20/03/19	4.00 – 5.30pm
	Year 5 moderation	27/03/19	4.00 – 5.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£30 per place for Cambridgeshire and Peterborough LA maintained schools  
£40 per place for out of county, Cambridgeshire academy and independent schools

# Year 6 Cambridgeshire English Challenge

## Audience

Year 6 Teachers and Pupils

## Aims

- To promote an enjoyment of English
- To promote the application of skills in to a variety of situations
- To engage parents and carers with the expectations of the English curriculum

## Description

Now in its fourth year, the Year 6 English Challenge is an established highlight of the Autumn Term. It has supported schools to generate a buzz of excitement around English for Year 6 pupils, as well as helping to inspire them, enthuse teachers and engage parents.

Schools are invited to enter a team of four Year 6 children who are able to work collaboratively during a heat that will comprise of four rounds – three Team Rounds and a Memory Round. Teams will need to work together to find answers to a range of questions, utilising their knowledge and skills from across the English curriculum. The heats, which may have up to ten teams competing against each other, are held after school, in venues all around the county.

**NB:** Teachers, parents and carers are invited and encouraged to attend the heats with their children so that they can be engaged in discussions around English.

The winners from each heat are automatically invited to the final, which is being held in **Ely Cathedral on Wednesday 5th December 2018**. Other high scoring teams will also be invited to take part in the final and one team will ultimately become the English Challenge Champions in 2018.

Venue	Date	Time
Burwell Primary	25/09/18	4.30 – 6.00pm
Peckover Primary Academy, Wisbech	26/09/18	4.30 – 6.00pm
Holme C of E Primary	27/09/18	4.30 – 6.00pm
The Bellbird Primary, Sawston	02/10/18	4.30 – 6.00pm
The Lantern Primary, Ely	03/10/18	4.30 – 6.00pm
Stukeley Meadows Primary, Huntingdon	04/10/18	4.30 – 6.00pm
Teversham Primary, Cambridge	08/10/18	4.30 – 6.00pm
The Round House Primary, St Neots	10/10/18	4.30 – 6.00pm
Trumpington Meadows Primary, Cambridge	15/10/18	4.30 – 6.00pm
Ditton Lodge Primary, Newmarket	17/10/18	4.30 – 6.00pm
Jeavons Wood Primary, Cambourne	18/10/18	4.30 – 6.00pm
Westwood Primary, March	29/10/18	4.30 – 6.00pm
Girton Glebe Primary, Cambridge	31/10/18	4.30 – 6.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£40 per school team

# 1stClass@Writing: Dragon Hunters

## Audience

Teachers and Teaching Assistants in Years 4

## Aims

To support children who are not able to access Year 4 national curriculum expectations

## Description

1stClass@Writing comes 'ready-made' with detailed lesson plans and resources. A specially trained Teaching Assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported 'one-liners' as well as sustained, independent writing. The Teaching Assistant is supported by a Link Teacher.

## Outline

The three day training covers:

- The delivery of the materials
- Talk for Learning
- Grammar for Writing
- Feedback and developing independence
- Understanding common challenges experienced by developing writers

**Day 1:** Teachers (morning only) and TAs

**Day 2:** TAs only

**Day 3:** Teachers (afternoon only) and TAs

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	15/01/19	9.30 – 3.00pm
	2	12/02/19	9.30 – 3.00pm
	3	13/03/19	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£990 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

£560 per additional attendee

Lunch not provided.

# 1stClass@Writing: Pirate Writing Crew

## Audience

Teachers and Teaching Assistants in Years 3

## Aims

To support pupils who have had some success in writing but:

- Struggle to have ideas or communicate these effectively in writing
- May have spelling and / or handwriting difficulties that create barriers to writing
- May be later-stage learners of English as an additional language.

## Description

1stClass@Writing comes 'ready-made' with detailed lesson plans and resources. A specially trained Teaching Assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported 'one-liners' as well as sustained, independent writing. The Teaching Assistant is supported by a Link Teacher.

## Outline

The three day training covers:

- Delivery of the intervention
- Talk for learning and writing
- Grammar for writing – sentences and text cohesion
- Handwriting and spelling
- Feedback and developing independence

**Day 1:** Teachers (morning only) and TAs

**Day 2:** TAs only

**Day 3:** Teachers (afternoon only) and TAs

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	25/09/18	9.30 – 3.00pm
	2	30/10/18	9.30 – 3.00pm
	3	27/11/18	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£990 per school (1 teacher and 1 teaching assistant) including resources and support throughout the year for out of county, academy and independent schools

£560 per additional attendee

Lunch not provided.

# FFT Wave 3: Evidence based intervention, to support vulnerable pupils in early literacy skills

## Audience

A Teacher and an experienced TA per school

## Aims

- To narrow the gap for vulnerable pupils reading within and below book band 2, and writing below national expectations
- Make effective use of pupil premium
- To provide next steps and accelerate the progress for children under performing in literacy.

## Description

Using pedagogy linked to Reading Recovery, FFT Wave 3 is a daily 20 minute, high impact one-to-one intervention for a maximum of 20 weeks.

## Outline

### Session 1:

Assessment training and diagnostic Running Records

A gap task will be set for days 2 and 3

### Session 2:

The Reading Process

### Session 3:

The Writing Process

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	04/10/18	9.30 – 3.00pm
	2	11/10/18	9.30 – 3.00pm
	3	18/10/18	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£440 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£490 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

Lunch not provided.

# Inference Training

## Audience

A KS2 Class Teacher and an experienced TA

## Aims

- To develop comprehension skills for KS2 pupils who have age appropriate decoding skills but fail to gain meaning and enjoyment from reading.
- To help adults to understand the main barriers to comprehension
- To develop pupils vocabulary and enable them to activate prior knowledge, make inferences and integrate meaning.

## Description

Inference Training is a small group intervention delivered by a TA twice a week for 8-10 weeks. It targets pupils who decode satisfactorily, but fail to gain the gist of their reading. The techniques derived from the training can be used to support guided groups within school.

A gap task will be set in preparation for the second session.

## Outline

### Session 1:

- Identifying barriers to comprehension
- Identifying inference difficulties in pupils

### Session 2:

- How to deliver the intervention
- An introduction to whole class support for inference

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	22/11/18	9.00 – 12.00pm
	2	29/11/18	9.00 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£190 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£210 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

# Literacy A to Z

## Audience

A FS or Y1 Teacher and an experienced TA per school

## Aims

- To support the acquisition of Early Literacy Skills
- To enable children to acquire a reading and writing repertoire of high frequency words
- To ensure that early print concepts become well established and that children apply phonic skills effectively to the process of reading and writing

## Description

This one day course provides training for a TA to deliver a six week programme to a group of four to six Reception/struggling Year 1 pupils. Children will read 24 previously unseen texts, and learn to read and write up to 30 high frequency words. TAs will gain a better understanding of the reading and writing process, empowering them to accelerate children's progress.

## Outline

The session includes:

- An overview of the intervention
- The reading and writing process
- Assessment

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	18/06/19	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£330 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£360 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools  
Lunch not provided.

# Nurturingtalk@primary

## Audience

Teachers and Teaching Assistants KS1, KS2, KS3

## Aims

- To support children with specific social, emotional, behavioural and mental health difficulties from KS1 to KS3.
- To ensure the development of a communicative child who is confident and who enjoys actively learning in the classroom environment.

## Description

- Delivered by experienced practitioner, e.g. Nurture Group Practitioner, Teacher, Learning/Behaviour Mentor, Teaching Assistant/HLTA or Support Assistant who understands the complex needs of these particular vulnerable children. This adult liaises closely with each child's class teacher and parents or carers.
- Each child will have a different time scale working with the programme depending on their personal needs and developmental stage.

## Sessions

- Take place in a dedicated teaching area and lasts for approximately 30 minutes.
- Structured in a similar way to the SEAL approach for small group work and uses a wide variety of resources.
- Focus on developing the child's speaking and listening skills in both a social and academic context academically.
- Groupings for the programme are flexible, depending on needs of the child each day; they could be 1-1, partner work or small group.

## Outline

The course includes:

- The link between behaviour and communication
- Developing questioning skills
- Practical activities
- Assessment tools
- Planning and recording

A follow up 0.5 day visit within two terms is highly recommended to ensure quality in delivery, planning and recording of the programme at an additional cost of £200

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	07/11/18	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£140 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£160 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

Lunch not provided

# Project X CODE

## Audience

KS1/2 Teacher and an experienced TA

## Aims

- To provide high quality phonic support for groups of 4 struggling pupils in Years 2-4 reading books at Yellow Book Band onwards.
- To ensure schools achieve maximum impact for Project X CODE.
- To strengthen teaching assistants' support for reading across the school.

## Description

The TA teaches a small group of children for half an hour four times a week. Sessions are based on the Project X CODE books and help the children to overcome difficulties, develop their skills and enjoy reading.

The course includes:

- 7 half days of training over 2 terms covering delivery of the intervention, subject knowledge for teaching assistants and liaison with class teachers.
- 2 half day sessions for Link Teachers (session 1 and 5)
- teaching resources
- standardised reading test to measure impact
- telephone and email support

Schools are expected to have purchased the Project X CODE prior to the course. Course costs include training materials and ongoing support.

## Outline

### Session 1 (Teacher and TA):

- Introduction: A balanced reading intervention
- Getting started

### Session 2 (TA only):

- Delivering the sessions

### Session 3 (TA only):

- Phonics: enhancing subject knowledge

### Session 4 (TA only):

- Comprehension: enhancing subject knowledge

### Session 5 (TA only):

- Vocabulary development: enhancing subject knowledge

### Session 6 (Teacher and TA):

- Increasing the challenge: enhancing subject knowledge

### Session 7 (TA only)

- Spelling: enhancing subject knowledge

Alternatively, a two day training can take place 'in school'. Please contact Jane Mcleod at [Jane.Mcleod@cambridgeshire.gov.uk](mailto:Jane.Mcleod@cambridgeshire.gov.uk) for further information.

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1 and 2	01/05/19	9.00 – 3.00pm
	3	15/05/19	9.00 – 12.00pm
	4	05/06/19	9.00 – 12.00pm
	5	19/06/19	9.00 – 12.00pm
	6	03/07/19	9.00 – 12.00pm
	7	17/07/19	9.00 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£770 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools  
 £790 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools  
 Lunch not provided.

# Talk Volunteers

## Audience

Teachers, Teaching Assistants and Volunteers

## Aims

- Provides an opportunity to further develop and practice the speaking and listening skills of an identified child
- Helps the child develop skills in being able to listen attentively and structure their talk
- Develops the child's confidence in communicating
- Provides the trained adult with skills and strategies to support children's effective use of speech, language and communication (SLC) and how to work bi-lingually

## Description

- Each adult works with a pupil individually once or twice a week for 20 to 30 minutes, according to the needs of the child, i.e. age, concentration span, attention.
- Each session has 2 planned activities which are structured and have a specific focus. Instructions and resources are provided. Each activity should last between 10 to 15 minutes. With younger children, the volunteer could deliver just one activity each session, but have more sessions in the week, i.e. 3 or 4 sessions if possible
- The work with each pupil continues for a period of around 12 weeks (one session per week with 2 activities) or 6 weeks (two sessions per week with 2 activities)

## Outline

The course will:

- Support delegates in understanding their role as a Talk Volunteer
- Explain how to best support children in Speech, Language and Communication, and monitor their progress
- Provide an opportunity to experience the range of activities
- It also provides practitioners with skills and strategies to deliver day to day quality first teaching in speaking and listening.

Some pupils may benefit from the more intensive intervention 'Talking Partners'.

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	15/11/18	9.00 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£110 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£120 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

# Talking Partners

## Audience

A KS1 or KS2 Teacher and an experienced TA per school

## Aims

- To narrow the attainment gap for vulnerable pupils
- To make effective use of the pupil premium
- To improve oracy to support progress in reading and writing across the curriculum

## Description

Talking Partners (TP) is a high quality, high impact, ten week intervention aimed at pupils in Key Stages 1 and 2. The TA works with a group of three children three times a week, for a period of 20 minutes. Children participate in a range of activities including news telling, constructing meaning from text, describing, comparing, analysing, generating stories and reporting.

## Outline

The two day training course covers the following:

- Observation of two lessons
- The importance of talk
- Developing questioning skills
- Practical activities
- Assessment tools
- Planning and record keeping

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	06/06/19	9.30 – 3.00pm
	2	13/06/19	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£325 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£350 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

Lunch not provided

# Write Away Together

## Audience

A KS1 or KS2 Class Teacher and an experienced TA

## Aims

- To provide the adult with a clear guide to support the improvement of writing.
- To use Assessment for Learning (AfL) to improve writing.
- To lead adults to an understanding of which text, sentence and word choices will be appropriate for a particular writing task and for audience.
- To provide ways of improving writing within individual, guided and shared writing.

## Description

Write Away Together training focuses on how to use feedback to improve writing. Sessions involve a dialogue between a child and a trained partner about a piece of independent writing, supporting the child to understand how to improve work at text, sentence and word level and to embed strategies that will improve independent writing. Write Away Together can also be used with groups as a form of guided writing focused on feedback and improvement led by a teacher or TA.

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	11/06/19	9.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£180 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire and Peterborough LA maintained schools

£240 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

Lunch not provided.

# Assisting Maths

## Audience

Teaching Assistants working in KS1 or KS2 (who have not previously attended any ECC intervention training)

## Aims

- To explore effective teaching by teaching assistants in a maths lesson.
- To develop subject knowledge in counting and number
- To consider the importance of models and images
- To develop confidence in developing guided group work and/ or intervention sessions

## Description

In each session we will explore the effective use of teaching assistants in both the daily maths lesson and for intervention work. Over the two sessions this will include:-

- The role and use of effective questioning.
- Guided sessions to support learning including the use of maths vocabulary.
- Gathering of evidence for assessment and identifying gaps in children's learning.
- The effective use of models and images, as well practical resources to aid conceptual understanding.
- Building subject knowledge in counting, number and calculation

*"Very informative. Tips on using equipment in different ways..."*

*"I found the whole training sessions very useful."*

*"Seeing maths from a child's perspective... fab! Really made me think."*

## Outline

### Session 1:

- Guided group work
- Good questioning
- Developing Mathematical talk
- Counting and number

### Session 2:

- Identifying gaps and misconceptions
- Evidence of progress
- Calculation

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	16/11/18	9.15 – 12.15pm
	2	18/01/19	9.15 – 12.15pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65: Cambridgeshire and Peterborough LA maintained schools  
 £75: out of county, Cambridgeshire academy and independent schools

# Building Confidence in Maths for NQTs

## Audience

Newly Qualified Teachers in Key Stages 1 and 2

## Aims

- To support NQTs in developing practical classroom skills for teaching mathematics
- To develop strategies which engage all pupils and support pupil progress
- To explore pitch and expectations in mathematics and support NQTs in identifying gaps and misconceptions

## Description

These sessions will be based in different schools so that attendees will have the opportunity to see and hear experienced teachers in action and to observe learning environments, as well as receiving training on key resources that will be useful in day to day practice.

Time will be taken to consider a range of pedagogical approaches for teaching and learning and for attendees to share their experiences with NQTs from other schools.

## Outline

### Session 1: Engaging all children, planning and resources

- Developing conceptual understanding alongside procedural fluency
- Strategies to engage all children
- Components of effective planning and teaching
- Gap task

### Session 2: Exploring expectations and identifying progress

- Understanding progression in skills and knowledge and identifying appropriate pitch and expectations for different year groups
- Assessing pupil progress
- Identifying gaps and misconceptions

Venue	Session	Date	Time
TBC	SCC 1	TBC (Nov 2018)	9.15 – 12.15pm
Mayfield Primary	SCC 2	05/02/19	9.15 – 12.15pm
Houghton Primary	HUNTS 1	12/11/18	9.15 – 12.15pm
Thorndown Primary	HUNTS 2	12/02/19	9.15 – 12.15pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£130 per place for Cambridgeshire and Peterborough LA maintained schools

£150 per place for all other out of county, Cambridgeshire academy and independent schools

# Developing Good Mathematical Foundations in Early Years and Year 1

## Audience

Class Teachers and Mathematics Subject Leaders

## Aims

- To examine effective strategies for engaging children with all levels of attainment in maths
- To consider principles of outstanding teaching and share best practice
- To identify and assess the role of concrete resources and pictorial representations in developing conceptual understanding

## Description

This training is based on last year’s successful course, which has been expanded to two sessions this year. Participants will have an opportunity to identify and reflect on how we can support children’s development of mathematical foundations and encourage positive attitudes towards maths. Teachers are encouraged to bring along evidence of children’s understanding to discuss with colleagues during the session.

## Outline:

### Session 1:

- Engaging children with mathematics in the world around them
- Developing a supportive and engaging environment that promotes a range of learning opportunities
- Working with parents to support early mathematical development
- Identifying and addressing barriers to learning

### Session 2:

- Developing number sense and fluency in mathematics
- Providing opportunities for reasoning through role play and problem solving activities
- Using picture books and other visual resources to stimulate mathematical talk and interest
- Examining the characteristics of outstanding teaching and sharing best practice

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	19/09/18	1.30 – 4.30pm
	2	29/11/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools  
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

# Developing Mathematical Talk

## Audience

Class Teachers, Maths Subject Leaders and Senior Leaders

## Aims

- To identify opportunities and share activities for developing high-quality mathematical talk
- To support teachers in promoting and identifying progress in mathematical explanations

## Description

Encouraging and supporting pupils in talking about their maths meaningfully is vital if they are to become successful mathematicians. This course will provide an opportunity to identify and reflect on how we can promote and scaffold children's development of mathematical talk. Activity ideas and useful resources will be shared and participants will have the chance to reflect on their own practice.

## Outline

- Using questioning, response partners and collaborative groups effectively
- Using mathematical language accurately and confidently
- Providing activities which encourage and develop verbal reasoning
- Running Number Talks
- Capturing evidence of pupils' mathematical thinking and reasoning

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	17/10/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Improving Mathematical Progress in Years 1 & 2

## Audience

Year 1 and 2 Class Teachers

## Aims

- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

## Description

We are running this course for a second year following very positive feedback from participants:

*'Thank you for three great sessions. We've used the handouts in phase meetings and staff discussions back in school.'*

*'I will share what I have learnt with my team.'*

*'It was helpful to have time to reflect on my practice. Lots of ideas from course leaders and in discussion, to help move children on.'*

*'Fab course!'*

All aspects of this course will focus on the progress and attainment of children in Years 3 and 4 and will include teaching materials and practical ideas to use in the classroom.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

## Outline

### Session 1 (half day):

- Promoting and assessing the progress of all pupils
  - Identifying accurate starting points for all pupils
  - Using Assessment for Learning strategies effectively
  - Collecting evidence of progress and attainment
  - Providing pupils with opportunities to reflect on their own learning

### Session 2 (half day):

- Supporting lower attaining pupils
  - Identifying and addressing possible barriers to learning
  - Developing support strategies and differentiation to encourage accelerated progress
  - Developing number sense and a growth mindset

### Session 3 (half day):

- Challenging higher attaining pupils
  - Providing pupils with 'low threshold/high ceiling' activities
  - Creating opportunities for developing deeper understanding
  - Collecting evidence of understanding with greater depth

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	29/10/18	1.30 – 4.30pm
	2	10/01/19	1.30 – 4.30pm
	3	11/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Improving Mathematical Progress in Years 3 & 4

## Audience

Year 3 and 4 Class Teachers

## Aims

- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

## Description

We are running this course for a second year following very positive feedback from participants:

*'This trio of sessions has been really useful and reassuring. I feel like they are small, manageable tweaks I can make to my practice/routine.'*

*'Thank you for all the super ideas!'*

*'Extremely helpful and useful tips given every session – thank you!'*

*'Brilliant sessions that will impact and improve my teaching methods and strategies!'*

All aspects of this course will focus on the progress and attainment of children in Years 3 and 4 and will include teaching materials and practical ideas to use in the classroom.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

## Outline

### Session 1 (half day):

- Promoting and assessing the progress of all pupils
  - Identifying accurate starting points for all pupils
  - Using Assessment for Learning strategies effectively
  - Collecting evidence of progress and attainment
  - Providing pupils with opportunities to reflect on their own learning

### Session 2 (half day):

- Supporting lower attaining pupils
  - Identifying and addressing possible barriers to learning
  - Developing support strategies and differentiation to encourage accelerated progress
  - Developing number sense and a growth mindset

### Session 3 (half day):

- Challenging higher attaining pupils
  - Providing pupils with 'low threshold/high ceiling' activities
  - Creating opportunities for developing deeper understanding
  - Collecting evidence of understanding with greater depth

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	05/11/18	1.30 – 4.30pm
	2	15/01/19	1.30 – 4.30pm
	3	13/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Improving Mathematical Progress in Year 5

## Audience

Year 5 Class Teachers

## Aims

- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

## Description

We are running this course for a second year following very positive feedback from participants:

*'Thank you for delivering the course in an interesting way! I feel like I have a lot of new activities to take away and try with my class.'*

*'Great resources and ideas!'*

*'Lots of super ideas which I will put into practice.'*

All aspects of this course will focus on the progress and attainment of children in Year 5 and will include teaching materials and practical ideas to use in the classroom.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

## Outline

### Session 1 (half day):

- Promoting and assessing the progress of all pupils
  - Identifying accurate starting points for all pupils
  - Using Assessment for Learning strategies effectively
  - Collecting evidence of progress and attainment
  - Providing pupils with opportunities to reflect on their own learning

### Session 2 (half day):

- Supporting lower attaining pupils
  - Identifying and addressing possible barriers to learning
  - Developing support strategies and differentiation to encourage accelerated progress
  - Developing number sense and a growth mindset

### Session 3 (half day):

- Challenging higher attaining pupils
  - Providing pupils with 'low threshold/high ceiling' activities
  - Creating opportunities for developing deeper understanding
  - Collecting evidence of understanding with greater depth

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	14/11/18	1.30 – 4.30pm
	2	17/01/19	1.30 – 4.30pm
	3	14/03/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per place per session for Cambridgeshire and Peterborough LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

# Introduction to the Bar Model



## Audience

Headteachers, Maths Subject Leaders, KS1 & KS2 Teachers

## Aims

- To build teacher confidence in the use of the bar model
- To understand the progression in the use of the bar model across the primary age range
- To highlight the benefits of the bar model as a problem solving tool.

## Description

A half day practical course to support teachers as they embed the bar model into the teaching of the 4 operations – addition, subtraction, multiplication and division. The course will concentrate on how the bar model supports children's understanding of the part / whole model and how it can be used to support pupils when they are tackling word problems.

## Outline

- The history of the Bar Model.
- How the Bar Model links to part / whole models in mathematics
- Using the bar model to support the teaching of the 4 operations
- How the bar model can be used to answer word problems and the role of procedural variation

**Teachers attending this course may also be interested in the course “Developing the Bar Model”**

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	25/09/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Developing the Bar Model



## Audience

Headteachers, Maths Subject Leaders & KS2 Teachers

## Aims

- To widen teacher experience of the bar model beyond the part / whole model
- To tackle more complex problems using the comparison model
- To make links between types of bar model using the before and after model and cutting and shifting models
- To make links between the bar model and algebra

## Description

This half day practical course will support teachers as they develop their understanding of the bar model beyond part / whole relationships. It will allow teachers to see the bar model as a way of challenging higher attaining pupils as it allows them to access more complex problems through a variety of bar model types. Links to algebra will also be highlighted.

## Outline

- The comparison model
- Before and After model
- Cutting and Shifting the bar

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	21/11/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Planning for Mastery in a Mixed Age KS1 Class

## Audience

Headteachers, Maths Subject Leaders who teach in schools with mixed age classes and KS1 and Reception Class Teachers who teach a mixed age class.

## Aims

- To support teachers with models of classroom organisation to support mixed age mastery mathematics teaching
- To share the latest research on mastery in mixed age classes
- To support teachers with mixed age mathematics planning

## Description

A ½ day course to support teachers who have responsibility for teaching maths mastery to a mixed age class. Attendees will be able to share their own approaches and look at models of classroom organisation coming out of recent research and to take away resources that will support them in their planning.

## Outline

- Current models of classroom teaching
- Research based evidence
- Planning materials

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	08/10/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 Cambridgeshire and Peterborough LA maintained schools  
 £75 out of county, Cambridgeshire academy and independent schools

# Planning for Mastery in a Mixed Age KS2 Class

## Audience

Headteachers, Maths Subject Leaders who teach in schools with mixed age classes and KS2 Teachers who teach a mixed age class.

## Aims

- To support teachers with models of classroom organisation to support mixed age mastery mathematics teaching
- To share the latest research on mastery in mixed age classes
- To support teachers with mixed age mathematics planning

## Description

A ½ day course to support teachers who have responsibility for teaching mathematics mastery to a mixed age class. Attendees will be able to share their own approaches and look at models of classroom organisation coming out of recent research and to take away resources that will support them in their planning.

## Outline

- Current models of classroom teaching
- Research based evidence
- Planning materials and approaches to mathematics planning

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	07/11/2018	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 Cambridgeshire and Peterborough LA maintained schools  
 £75 out of county, Cambridgeshire academy and independent schools

# Cambridgeshire Primary Mathematics Conference 2019

## Audience

Headteachers, Deputy Headteachers, Subject Leaders and Class Teachers

## Aims

- To explore effective strategies for teaching with models and images
- To consider the importance of conceptual variation and mathematical reasoning for developing understanding
- To ensure that all pupils, irrespective of their attainment, experience mathematically rich problem solving and reasoning tasks

## Description

A one-day conference, run in conjunction with The Kite Teaching School and Cambridge Maths Hub, focussing on developing children's understanding and application of mathematical concepts, through models and images, rich problem solving tasks and reasoning activities. A number of exciting speakers are already lined up and there are more to be confirmed. Further details will follow in the Autumn Term.

## Speakers

- Professor Mike Askew – 'Teaching for Big Ideas in Mathematics'
- Gareth Metcalfe – 'Early Number Sense: Beyond Counting'
- Ed Southall, author of 'Yes, But Why?' and 'Geometry Snacks'
- Craig Barton – 'How I Wish I'd Taught Maths'
- Debbie Morgan (to be confirmed)
- Ems Lord (Director of NRICH) – Collaborative Problem Solving
- Further workshops to be confirmed, with details to follow.

Venue	Date	Time
The Marriott Hotel, Huntingdon	07/06/19	9.00am – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£130 per person for all Cambridgeshire and Peterborough schools

£150 per person for independent schools and out of county schools

If you are interested in booking multiple places at the conference, contact [maths.team@cambridgeshire.gov.uk](mailto:maths.team@cambridgeshire.gov.uk) for a group booking rate.

# Teaching Children to Calculate Mentally in Key Stage 1

## Audience

Maths Subject Leaders and Class Teachers

## Aims

- To identify the key number facts that children need to learn and apply in Key Stage 1
- To explore a progression in mental maths skills including choosing efficient strategies and using informal jottings to support calculations and problem solving
- To share a range of suitable classroom activities and resources to help children to understand and practise calculation methods

## Description

This course explores the importance of mental mathematics and progression in the number facts that children should derive and recall, as well as the calculations that they are expected to do mentally and the range of calculation strategies or methods that they can draw on.

## Outline

- Progression in mental calculation skills
- Principles of teaching mental calculation
- Strategies for adding, subtracting, multiplying and dividing mentally

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	08/11/18	1.30 – 4.30 pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Teaching Children to Calculate Mentally in Key Stage 2

## Audience

Maths Subject Leaders and Class Teachers

## Aims

- To identify the key number facts that children need to learn and apply in Key Stage 2
- To explore a progression in mental maths skills including choosing efficient strategies and using informal jottings to support calculations and problem solving
- To share a range of suitable classroom activities and resources to help children to understand and practise mental calculation methods, including times table facts

## Description

This course explores the importance of mental mathematics and progression in the number facts that children should derive and recall, as well as the calculations that they are expected to do mentally and the range of calculation strategies or methods that they can draw on.

## Outline

- Progression in mental calculation skills
- Principles of teaching mental calculation
- Strategies for adding and subtracting mentally
- Strategies for understanding, recalling and applying multiplication and division facts

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	15/11/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Teaching Fractions, Decimals and Percentages

## Audience

Maths Subject Leaders and Class Teachers

## Aims

- To explore the progression in key concepts from Year 1 to Year 6
- To share a range of suitable classroom activities and resources to help children to understand and apply the key concepts in fractions, decimals and percentages.

## Description

All aspects of this course will focus on exploring the progression of key concepts in fractions, decimals and percentages. This will include covering content from years 1 to 6. Whilst you may be aware that decimals and percentages are taught only in Key Stage 2, we will ensure that we cover the prerequisite skills that will build from year 1 onwards. This course will be particularly helpful for schools which have identified fractions, decimals and percentages as an area for development.

## Outline

- Developing subject knowledge through exploring the progression of key concepts in fractions, decimals and percentages
- Planning for progress in fractions, decimals and percentages

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	07/12/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Teaching Mathematics across the Curriculum

## Audience

Class Teachers and Maths Subject Leaders

## Aims

- To identify cross-curricular links for applying and enhancing mathematical skills
- To experience key maths concepts in varied and interesting cross-curricular contexts
- To share practical tips and resources for developing conceptual understanding in real life situations, including outdoor environments.

## Description

A hands-on and practical half-day course focussing on embedding key maths skills across the curriculum. By looking at purposeful opportunities to use and apply skills in varied and interesting contexts, attendees will learn how to enhance children's conceptual understanding by relating maths to real life situations including the outdoor environment.

## Outline

- Purposeful cross-curricular links
- Hands on activities and practical resources for using and applying maths skills
- Maths and the outdoors

Venue	Session	Date	Time
Cambridge Golf and Conference Centre	1	11/10/18	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£65 per person for Cambridgeshire and Peterborough LA maintained schools  
 £75 per person for out of county, Cambridgeshire academy and independent schools

# Updating & Understanding Your Calculation Policy



## Audience

Maths Subject Leaders

## Aims

- To review and evaluate current school calculation policies in light of a mastery approach to mathematics
- To establish clear progression in the four operations (addition, subtraction, multiplication & division)
- To ensure written methods are built on clear concrete and pictorial models

## Description

A two part course to support Maths Subject leaders as they review and update their school calculation policies to reflect a mastery approach to the teaching of mathematics.

## Outline

**Session 1:** (Attendees will need to bring their current calculation policy with them)

- Review & evaluation of current calculation policies
- Progression in addition and subtraction – models and images / terminology
- GAP TASK

### Session 2:

- Review of gap task
- Progression in multiplication and division – models and images / terminology
- Supporting colleagues to adhere to the policy
- Strategies for supporting and informing parents

Venue	Session	Date	Time
ECaR Centre, Stanton House, Huntingdon	1	06/11/19	1.30 – 4.30pm
	2	14/01/19	1.30 – 4.30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£130 per person for Cambridgeshire and Peterborough LA maintained schools  
 £150 per person for out of county, Cambridgeshire academy and independent schools

# Year 5 Maths Challenge

## Audience

Year 5 Teachers and Pupils

## Aims

- To promote an enjoyment of mathematics
- To promote a range of mathematics skills in a variety of situations
- To promote parental engagement with the mathematics going on in schools

## Description

The well-established Year 5 Maths Challenge celebrates its 15th birthday in 2017 and continues to be a popular feature of the Summer Term.

Schools enter a team of four Year 5 children who can work well together into a local heat. Heats, with an average of ten teams competing, are held after school in schools all around the county. The winners are automatically invited to the final which is held amongst the planes in the Airspace Hanger at Duxford Imperial War Museum. Other teams may be invited if they have scored highly.

The heats comprise of four rounds; two Team Rounds, an Estimation Round and a Memory Round.

Details of the heats will be sent to all schools in the Spring Term with instructions on how to enter.

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£40 per school

# Becoming First Class @ Number



## Audience

Teaching Assistants and Class Teachers

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

## Description

Becoming 1stClass@Number is a small group intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 1, who need further support to secure the Early Learning Goal for Number. The mathematics teaching and learning in Becoming 1stClass@Number has been carefully structured to develop and deepen children's number sense in relation to numbers up to 20. The programme provides a rich and varied learning experience through a wide range of games and practical activities alongside engaging, active and fun lessons.

## Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources that are organised topic by topic, online guidance and downloadable resources. 6 half days for Teaching Assistants: mathematical subject knowledge and pedagogy; adapting session plans to meet children's needs. 2 half days for a school Link Teacher, with the TA: supporting, managing & evaluating Becoming 1stClass@Number.

**Session 1:** Morning: Introducing Becoming 1st Class @ Number; structure, aims and ideas. Afternoon: Numbers 1 – 6

**Session 2:** Numbers 5 – 10

**Session 3:** Exploring 10

**Session 4:** Numbers 10 – 20

**Session 5:** Review of intervention and planning next steps

Teaching Assistants attend all sessions, Link Teachers attend the morning of Session 1 and Session 5.

Venue	Session	Date	Time
<b>Group 1</b> ECaR Centre, Stanton House, Huntingdon	1	10/09/18	9.15 – 3.15pm
	2	26/09/18	1.15 – 4.00pm
	3	08/10/18	1.15 – 4.00pm
	4	12/11/18	1.15 – 4.00pm
	5	26/11/18	1.15 – 4.00pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	07/01/19	9.15 – 3.15pm
	2	21/01/19	1.15 – 4.00pm
	3	04/02/19	1.15 – 4.00pm
	4	11/03/19	1.15 – 4.00pm
	5	25/03/19	1.15 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£775 per school for Cambridgeshire and Peterborough LA maintained schools  
 £850 per school for out of county, Cambridgeshire academy and independent schools  
 Lunch not provided

# First Class @ Number 1

## Audience

Teaching Assistants and Class Teachers

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

## Description

1stClass@Number1 is a small group intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 2, who need further support at the level of the Year 1 curriculum. 1stClass@Number1 comes ready-made with detailed session guidance and extensive resources. The specially trained Teaching Assistant will deliver up to 30 half-hour sessions to a group of up to four children, for 10-15 weeks whilst the children continue to take part in their normal class mathematics lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic

starts with a simple assessment that helps the Teaching Assistant to tailor sessions to the children's needs.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

## Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources that are organised topic by topic, online guidance and downloadable resources. 6 half days for Teaching Assistants: mathematical subject knowledge and pedagogy; adapting session plans to meet children's needs. 2 half days for a school Link Teacher, with the TA, supporting, managing & evaluating FirstClass@Number1.

**Session 1:** Morning: Introducing 1stClass@Number1; structure, aims and ideas. Afternoon: All About Number

**Session 2:** Exploring Place Value

**Session 3:** Addition and Subtraction

**Session 4:** Towards Multiplication and Division

**Session 5:** Review of intervention and planning next steps

Teaching Assistants attend all sessions, Link teachers attend the morning of Session 1 and Session 5.

Venue	Session	Date	Time
<b>Group 1</b> EcaR Centre, Stanton House, Huntingdon	1	11/09/18	9.15 – 3.15pm
	2	24/09/18	9.15 – 12.00pm
	3	09/10/18	9.15 – 12.00pm
	4	13/11/18	9.15 – 12.00pm
	5	30/11/18	9.15 – 12.00pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	08/01/19	9.15 – 3.15pm
	2	22/01/19	9.15 – 12.00pm
	3	05/02/19	9.15 – 12.00pm
	4	12/03/19	9.15 – 12.00pm
	5	26/03/19	9.15 – 12.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£775 per school for Cambridgeshire and Peterborough LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

# First Class @ Number 1 : Games@Home



## Audience

Teaching Assistants and Class Teachers previously trained in First Class @ Number 1

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote the importance of mathematics to parents and carers
- To support parents and carers to talk about mathematics and solving problems with their children
- To enable parents and carers to develop a picture of their child's mathematical skills
- To develop a sense of fun between parent or carers and their child while playing maths games

## Description

Games@Home has been developed by Every Child Counts through Edge Hill University and helps schools to enhance or develop their approach to parental and carer engagement in their child's mathematical learning. The games are set around the level of the Year 1 curriculum. They will support children who need additional numeracy practice, including children who have recently taken part in the 1stClass@Number 1 programme.

## Outline

The parent pack contains five games with clear instructions on how to play the games, all the resources needed (e.g. dice, highlighters, activity sheet) and a set of question prompts to get the conversation going.

### Course Content

A Games@Home toolkit is provided for each school attending containing four parent packs with guidance and support for planning and delivering family sessions in school. These sessions provide an opportunity for teacher, child and parents to enjoy the games together, ask questions and enjoy mathematics. The guidance also explains how schools that use the 1stClass@Number 1 intervention can link it to Games@Home.

Teaching Assistants and Link Teachers previously trained in First Class @ Number 1 may attend as a pair together.

Venue	Session	Date	Time
<b>Group 1</b> EcaR Centre, Stanton House, Huntingdon	1	13/12/18	1.15 – 3.15pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	04/04/19	1.15 – 3.15pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£100 per school for Cambridgeshire and Peterborough LA maintained schools  
 £110 per school for out of county, Cambridgeshire academy and independent schools

# First Class @ Number 2

## Audience

Teaching Assistants and Class Teachers

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

## Description

1stClass@Number2 is a small group intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 3, who need further support at the level of the Year 2 curriculum. 1stClass@Number2 comes ready-made with detailed session guidance and extensive resources. The specially trained Teaching Assistant will deliver up to 30 half-hour sessions to a group of up to four children, for 10-15 weeks whilst the children continue to take part in their normal class mathematics lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic

starts with a simple assessment that helps the Teaching Assistant to tailor sessions to the children's needs.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

## Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources that are organised topic by topic, online guidance and downloadable resources. 6 half days for Teaching Assistants: mathematical subject knowledge and pedagogy; adapting session plans to meet children's needs. 2 half days for a school Link Teacher, with the TA, supporting, managing & evaluating First Class@Number2.

**Session 1:** Morning: Introducing 1stClass@Number2; structure, aims and ideas. Afternoon: Counting and Number

**Session 2:** Exploring Place Value

**Session 3:** Addition and Subtraction

**Session 4:** Multiplication and Division

**Session 5:** Review of intervention and planning next steps

Teaching Assistants attend all sessions, Link teachers attend the morning of Session 1 and Session 5.

Venue	Session	Date	Time
<b>Group 1</b> EcaR Centre, Stanton House, Huntingdon	1	12/09/18	9.15 – 3.15pm
	2	24/09/18	1.15 – 4.00pm
	3	09/10/18	1.15 – 4.00pm
	4	13/11/18	1.15 – 4.00pm
	5	30/11/18	1.15 – 4.00pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	09/01/19	9.15 – 3.15pm
	2	22/01/19	1.15 – 4.00pm
	3	05/02/19	1.15 – 4.00pm
	4	12/03/19	1.15 – 4.00pm
	5	26/03/19	1.15 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£775 per school for Cambridgeshire and Peterborough LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

# Success@Arithmetic Number Sense

## Audience

Teaching Assistants and Class Teachers

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

## Description

Success@Arithmetic Number Sense is a light touch calculation-based intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 3 to 5, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme of

up to 24 sessions, adapted from detailed plans that the Teaching Assistant delivers to an intervention group of up to three pupils.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

## Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Session 1:** Introduction to Success@Arithmetic Number sense and Diagnostic Assessment

**Session 2:** Addition and Subtraction: Number facts and Place Value

**Session 3:** Multiplication and Division: Foundations, Number Facts and Towards Written Methods

Teaching Assistants and Link Teachers attend all sessions.

Venue	Session	Date	Time
<b>Group 1</b> EcaR Centre, Stanton House, Huntingdon	1	12/09/18	9.15 – 3.15pm
	2	24/09/18	1.15 – 4.00pm
	3	09/10/18	1.15 – 4.00pm
	4	13/11/18	1.15 – 4.00pm
	5	30/11/18	1.15 – 4.00pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	09/01/19	9.15 – 3.15pm
	2	22/01/19	1.15 – 4.00pm
	3	05/02/19	1.15 – 4.00pm
	4	12/03/19	1.15 – 4.00pm
	5	26/03/19	1.15 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£775 per school for Cambridgeshire and Peterborough LA maintained schools  
 £850 per school for out of county, Cambridgeshire academy and independent schools  
 Lunch not provided

# Success@Arithmetic Number Sense

## Audience

Teaching Assistants and Class Teachers

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

## Description

Success@Arithmetic Number Sense is a light touch calculation-based intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 3 to 5, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme of

up to 24 sessions, adapted from detailed plans that the Teaching Assistant delivers to an intervention group of up to three pupils.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

## Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Session 1:** Introduction to Success@Arithmetic Number sense and Diagnostic Assessment

**Session 2:** Addition and Subtraction: Number facts and Place Value

**Session 3:** Multiplication and Division: Foundations, Number Facts and Towards Written Methods

Teaching Assistants and Link Teachers attend all sessions.

Venue	Session	Date	Time
<b>Group 1</b> ECaR Centre, Stanton House, Huntingdon	1	14/09/18	9.15 – 12.00pm
	2	27/09/18	9.15 – 3.45pm
	3	31/10/18	9.15 – 3.45pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	11/01/19	9.15 – 12.00pm
	2	24/01/19	9.15 – 3.45pm
	3	28/02/19	9.15 – 3.45pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£775 per school for Cambridgeshire and Peterborough LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

# Success@Arithmetic Calculation

## Audience

Teaching Assistants and Class Teachers

## Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

## Description

Success@Arithmetic Number Sense is a light touch calculation-based intervention developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 8, who need support to understand and develop fluency with formal written methods. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the

Success@Arithmetic steps to form a tailored programme of up to 24 sessions, adapted from detailed plans that the Teaching Assistant delivers to an intervention group of up to three pupils.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

## Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Session 1:** Introduction to Success@Arithmetic Calculation and Diagnostic Assessment

**Session 2:** Addition and Subtraction calculation methods

**Session 3:** Multiplication and Division calculation methods

Teaching Assistants and Link Teachers attend all sessions.

Venue	Session	Date	Time
<b>Group 1</b> EcaR Centre, Stanton House, Huntingdon	1	14/09/18	1.15 – 4.00pm
	2	28/09/18	9.15 – 3.45pm
	3	02/11/18	9.15 – 3.45pm
<b>Group 2</b> EcaR Centre, Stanton House, Huntingdon	1	11/01/19	1.15 – 4.00pm
	2	25/01/19	9.15 – 3.45pm
	3	01/03/19	9.15 – 3.45pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£775 per school for Cambridgeshire and Peterborough LA maintained schools  
 £850 per school for out of county, Cambridgeshire academy and independent schools  
 Lunch not provided

# Adult Mental Health First Aid



## Audience

Any member of staff (including Head teachers, Senior Leaders, Governors, SENDCos, Family Workers, teachers or TAs) wishing to actively support all adults' mental health and wellbeing.

## Description

Mental Health First Aid (MHFA) is an internationally recognised training course, designed to teach people how to spot the signs and symptoms of mental ill health and provide help on a first aid basis. In the same way as learning physical first aid, MHFA teaches people how to recognise those crucial warning signs of mental ill health and to listen, reassure and respond, even in a crisis.

Embedding a positive approach to mental health and wellbeing is well recognised as having long term benefits for our staff. The Chief Medical officer estimates that around 70million working days are lost every year because of mental ill health, costing Britain between £70billion and £100billion. One in four people in the UK will experience a mental health issue in any given year; this includes adults within schools.

Research and evaluation shows that taking part in an MHFA course:

- Raises awareness and mental health literacy
- Reduces stigma around mental ill health
- Boosts knowledge and confidence in dealing with mental health issues
- Promotes early intervention which enables recovery

### Two day Course Aims

The Adult MHFA Two Day course qualifies you as a Mental Health First Aider with:

- An in depth understanding of mental health and the factors that can affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to step in, reassure and support a person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help someone recover their health by guiding them to further support – whether that's self-help resources, through their employer, the NHS, or a mix.

The two day course covers the following areas so that adults (eg staff and parents in schools) can be supported:

- Why Mental Health First Aid?
- The MHFA action plan
- What is mental health?
- Impact of mental health issues
- Stigma/ discrimination
- What is depression?
- Symptoms of depression
- Risk factors for depression
- Depression in the workplace  
Suicide figures
- Alcohol, drugs and mental health
- First aid for suicidal crisis
- Non-judgmental listening skills
- First aid for depression
- Treatment and resources for depression
- Self-care
- What is an anxiety disorder?
- First aid for anxiety disorders
- Crisis first aid after a traumatic event
- Alcohol, drugs and anxiety disorders
- Treatment/ resources for anxiety disorders
- Cognitive distortions and CBT
- Personality disorders
- Eating disorders
- Self-harm
- What is psychosis?
- Risk factors for psychosis
- Alcohol, drugs and psychosis
- Schizophrenia
- Bipolar disorder
- Warning signs of developing psychosis
- Crisis first aid for acute psychosis
- Treatment/ resources for psychosis
- Recover/ building resources
- Action planning for using MHFA

Venue	Session	Date	Time
Bewick Bridge School, Cherry Hinton, Cambridge	1	01/10/18	9.00 – 5.00pm
	2	08/10/18	9.00 – 5.00pm
Cambridge Professional Development Centre	1	25/01/19	9.00 – 5.00pm
	2	01/02/19	9.00 – 5.00pm
Cambridge Professional Development Centre	1	03/06/19	9.00 – 5.00pm
	2	04/06/19	9.00 – 5.00pm

# MENTAL HEALTH

## One day Course Aims

The one day mental health awareness and skills course qualifies you as an Adult Mental Health First Aid Champion.

MHFA Champions have:

- An understanding of common mental health issues
- Knowledge and confidence to advocate for mental health awareness
- Ability to spot signs of mental ill health
- Skills to support positive wellbeing

Juliet Adloune (Improvement Adviser) has recently undertaken extensive training to become an Adult Mental Health First Aid Instructor, accredited by The Royal Society of Public Health. Juliet is offering discounted courses for all LA maintained schools and Academies.

The one day course covers the following areas so that adults (eg staff and parents in schools) can be supported:

- About Mental Health First Aid
- About mental health and stress in the workplace
- Stigma and discrimination
- Depression
- Anxiety disorders
- Other mental health issues (eating disorders, self-harm, psychosis)
- Early warning signs of mental ill health
- Alcohol, drugs and mental health
- Suicide
- Applying the Mental Health First Aid action plan
- Action 1: Approach the person, assess and assist with any crisis
- Action 2: Listen and communicate non-judgmentally
- Action 3: Give support and information
- Action 4: Encourage the person to get appropriate professional help
- Action 5: Encourage other supports
- Recovery
- Building a mentally healthy workplace
- Action planning for using MHFA

Venue	Date	Time
Bewick Bridge School, Cherry Hinton, Cambridge	15/10/18	9.00 – 5.00pm
Cambridge Professional Development Centre	14/01/19	9.00 – 5.00pm
Cambridge Professional Development Centre	29/04/19	9.00 – 5.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

**Two day course:** £290 per place for LA maintained schools and for academies (reduced rate of £265 + compulsory purchase of resources @£25). NB Attendance at both days is required for a certificate to be issued by MHFA England.

**One day course:** £185 per place for LA maintained schools and for academies (reduced rate of £160 plus compulsory purchase of resources @£25). NB Attendance for the full day is required for a certificate to be issued by MHFA England.

This course is non-refundable. Please bring your own lunch. A light lunch can be purchased and ordered in advance at the café at CPDC.

# NQT Conference 2018

## Audience

Newly Qualified Teachers

## Aims

- Participate in a range of workshops relevant to NQTs
- Network with other NQTs

## Description

The NQT conference provides NQTs with the opportunity to attend a range of relevant workshops, to network and discuss best practice with other NQTs. This year the keynote speaker will be Sue Cowley, and she will also be leading workshops on behaviour management. Schools have a choice of booking either Monday 15th or Tuesday 16th October. Once NQTs are booked onto the event, they can expect to receive a workshop choice form in September to be completed ahead of the conference.

Venue	Date	Time
Marriot Hotel, Huntingdon	15/10/18 or 16/10/18	9.00 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

FREE for all NQTs registered with Cambridgeshire's NQT Advisory Service

# Role of the Induction Tutor

## Audience

New Induction Tutors/Coordinators

## Aims

- To understand induction processes and systems , including key roles and responsibilities
- How to plan a personalised induction programme
- Best practice for assessing NQTs
- Providing effective feedback
- What action to take if an Induction Tutor has concerns about an NQT's progress

## Description

This one day course for new Induction Tutors/Coordinators will ensure that attendees have a comprehensive understanding of the induction process, roles and responsibilities and how they can best support NQTs. Induction Tutors/Coordinators will have the opportunity to network and discuss best practice.

Venue	Date	Time
Cambridge Golf and Conference Centre	12/09/18 or 03/10/18	9.00 – 4.00pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

£150 for all schools

£135 if booked before 20th July

# Recently Qualified Teacher Conference

## Audience:

Recently Qualified Teachers

## Aims

- Promoting yourself positively in school
- To update and extend relevant skills and knowledge to improve your practice in class
- Provide an opportunity to network with peers across the county.

## Description

This conference is for all Recently Qualified Teachers, to support you in your professional development and explore career options. You can expect workshops that are directly relevant to you to improve your impact in class.

## Outline

**Session 1:** Workshops to include:

- SEND, Career development, teacher agency and behaviour management.

Venue	Date	Time
Marriott Hotel, Huntingdon	01/11/18	8.30 – 3.00pm

Book online via [www.cambslearntogether.co.uk/school-improvement/primary/recruitment-and-retention/section-26/teach-in-cambridgeshire-recruitment-&-retention-package](http://www.cambslearntogether.co.uk/school-improvement/primary/recruitment-and-retention/section-26/teach-in-cambridgeshire-recruitment-&-retention-package)

## Cost Details

£50 per person for Teach in Cambridgeshire subscribers

£85 per person for non-subscriber Schools

# Assessment in RE

## Audience:

Headteachers, RE Coordinators and Teachers of RE

## Aims

- Understand how to use the new assessment tools in the Agreed Syllabus
- Consider different assessment opportunities to monitor progress in RE
- How to effectively assess in RE

## Description

In Religious Education, just as in other subjects of the curriculum, it is important to let pupils know how they are doing and what they must do next to make progress. As well as knowledge and skills, it is a key part of Religious Education that pupils' positive attitudes to study should be encouraged and praised. This session will look at how to use assessment effectively in the classroom and to consider different approaches and opportunities to assess in RE. There will also be an opportunity to explore the new assessment tool that has been created as part of the new Agreed Syllabus.

<b>Venue</b>	<b>Session</b>	<b>Date</b>	<b>Time</b>
Buckden Village Hall	1	07/03/19	9.00 – 1.00pm

Book online via [www.cambslearntogether.co.uk/religious-education](http://www.cambslearntogether.co.uk/religious-education)

## Cost Details

£ 65 per person

# Creative Ideas in RE

## Audience:

Headteachers, RE Coordinators and Teachers of RE

## Aims

- To plan creative and effective RE
- To use a creative approach to engage and extend children's understanding of RE
- To use a creative approach to explore AT2 so ensuring experiential learning and give children opportunities to foster spiritual and creative development
- To make the RE curriculum more meaningful through a creative approach

## Description

This session will consider different creative approaches to RE that extend and challenge learners across different key stages. There will be an opportunity to explore a range of resources that allow for creative and effective RE to be taught that will also excite and challenge learners. Particular reference will be made to AT2 and exploring this element of RE in a meaningful and inclusive approach.

Venue	Session	Date	Time
Buckden Village Hall	1	15/11/18	9.00 – 4.00pm

Book online via [www.cambslearntogether.co.uk/religious-education](http://www.cambslearntogether.co.uk/religious-education)

## Cost Details

£95 per person

# Exploring Hinduism

## Audience:

Headteachers, RE Coordinators and Teachers of RE

## Aims

- To expand knowledge and understanding of Hinduism
- To consider how the Hinduism religion can be taught in the primary setting
- To relate the knowledge to AT1 and AT2 in the classroom

## Description

This training event will be jointly run by the RE adviser Amanda Fitton and an expert on Hinduism (TBC). The session will explore different aspects of Hinduism and how these can be taught creatively and effectively in the primary setting. These ideas will then be linked by Amanda to AT1 and AT2 and the Agreed Syllabus. The emphasis will be on creative and challenging ideas for the classroom and to expand knowledge of Hinduism with two RE specialists.

Venue	Session	Date	Time
Buckden Village Hall	1	23/01/19	9.00 – 4.00pm

Book online via [www.cambslearntogether.co.uk/religious-education](http://www.cambslearntogether.co.uk/religious-education)

## Cost Details

£ 95 per person

# Leading RE in the Primary School

## Audience:

Headteachers, RE Coordinators and Teachers of RE

## Aims

- How to raise the profile of RE in your school
- Consider ways to support other members of staff in their teaching of RE
- Cross curricular links with RE
- Examples of good/outstanding lessons/simple but challenging resources to raise attainment in RE

## Description

This course is targeted at both new and current RE coordinators who need support and advice on how to lead RE. The aim is to provide practical advice and ideas to ensure that RE is taught and monitored effectively. There will also be an emphasis on how to raise the profile of RE in your school and how RE can be linked to other curriculum areas. There will be examples of good/outstanding lessons and resources that aim to challenge all age groups.

Venue	Session	Date	Time
Buckden Village Hall	1	12/06/19	9.00 – 1.00pm

Book online via [www.cambslearntogether.co.uk/religious-education](http://www.cambslearntogether.co.uk/religious-education)

## Cost Details

£ 65 per person

# Planning & the new Agreed Syllabus

## Audience:

Headteachers, RE Coordinators and Teachers of RE

## Aims

- To consider how to plan the RE curriculum effectively
- How to plan using different resources and the syllabus
- To make connections with enquiry based approaches and progression in RE
- To understand how the new syllabus fits with current school practice

## Description

The new syllabus does not expect schools to reinvent the wheel it is implemented in September 2018. Schools are expected to review and reuse aspects of their current syllabus. This session explains how to use the new agreed syllabus in connection with planning an outstanding RE curriculum. It will cover the statutory requirements for the new RE syllabus as of September 2018 and how to plan for an enquiry lead RE curriculum. This will include exemplars that can be used as guidance for a variety of different schools.

Venue	Session	Date	Time
Buckden Village Hall	1	19/09/18	9.00 – 1.00pm

Book online via [www.cambslearntogether.co.uk/religious-education](http://www.cambslearntogether.co.uk/religious-education)

## Cost Details

£ 65 per person

# Assessment Adviser Offer

The Senior Assessment Adviser offers bespoke support and training around the analysis and use of school data, including the use of Analysing School Performance and FFT Aspire, for Senior Leaders, Middle Leaders and Governors. Training can be both for individual schools or clusters of schools looking to drive up standards through increased collaboration.

## Support available includes:

- Understanding how to use ASP and FFT Aspire
- Analysing school data and target setting
- Data for governors and their strategic role
- Workshops exploring publically available data sources about the areas that schools are in
- Supporting collaboration between groups and clusters of schools, and helping schools to identify schools that they may wish to collaborate
- Supporting the interpretation and understanding of Primary School data by Secondary Schools/Academies.

The Senior Adviser for Assessment also co-ordinates the Local Authority's statutory obligations for the moderation of Key Stage 1 and Key Stage 2 testing and teacher assessments and is able to provide support with preparing for moderation.

## Senior Adviser for Assessment

### Martin Gray

See also: The Cambridgeshire Assessment and Moderation Team on KnowledgeHub:  
<https://khub.net/group/cambridgeshire-assessment-and-moderation-team>

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Standard Rate of £100 per hour or £480 a day (up to 5 hours).

Schools can draw down on Element 1 Primary Adviser/Associate Support days for Data Support.

Other services are charged individually to include materials.

# English and Maths Adviser Offer

English and Mathematics Advisers are able to provide a bespoke offer of school improvement, tailoring support to meet the needs of staff, pupils and the wider school community.

The team is able to work with teachers and school leaders, particularly promoting the role of subject leaders, providing both support and challenge whilst driving improvements across the school in a range of ways including:

## In school support:

- Support English and mathematics leaders to develop and evaluate the curriculum, policies and action plans, lead CPD
- Developing teaching and learning through: planning support, model or team teaching, evaluating and developing assessments, pupil diagnostics
- Support SENCo/ inclusion managers to identify barriers using data and consider additional provision and /or interventions to secure progress of pupils with specific needs
- Working with governors to support knowledge of expectations and help identify strengths and challenges in the provision and data for English and mathematics

Other services the team can provide include:

- Staff meetings
- Phonics audits
- Intervention support
- Provide training on Edgehill intervention programmes
- Closing the gap and effective use of pupil premium support
- Diagnostic work with groups or individuals
- Inference training
- Book Banding
- Cluster working
- Easter schools
- Moderation preparation

## Lead English and Maths Adviser

**Emma Fuller**

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Standard Rate of £100 per hour or £480 a day (up to 5 hours)

Other services are charged individually to include materials.

Special offer – schools can purchase 5 days of support for £2000 if agreed in advance

# Improvement Adviser Offer

An Improvement Adviser (Primary) can offer bespoke school improvement and development activities tailored to the precise needs of the school and individuals within it.

The strength of Improvement Adviser work lies in building relationships with school teams over a period of time so that improvements are sustainable and capacity is developed. Most schools therefore commit to the 5 day package as a minimum as it also represents good value.

The Improvement Adviser (Primary) shares expertise and experiences from working in a wide range of schools as an adviser and from teaching and Senior Leadership roles prior to that.

The menu of activities provides an indication of the diverse range of work undertaken.

## Leadership

- Coaching and mentoring for Headteachers, Deputy Headteachers, phase/team leaders
- Undertaking monitoring activities with senior or middle leaders
- Supporting school improvement and termly planning
- Supporting how to manage and lead senior leadership team
- Leading middle leadership training for individuals/groups/clusters

## Managing Performance

- Support the writing and delivery of support packages
- Undertaking developmental work with individual teachers
- Teaching and Learning
- Modelling teaching, team teaching
- Supporting working with staff during PPA including effective time management
- Continuing professional development for RQTs
- Supporting during Pupil Progress Meetings

## Training

- Leading staff meetings on aspects of Quality First Teaching including: differentiation, success criteria, marking and response, guided group work, maximising impact of TAs during whole class teaching, mid lesson formative assessment opportunities
- Whole school curriculum development
- Cluster/group training for NQTs, middle leaders and senior leaders

**Improvement Adviser**  
**Juliet Adlouné**

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

Standard Rate of £100 per hour or £480 a day (up to 5 hours)

Other services are charged individually to include materials.

Special offer – schools can purchase 5 days of support for £2000 if agreed in advance

# Education Adviser Offer

Education Advisers provide a bespoke offer of school support to maintained, academy, independent and free schools throughout Cambridgeshire.

Maintained schools receive the majority of the services in the subscription offer and all maintained school headteachers receive a welcome visit from their named Education Adviser at no charge.

## Subscription Offer

For Academies, Multi-Academy Trusts, Independent and Free Schools

Telephone advice and face-to-face support with:

- Critical Incidents: Planning and review (Initial response free to ALL Cambridgeshire Schools)
- Complaints: Advice and guidance at every stage, including attending Stage 3 Academy panels at a discounted rate for subscribers
- Allegations against adults: Training and support
- Interpretation and implementation of both local and national legislation
- Communication: Mediation and conciliation services
- Leadership, management, governance and personnel advice
- Headteacher well-being: Mentoring, critical friendship and signposting
- Free Safeguarding Reviews for subscribers
- Safeguarding refresher training at discounted rate for subscribers
- Welcome visit for new academy headteachers

## Charges:

£700 Annual subscription

(Multi Academy Trusts – discount charges by agreement with Head of the Schools Intervention Service) contact Chris Meddle

## ‘Pay-as-you-go’ Service

For ALL schools including Maintained Schools, Academies, Independent and Free Schools

Wider school assistance with:

- Grievance, discipline and complaint investigations
- Attending stage 3 complaint panels as adviser for maintained schools
- Acting as an Independent Complaint Panel member for academies (discounted for subscribing academies)
- Safeguarding Reviews and Safeguarding Health Checks
- Bespoke in-house training including
  - Allegations
  - Complaint handling
  - Staff Well-being
  - Leadership and Management of Safeguarding
  - Safer recruitment review or audits
  - Critical Incident planning and review

## Education Advisers

**Chris Meddle** (Senior Education Adviser)

**Diane Stygal**

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details

“Pay as You Go” days are purchased at a Standard Rate of £100 per hour or £480 a day (up to 5 hours) contact Chris Meddle for details

# Recruitment and Retention Offer

TeachinCambs is a collaborative project between the LA Curriculum, Teaching & Leadership Team and a steering group of Headteachers from across the county.

We have two recruitment packages designed to support you with all of your recruitment needs:

## Subscription Offer

For maintained schools, academies and free schools.

With our recruitment subscription you will receive unlimited advertising for a year, allowing you to make the most of your recruitment budget. The offer includes:

- Unlimited job advertising (any staff vacancies; not just teachers) on [www.teachincambs.org.uk](http://www.teachincambs.org.uk)
- Specially negotiated discounts with TES
- Quality candidates attracted through our website, recruitment fairs and social media
- Promotion of vacancies through our social media
- Support and advice throughout the year from our Teach in Cambridgeshire team.
- Access to our internship scheme, primary NQT Pool and annual secondary recruitment event
- 15% discount on the NQT Induction Service Level Agreement  
<https://www.cambslearntogether.co.uk/services-to-schools/nqt>
- Discount on RQT Conference
- Any other initiatives that the steering group puts into place during your subscription period.

## Charges (annual subscription):

- Primaries: £1.05 per pupil.
- Secondaries/Special Schools: £665.
- MATs/federations; A total cost for all schools in the group of (no of secondaries x £530) + (no of primaries x £200) =

## 'Pay as you Go' offer

With our 'pay as you go' advertisement package you can advertise when you need to with a standalone advert: just £125 for three weeks' worth of advertisement.

You will receive:

- Advertising on the Teach in Cambridgeshire website
- Quality candidates attracted through our website, recruitment fairs and social media
- Promotion of vacancies through social media

We receive a large amount of interest in our vacancies section: for example, between July 2017 and March 2018, we have had 28,000 views of our school vacancies: an average of 34 views per job. This gives a strong indication that our adverts are improving the quantity of applications for Cambridgeshire schools. This success is further backed by our strong and growing online presence as the number one position for many Google search phrases such as 'teaching jobs in Cambridgeshire'.

### Advisers

**Helen Manley**

**Lynne Birch**

**Rachel Minett**

Contact us at [schools.recruitment@cambridgeshire.gov.uk](mailto:schools.recruitment@cambridgeshire.gov.uk)

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

# Schools Intervention Service

 **@Cambs\_SIS** [www.twitter.com/Cambs\\_SIS](http://www.twitter.com/Cambs_SIS)

*Role and name*      *Office Telephone*      *Mobile Telephone*      *Email address*

## Head of Service

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## Primary Advisers

Senior Adviser:

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## Lead English and Maths Adviser

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<https://khub.net/group/cambridgeshire-maths-team>

<https://khub.net/group/cambridgeshire-english-team>

## English Advisers

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<i>Role and name</i>	<i>Office Telephone</i>	<i>Mobile Telephone</i>	<i>Email address</i>
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### **Maths Advisers**

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### **Improvement Adviser**

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### **Senior Adviser Assessment**

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### **Education Advisers**

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<https://khub.net/group/education-advisory-team>

### **School Governance Team**

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### **Curriculum, Teaching and Leadership Team**

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Schools Engagement Adviser:

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NQT Adviser:

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SACRE Adviser:

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