Primary School Improvement Courses, Conferences and Briefings 2017/18

Schools Intervention Service

www.cambridgeshire.gov.uk/learntogether
Introduction

Our five key priorities for Cambridgeshire:

- To increase the percentage of schools that are good or outstanding
- To accelerate the achievement of vulnerable groups
- To recruit and retain a high quality workforce
- To improve pupil outcomes in writing and phonics at KS1 and in mathematics at KS2
- To secure suitable and sufficient early years, childcare, state-funded school and post 16 places to meet the needs of Cambridgeshire’s children, young people and families

I am delighted to send you further details about the courses, briefings, conferences and projects that the Schools Intervention Service will be offering from September 2017 to July 2018. In this booklet you will find details of venues, dates and costs for all courses and conferences.

Schools that have purchased Element Two of the Primary Offer will be able to access all briefings and workshops free of charge. The outline programmes for the briefings are included in this booklet.

Once again, this year you will note that there are some new conferences and courses specifically planned to meet the needs of our county wide areas of development. If there are particular topics that are not included in the booklet which you would like for your cluster, please do contact me.

We look forward to working with you again this year in continuing to improve outcomes for Cambridgeshire pupils.

Yours sincerely,

Rosemarie Sadler
Head of Service: Schools Intervention Service
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Aspiring Headteacher Workshops

**Audience**
Deputy Headteachers, Assistant Headteachers and Senior Teachers

**Aims**
- To encourage and support Aspiring Headteachers in achieving their first headship post
- For Aspiring Headteachers to explore the multi-faceted role of headship and become inspired
- Aspiring Headteachers will hear from current headteachers about the joys of headship

**Description**
- Those aspiring to become a Headteacher will be allocated a mentor Headteacher
- Visits to a number of schools in differing contexts will be arranged
- Support will be given with writing letters of application, delivering presentations and mock interviews will be held.

**Outline**

**Session 1:** Finding out more about the role of headship.
- Hear first-hand from current headteachers about the joys and challenges of the role
- Candidates have time to reflect on their experience to date and consider areas where they would value input from visits to schools, discussion with headteachers or other training to expand their personal knowledge

**Session 2:** Follow up from school visits and next steps.
- Participants share experiences and key learning points from their school visits
- Speakers address some of the areas which participants identified in the previous session as being of interest.

**Session 3:** Progressing to the application stage.
Participants have the opportunity to read and critique letters of application for headship. In a supportive forum, there is also the chance to give a short presentation on a topic which may be required at a headship interview and time for delegates to consider their own responses to likely questions.

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**Cost Details**
No charge for up to two people from schools that have purchased Element 1 and 2 of the Primary Offer
£100 per place per session for Cambridgeshire LA maintained schools
£200 per place per session for out of county, Cambridgeshire academy and independent schools
Individual coaching may be arranged at a charge of £50 per hour session
Assessment Briefings

**Audience**
Senior Leaders, Assessment Leaders

**Aims**
- To share information and news about assessment
- To offer guidance to schools on best practice in standardisation and moderation of judgements of learner’s attainment.

**Description**
There will be two briefings during the year, and each will be offered in three venues in different areas of the county.

We will highlight key points emerging from the process in 2016-17 as well as sharing information from national briefings and updates. Guidance on moderation and national test administration will be given.

**Outline**

**Session 1:**
- Feedback on experience gained through moderation and assessment during the Summer term.
- Sharing of latest information with regard to good practice and meeting the requirements for assessment in 2018.

**Session 2:**
- Guidance for in-school moderation, expectations for LA moderation visits and preparation for submission of statutory assessment information
- Sharing of latest information and updates as available.

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Improving progress in Year 6 termly workshops for Year 6 teachers

**Audience**
Year 6 Class Teachers

**Aims**
- To support the achievement of end of KS2 combined outcome being above national average for all groups
- To support Year 6 teachers with identifying priorities for learning
- To ensure that Year 6 teachers are aware of key issues and developments
- To ensure the delivery of a broad and balanced curriculum for Year 6 pupils
- To prepare pupils for Statutory Assessment.

**Description**
These half day briefings will provide Year 6 teachers with the opportunity to keep up-to-date with any developments in assessment procedures moving on from the interim frameworks in 2017.

The sessions will examine any changes to end of Key Stage 2 assessments and how to assess using the performance descriptors.

There will also be an opportunity to revisit the English and Maths National Curriculums to ensure progression and coverage in Year 6, whilst maintaining cross curricular links and creativity.

**Outline**

**Session 1:**
- Updates to end of KS2 assessment
- Identifying key outcomes from 2017 tests and teacher assessment.
- Considering any updates to the DfE performance descriptors alongside the National Curriculum
- Examining how to maximise progress for all pupils including vulnerable groups

**Session 2:**
- Updates to end of KS2 assessment
- Opportunities to share practice
- Using in-school assessment procedures to identify next steps in teaching and learning to measure progress
- Standardisation activities linked to working at age related expectations, and also towards and with greater depth

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Leadership Briefings

Audience
Headteachers, Deputy Headteachers and Assistant Headteachers

Aims
- To enable Headteachers to network with colleagues and share good practice
- To continue to develop the leadership role in schools
- To offer strategies for improving pupil outcomes

Description
Termly Leadership Briefings will involve input from speakers, Headteachers, Teachers and Advisers. Each session will begin with an input on the latest national and local developments. The session will then follow an overarching theme and there will be opportunities for leaders to discuss and to share ideas.

Please note: Leadership Briefings are not the same as Cambridgeshire Primary Headteachers Breakfast Meetings.

Outline

**Session 1: Reflections on 2017 Assessment and Preparing for the future**
- Overview of Cambridgeshire’s pupil outcomes
- Key Messages from KS2 tests and Teacher Assessments
- Analysis of the papers, what were the difficulties/strengths across the County?
- KS1 and phonics, what were the main findings?
- Implications for Teaching and Learning
- Applying maths and English across the curriculum
- Input from a school where results have significantly improved

**Session 2:**
Focus on science in Primary Schools
Improving provision for Science
What is good practice in Primary Science?
Input from schools

**Session 3:**
Focus on EYFS and Year 1
Good practice examples
Expectations for Year 1 pupils

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Leading English

**Aims**

- To ensure Subject Leaders receive the latest advice and updates on national and local developments
- To provide support to develop the Subject Leadership role, assisting in their understanding and ability to lead school improvement
- To offer strategies for improving pupil outcomes and secure progress, including the achievement of disadvantaged pupils
- To enable Subject Leaders to network with colleagues and share practice

**Description**

Termly half-day meetings for English Subject Leaders will provide opportunities for networking with colleagues, exploring effective leadership and discussing pedagogical approaches, particularly considering strategies which support pupil progress.

The sessions will have a few key overarching themes, including a specific focus on subject knowledge. The aim will be to enable leaders to provide support for teachers to meet the demands of the curriculum across the school, whilst identifying the need to support all pupils to make progress. Ideas for staff development and training will be shared with leaders.

**Outline**

**Session 1: Autumn Term**

- News and reviews, including the latest guidance
- Assessment – local and national headlines
- Subject knowledge focus: Differentiation

**Session 2: Spring Term**

- Developments in English
- Developing English skills across the curriculum
- Considering evidence to support teacher assessment
- Subject knowledge focus: Reading – challenge, pace and fluency

**Session 3: Summer Term**

- Updates and latest news
- Reviewing impact of school improvement
- Subject knowledge focus: Digital Literacy

**NB:** The course outline may be subject to changes, responding to national and local priorities or initiatives.

**Please note** – Subject Leaders will need to bring evidence to support assessment in reading (from Y1/Y2 and/or Y3/5) to the Spring term session

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Leading Mathematics

**Audience**
Maths Subject Leaders

**Aims:**
- To support Maths Subject Leaders in their role in leading improvements in maths in their schools
- To ensure that Maths Subject Leaders are aware of key issues and developments in mathematics
- To provide Subject Leaders with opportunities to reflect on and share good practice

**Description:**
Termly half day meetings for Subject Leaders provide opportunities for networking with colleagues, exploring examples of mathematical activities, and discussion of pedagogical issues.

There will be a continuing focus on developing subject knowledge in order to support teachers in meeting the demands of the curriculum and in identifying pupil gaps and misconceptions.

There will be ideas and support for leaders to lead staff training and professional development in their schools.

**Outline**

**Session 1 (Autumn):**
- Updates and data review, news
- Preparing for an inspection
- Subject knowledge focus: Statistics

**Session 2 (Spring):**
- Updates and latest news
- Mathematical variation
- Subject knowledge focus: Measures

**Session 3 (Summer):**
- Updates and latest news
- Ensuring accurate end of year assessment
- Subject knowledge focus: Cross curricular mathematics

**NB:** Outline programme may be subject to change due to the publication of national and local initiatives

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Ofsted Updates

**Aims**

- To prepare school leaders and governors for inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework – including Section 8, 5, and safeguarding.
- To develop skills to communicate effectively with Ofsted Inspectors and HMI

**Description**

An experienced school improvement professional will lead interactive workshops highlighting the key themes in the Common Inspection Framework. Through discussion and activities school leaders and governors will develop skills in preparation for inspection. Resources will be shared to support school leader’s preparations in school. Section 8 and 5 Frameworks will be covered, including focused inspections that cover Pupil Premium or SEND for example.

Termly 3 hour sessions

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RAISE Online (Analyse School Performance) and FFT Aspire Updates

**Audience**
Headteachers, Deputy Headteachers, Senior Leadership Team and SENCos

**Aims**
- To enable leaders to gain confidence and expertise in using data to set targets for improvement
- To increase leaders knowledge of analysing school and national data including the new look RAISE (Analyse School Performance) including the Inspection Dashboard and FFT Aspire data
- To support target setting, action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

**Description**
2 workshops for Headteachers, Deputy Headteachers senior leaders and SENCos. Aimed at developing understanding of data to evaluate school outcomes and track progress. Participants will use the tools available to support their data analysis back in school.

These sessions provide opportunities to learn from best practice and network with colleagues.

**Outline**

**Session 1: Analysis of national and local trends**
Using the new Analyse School Performance data (updated Raise Online) and the Inspection Dashboard delegates will be able to summarise and communicate key information including school characteristics, attainment, trends, progress of vulnerable groups and gap analysis.

Delegates are invited to bring data from their own schools in order to identify key priorities.

**Session 2: Participants will develop analysis, evaluation and action planning skills**
By best use of FFT Aspire data, delegates will explore target setting, analysis of achievement and using Student Explorer will examine case studies. Participants are invited to bring their action plans to evaluate their effectiveness. New tools for improving action planning will be used. This session will be led by a trainer from FFT.

**Venue** | **Session** | **Date** | **Time**
---|---|---|---
Cambridge Professional Development Centre | 1 | 23/11/2017 | 1.30 – 4.30pm
2 | 03/06/2017 | 1.30 – 4.30pm

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- No charge for up to two people from schools that have purchased Element 2 of the Primary Offer.
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools
Understanding Data for Middle Leaders

**Audience**
Subject Leaders, Phase and Year Leaders

**Aims**
- To enable Middle Leaders to gain confidence and expertise in using data to set targets for improvement
- To increase Middle Leaders knowledge of analysing school and national data including RAISE online and FFT
- To support subject evaluation and action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

**Description**
2 workshops for Middle Leaders, Subject Leaders, Phase and Year Leaders. Aimed at developing understanding of data to evaluate school outcomes and track progress. Delegates will use the tools available to support their data analysis back in school.

These sessions provide opportunities to learn from best practice and network with colleagues.

**Outline**

**Session 1: Analysis of national and local trends**
Using the new look Raise online (Analyse School Performance) and the Inspection Dashboard delegates will be able to summarise and communicate key information including school characteristics, attainment, trends, progress of vulnerable groups and gap analysis.

Delegates are invited to bring data from their own schools in order to identify key priorities.

**Session 2: Participants will develop analysis, evaluation and action planning skills**
By best use of FFT, delegates will explore target setting, analysis of achievement and using Student Explorer will examine case studies. Delegates are invited to bring their action plans to evaluate their effectiveness. New tools for improving action planning will be used.

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<td>ECaR Centre, Stanton House, Huntingdon</td>
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<td>Cambridge Professional Development Centre</td>
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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
No charge for up to two people from schools that have purchased Element 2 of the Primary Offer.
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Aspiring Headteacher Workshops

**Audience**
Deputy Headteachers, Assistant Headteachers and Senior Teachers

**Aims**
- To encourage and support Aspiring Headteachers in achieving their first headship post
- To explore the multi-faceted role of headship and become inspired
- To learn from current Headteachers about the joys of headship

**Description**
- Those aspiring to become a Headteacher will be allocated a mentor Headteacher
- Visits to a number of schools in differing contexts will be arranged
- Support will be given with writing letters of application, delivering presentations and mock interviews will be held.

**Outline**

**Session 1: Finding out more about the role of headship.**
- Hear first-hand from current Headteachers about the joys and challenges of the role
- Participants have time to reflect on their experience to date and consider areas where they would value input from visits to schools, discussion with Headteachers or other training to expand their personal knowledge

**Session 2: Follow up from school visits and next steps.**
- Participants share experiences and key learning points from their school visits
- Speakers address some of the areas which participants identified in the previous session as being of interest.

**Session 3: Progressing to the application stage.**
Participants have the opportunity to read and critique letters of application for headship. In a supportive forum, there is also the chance to give a short presentation on a topic which may be required at a headship interview and time for participants to consider their own responses to likely questions.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
No charge for up to two people from schools that have purchased Element 1 and 2 of the Primary Offer
£100 per place per session for Cambridgeshire LA maintained schools
£200 per place per session for out of county, Cambridgeshire academy and independent schools
Individual coaching may be arranged at a charge of £50 per hour session
DEVELOPING LEADERSHIP

Building Leadership Capacity

Audience
Deputy Headteachers and Assistant Headteachers

Aims
• To develop the leadership role in schools
• To enable Deputy and Assistant Headteachers to network with colleagues and share good practice
• To offer bespoke 1:1 coaching and mentoring in order to aid professional development
• To provide a link with and arrange a visit to another school, Headteacher, Deputy or Assistant Headteacher in response to a needs analysis (This visit will take place as mutually agreed between sessions 2 and 3)

Description
This project, which has been running successfully for two years in Cambridgeshire. Building and strengthening leadership within schools is facilitated through coaching/mentoring, shared discussion and carefully matched visits to other settings and colleagues.

Outline

Session 1: Leadership skills for Senior Leaders including:
• Managing dual teaching and leadership roles vs non-teaching senior leader roles
• Analysis of styles of leadership
• 360 task
• In-school activity: How can we find out about leadership in a school?

Session 2: 1:1 coaching and mentoring session, including:
• Identification of colleague leader/school to visit in order to address personal development needs
• Discussion relating to current challenges in role as Senior Leader

Session 3: 1:1 coaching and mentoring session, including:
• Evaluation of visit to colleague leader/school
• Building of agenda for session 5

Session 4: Leadership skills for Senior Leaders including:
• Shared learning from visits to colleague leaders/schools
• Learning from 360 task
• Participant led agenda items
• In-school activity: discussion with HT about leadership structures

Venue                                                                        Session    Date            Time
Bewick Bridge Primary School, Cherry Hinton, Cambridge  1    09/10/17     9.00 – 12.00pm
Holiday Inn, Impington, Cambridge  2  As agreed*     1 hour
Holiday Inn, Impington, Cambridge  3  As agreed*     1 hour
Bewick Bridge Primary School, Cherry Hinton, Cambridge  4  27/03/18     9.00 – 12.00pm

*between participant and course leader

Book online via www.cambridgeshire.gov.uk/learntogether

Cost Details
£260 per place for Cambridgeshire LA maintained schools
£280 per place for out of county, Cambridgeshire academy and independent schools
Developing Effective Subject Leadership of English and maths

Audience
- Subject Leaders of English and maths
- Subject Leaders of science and foundation subjects
- Middle/Phase Leaders

Aims
- To develop or refresh skills in Subject Leadership
- To strengthen Subject Leaders understanding of the development of children’s learning in English and mathematics
- To enable Subject Leaders to evaluate their schools provision and plan action to improve learning
- To support leaders developing the capacity of other teachers in their school

Description
This multi-part course offers an opportunity for Subject Leaders to review provision in their schools and to develop the skills needed for monitoring and action planning for improvement.

Resources to support being an effective leader will be an integral component of each session.

Each half day session maybe booked separately so that Subject Leaders can select the sessions most relevant to their current needs.

Outline
1. Leadership essentials and making a difference in subject knowledge. We review current research and will consider some successful approaches to English and maths teaching. Practical ideas will be offered to support Subject Leaders to model best practice, lead training and development on key aspects of pedagogy and practice.

2. Evaluating data. Participants are invited to bring evidence from their own schools so that they can work with trainers on evaluation of strengths and areas for improvement as part of their action planning. (to include RAISE Online Inspection Dashboard, FFT and test script analysis) Participants will develop communication skills to prepare them for conversations with Ofsted, HMI and governors.

3. Improving the quality of marking – this is a school based session. We will focus on work scrutiny and improving marking and feedback. This half day session will involve completing a work scrutiny, analysing findings and preparing feedback to improve teachers practice and outcomes for pupils in a host school. Strategies for offering pupils opportunities to respond will be explored including self and peer assessment.

4. Improving the quality of teaching – this is a school based session. We will consider the principles of lesson observation and developmental feedback in maths and English. This half day session will include an opportunity to carry out lesson observations in a host school in small groups.

5. Gaps and misconceptions, identification and solutions. The principles around closing the gap and targeting quality interventions. Guidance will be given on selecting and using diagnostic pupil interviews to identify individual misconceptions and gaps in understanding. Strategies for addressing identified needs will be discussed. Intervention activities will be sampled as a taster.

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<td>Cambridge Golf and Conference Centre</td>
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<td>02/03/18</td>
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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

Cost Details
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
DEVELOPING LEADERSHIP

Improving Leadership Forum

Audience
• Headteachers
• Deputy Head teachers and Assistant Headteachers

Aims
• To develop or refresh skills in school leadership
• To enable leaders to evaluate their schools provision
  and plan action to improve leadership, management
  and outcomes with urgency
• To support leaders developing the capacity of other
  leaders and teachers in their school
• To develop communication skills to focus on carrying
  out successful challenging conversations with regard to
  performance
• Develop supportive improvement networks

Description
These workshops offer an opportunity for Headteachers
and school leaders to review provision in their schools
and to develop key skills needed for monitoring and
action planning for improvement.

All sessions supported by an experienced Headteacher.

Each half day session maybe booked separately so that
delegates can select the sessions most relevant to their
current needs.

Outline
October: Safeguarding: Explore in depth current policy
and guidance. Review and improve your school ethos and
systems using tools and audit materials provided. Be
Ofsted ready.

November: Self-Evaluation and SEF Writing: Improve
your SEF, work with trainers on evaluating strengths and
areas for improvement with new tools.

December: School Development Planning: Participants
are invited to bring their school improvement plans. The
focus and presentation of plans will be improved with
clear priorities that capture the impact of outcomes for
pupils.

February: Lesson Observation and Feedback: Consider
the principles of lesson observation and developmental
feedback in maths and English. An opportunity to carry
out lesson observations in a good school in small groups
supported by an Adviser.

March: Challenging Conversations: Examination of the
quality of teaching, performance, Teaching Standards and
practical consideration of support, plans and managing
underperformance will be explored.

April: Work Scrutiny: This practical half day session
will involve completing a work scrutiny, analysing findings and
preparing feedback to improve outcomes for pupils in a
good host school.

June: Ready for Ofsted. Be ready to lead your school
successfully through the inspection process. Preparation
for all leaders and staff in school will be focus of this
session. Including top tips, the current inspection focus
and a range of materials will be shared. A Headteacher
and Subject Leader who have recently achieved good will
support this session

Venue

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<td>Cambridge Golf and Conference Centre</td>
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Book online via www.cambridgeshire.gov.uk/learntogether

Cost Details
No charge for up to two people that have purchased The Rapid Improvement Support Package
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Leadership Coaching and Mentoring

**Audience**
Headteachers, Deputy Headteachers and Assistant Headteachers

**Aims**
- To offer bespoke 1:1 coaching and mentoring in order to aid professional development
- To actively support Headteacher and Senior Leader well-being

**Description**
Headteachers and Senior Leaders can take time from their busy lives to reflect on their personal professional needs in a safe environment.

Through coaching and mentoring leaders will experience both support and challenge.

Headteacher and Senior Leader Evaluations of coaching/mentoring.

**Venue**
Holiday Inn, Impington, Cambridge or other locations as mutually agreed

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**Book by email via** course.booking@cambridgeshire.gov.uk

**Cost Details**
£480 per place for 4 x 1.5-hour sessions for Cambridgeshire LA maintained schools
£500 per place for 4 x 1.5-hour sessions for out of county, Cambridgeshire academy and independent schools
New to Headship workshops

**Audience**
Headteachers – New, Interim, Acting, or new to Cambridgeshire.

**Aims**
To develop understanding of Headship in Cambridgeshire

**Description**
This multi-part course offers an opportunity for Headteachers to develop their leadership skills, gain knowledge of support available and develop strong partnerships

Each half day session may be booked separately. New Headteachers would be advised to attend all sessions.

**Outline**

1. **Getting to know your school**
   This session offers practical advice to help you get to know your school well and identify areas for improvement. It will give you some practical support and guidance on key personnel within the Learning Directorate.

2. **Finance, Property and Health and Safety**
   This session provides an overview of important management issues. This will provide an overview of legislative frameworks relating to Health & Safety.

3. **Safeguarding and Personnel**
   With a personnel adviser consider a range of key personnel issues and share skills managing staff. Develop your understanding of Safeguarding in Cambridgeshire

4. **Working with Governors/ Engaging parents**
   This session will provide an overview of the role of governors in strategic management, development planning, monitoring and evaluation. There will be a focus on writing the Headteacher’s report to Governors.

5. **Good Early Year Provision**
   The session will outline the principles of EYFS and the identification of issues in planning for school improvement.

6. **Leading Inclusion**
   With the challenge to provide high quality learning for all pupils and ‘close the gap’ in attainment – how can Headteachers and schools work with partners and parents to secure the best possible outcomes for all its pupils.

7. **Next Steps and how to get there**
   This session will focus on the key changes participants wish to make in their schools and will consider in detail how to go about this. Particular attention will be paid to meeting the needs of the whole-school workforce in a time of change.

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<td>Histon and Impington Junior</td>
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<td>The Bridge Academy</td>
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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
No charge for schools that have purchased The New to Headship Package
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Sustaining Healthy and Effective Leadership for Headteachers

**Audience**
Headteachers including Acting Heads; Executive Heads; Principals; Heads of Multi-Academy Trusts; Heads of Children’s Centres, Pre-Schools and Nurseries.

**Aims**
- To enable Headteachers to reflect upon the factors which can secure effective leadership that is sustainable over time, to improve outcomes for children
- To provide time and space for Headteachers to reflect upon key social and relational aspects of leadership with their peers in a supportive and structured coaching environment
- To develop the skills, knowledge and understanding needed to create and maintain a healthy organisation and a culture of well-being, and to manage difficult situations and conflict, and lead change
- To explore and develop that key factor in effective leadership – resilience

**Description**
The course supports the development of advanced communication and coaching skills, whilst enabling Heads to get to the bottom of real issues – not just deal with theory and the abstract. It is built around practical scenarios contributed by participants.

The programme gives Headteachers an opportunity to meet regularly over the course of the year with a supportive group who are able to provide a mutual resource and support through peer coaching.

**Outline**
There is increasing interest in, and concern about, the issue of sustainability and resilience in leadership. There is also growing focus on the need for leaders to attend to their own and others’ well-being. How do leaders keep going? How can we support ourselves?

This is an opportunity, as part of the Cambridgeshire LA Strategy for School Leadership for Headteachers, to consider those aspects of leadership that are about personal effectiveness, well-being and resilience.

Possible sessions (to be finalized by group):
- Gaining insights into ourselves, leadership and well-being through application of the Myers-Briggs Type Indicator
- Advanced coaching skills to transform individuals and whole school systems
- Listening to the voices within – understanding our drivers and hidden beliefs
- Resilience in turbulent times
- Transactional analysis and having adult conversations
- Managing difficult situations
- Developing openness and trust

Including a one-to-one coaching session for forward planning.

**Venue**
Venue                                                                 Session Date                    Time
Hemingford Pavilion, Hemingford Grey                                                12/09/17                    9.15 – 1.00pm
20/11/17                    9.15 – 4.00pm
31/01/17                    9.15 – 1.00pm
40/03/18                    9.15 – 1.00pm
51/04/18                    9.15 – 1.00pm
62/06/18                    9.15 – 1.00pm

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£400 per place for Cambridgeshire LA maintained schools
£500 per place for out of county, Cambridgeshire academy and independent schools
For the second session you can bring your Deputy Head for an addition cost of £65
Making Use of your Valuable Time – Effective Time Management for Teachers

Audience
All teachers; leaders who wish to support their staff in this aspect

Aims
• To learn and explore a range of prioritisation strategies
• To learn useful tips for managing and maximising PPA time
• To share work/life balance strategies

Description
This course tackles one of the foremost discussed issues in teaching – time management. Practical ideas and strategies will be shared on the basis of understanding which tasks need to take priority and what drives and motivates teachers. A particular focus on use of PPA time will allow for teachers to make the most of this valuable undirected time and therefore gain a work/life balance.

Outline
• What is efficacy?
• Impact of personal traits on time management
• Prioritising strategies
• Top-Tips for PPA

Venue | Date | Time
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Bewick Bridge Primary School, Cherry Hinton | 31/10/17 | 1.15 – 3.30pm
E Car Centre, Stanton House, Huntingdon | 01/11/17 | 1.15 – 3.30pm

Cost Details
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via www.cambridgeshire.gov.uk/learntogether
Managing Teaching Assistants to Maximise Learning

**Audience**
All teachers, particularly those new to working with a TA; NQTs; RQTs

**Aims**
- To understand the role of the TA in supporting learning
- To share good practice
- To develop communication strategies
- To manage difficult conversations

**Description**
This two part course explores the role of the TA in order to understand how best to manage either a class-based or 1:1 TA to maximise learning for the pupil/s. There will be consideration of how TAs can most effectively be utilised during different parts of a lesson and during different times in the day. A range of communication strategies will be presented and explored. Role play will be used to rehearse these strategies and develop skills to manage difficult conversations.

**Outline**

**Session 1: The role of the TA:**
- Professional Standards for Teaching Assistants
- Job descriptions
- Communication strategies

**Session 2: The role of the TA:**
- Sharing good practice
- TA role during whole class teaching and group work
- Managing difficult conversations

**Venue**
E Car Centre, Stanton House, Huntingdon

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£120 per place for 2 sessions for Cambridgeshire LA maintained schools
£140 per place for 2 sessions for out of county, Cambridgeshire academy and independent schools
Supporting Learning during Whole Class Teaching

**Audience**
Teaching Assistants; teachers and leaders who wish to support their staff in this aspect

**Aims**
- To gain ideas and strategies for supporting learning during whole class teaching Mathematics (including the use of models and images)
- To gain ideas and strategies for supporting learning during whole class teaching English
- To develop communication strategies between TAs and Teachers

**Description**
Being fully utilised as a Teaching Assistant means learning is maximised for the pupils. This course aims to provide TAs with practical ideas and strategies in maths and English for the whole class teaching part of lessons. Communication lines between teachers and TAs are also addressed.

**Outline**

*How to Support Learning during Whole Class Teaching:*
- Professional Standards for Teaching Assistants
- Resources and strategies to use during whole class teaching
- Communication lines between TA and Teacher

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<td>ECaR Centre, Stanton House, Huntingdon</td>
<td>24/01/18</td>
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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Transforming the Classroom into a Learning Environment

**Audience**
All teachers; NQTs; RQTs

**Aims**
- To consider the role of Working Walls and Displays in the classroom
- To examine how to strategically organise classroom furniture
- To conduct classroom environment audits
- To share good practice

**Description**
This course considers how the classroom can be developed into a learning environment. The strategic organisation of classroom furniture including tables, chairs, tray units and position around interactive Whiteboards will be explored with consideration of how they support learning and positive learning attitudes/behaviours. The balance and separate identify of Working Walls and Displays will be discussed. An opportunity will be provided to conduct classroom environment audits in the host school in order to glean ideas and make suggestions as a group of participants.

**Outline**

**The KS1 Classroom Learning Environment:**
- Initial classroom audit in KS1 classrooms
- Working Walls and Displays
- Classroom furniture organisation
- KS1 specific aspects: role play, outdoor learning
- End of session classroom audit in KS1 classrooms

**The KS2 Classroom Learning Environment:**
- Initial classroom audit in KS2 classrooms
- Working Walls and Displays
- Classroom furniture organisation
- Whole School Learning Walls
- End of session classroom audit in KS2 classrooms

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Assessing Writing in Year 6

**Audience**
Teachers working with Year 6 pupils, English Subject Leaders

**Aims**
- To ensure that Year 6 teachers are aware of key issues and developments linked to the assessment of writing at the end of Key Stage 2
- To support the accurate assessment of writing
- To recognise strengths and gaps in writing, identifying ways to secure pupil outcomes
- To facilitate opportunities for school-to-school discussions around writing

**Description**
These half day sessions are aimed at teachers working with Year 6 pupils. The main focus for each session will be to provide a forum to clarify and discuss assessment. The sessions may also include some other themes, including: evidence base for assessment, making links to facilitate cross curricular writing, consistent application of skills, as well as editing and improving writing.

**Outline**

**Session 1:**
- Statutory Assessment in Year 6
- Framework for assessment and published materials
- Professional discussions to support informal moderation of writing

**Session 2:**
- Assessment updates
- Consistency in writing, considering English and cross curricular pieces
- Professional discussions to support informal moderation of writing

**Session 1 and Session 2:**
To facilitate professional discussions around writing, it would be most helpful for each attendee to bring books/work – for at least one pupil – which demonstrate a range of writing completed both in English and across the curriculum.

**NB:** Due to the national consultation around primary assessment, the programme may be subject to change to reflect priorities for 2017 / 2018.

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**Cost Details**
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
Assisting English

**Audience**
Teaching Assistants working in KS1 and KS2 (particularly those who have not attended other specific English intervention training)

**Aims**
- To explore effective teaching by teaching assistants in an English lesson
- To develop subject knowledge in reading and writing
- To develop confidence in developing guided group work and/or intervention sessions

**Description**
In each session, we will explore the effective use of teaching assistants in the daily English lesson and intervention work. Over the two sessions this will include:

- The role of conversation to prepare pupils for effective reading and writing, including the use of phonics and comprehension
- Supporting reading and writing through effective praise and prompts to encourage independent problem solving
- Gathering evidence for assessment and identifying gaps in pupil’s learning

**Outline**

**Session 1: Reading, including:**
- Supporting guided reading to encourage motivation and independence
- Collecting and using evidence to monitor progress

**Session 2: Writing, including:**
- Developing ideas into written language
- Supporting the recording of written language
- Editing and improvement

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£40 per place per session for Cambridgeshire LA maintained schools
£50 per place per session for out of county, Cambridgeshire academy and independent schools
DEVELOPING TEACHING AND LEARNING – ENGLISH TRAINING

Building Confidence in English for NQTs

**Audience**
Newly Qualified Teachers in Key Stages 1 and 2

**Aims**
- To support teachers in understanding the interdependent elements of English, and how to teach them effectively
- To explore pitch and expectations across the elements of English
- To investigate how to plan engaging and effective units of work
- To develop strategies which support pupil progress

**Description**
These sessions will be based in schools, providing attendees with the opportunity to observe teaching and learning in action, to look at a range of learning environments, and to develop subject specific knowledge. Time will be given to considering a range of pedagogical approaches for teaching and learning.

Each session will start with a shared professional development input, followed by opportunities to drop-in and observe teaching and learning taking place in the host schools.

**Outline**

**Session 1: Engaging all pupils, effective planning and resources**
- Components of effective planning and teaching in English
- Strategies to engage all children
- Gap task

**Session 2: Exploring expectations and identifying progress**
- Understanding progression in the English curriculum
- Identifying appropriate pitch and expectations to support and challenge
- Assessing the progress of pupils and gathering evidence to support assessment

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**Venue** | **Session** | **Date** | **Time**
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Jeavons Wood Primary | SCC 1 | 27/11/17 | 9.15 – 12.15pm
Arbury Primary School | SCC 2 | 22/03/18 | 9.15 – 12.15pm
Thorndown Primary | HUNTS 1 | 29/11/17 | 9.15 – 12.15pm
Lionel Walden Primary | HUNTS 2 | 21/03/18 | 9.15 – 12.15pm

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £120 per place for 2 sessions for Cambridgeshire LA maintained schools
- £140 per place for 2 sessions for out of county, Cambridgeshire academy and independent schools
Developing English Provision in Reception and Year 1

**Audience**
Class teachers and English Subject Leaders

**Aims**
- To consider an engaging environment that promotes discussion, and the development of early independent readers and writers
- To develop cross-curricular opportunities where learning is embedded in new contexts
- To consider the use of quality texts to create a love of language and increase vocabulary
- To consider real purposes for writing based on first-hand experience and texts shared with the class

**Description**
This course will provide an opportunity to reflect on current practice, and to consider how children can be given greater opportunities to write for a purpose. Principles of Quality First Teaching will be considered to ensure that children’s early exposure to writing provides engaging opportunities, through which early print concepts can be developed. Central to the course will be the reciprocity of early reading and writing skills.

**Outline**
- Developing an effective environment that inspires communication through spoken and written English
- Providing access to quality texts and learning opportunities that promote the need to communicate through writing
- Looking at progression in writing, and how to achieve expectations through engaging and inspiring writing activities.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools
DEVELOPING TEACHING AND LEARNING – ENGLISH TRAINING

NEW

Diminishing Differences in English for SENCOs

Audience
SENCOs

Aims
• To enable SENCOs to evaluate and improve whole school and class based provision for vulnerable pupils in English

Description
This course will provide an opportunity to explore the most effective ways to introduce and manage English interventions. These will ensure that vulnerable pupils make accelerated progress and are better equipped to access National Curriculum expectations.

Outline
We will consider:
• The use of diagnostic tools to identify gaps in learning
• Interventions: what, when and how
• Effective monitoring and support for interventions to ensure quality teaching and learning
• Measuring impact through pre and post intervention assessments

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Book online via www.cambridgeshire.gov.uk/learntogether

Cost Details
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
English and Maths Across the Curriculum

**Audience**
Headteachers, Deputy Headteachers, Assistant Headteachers, KS1 & KS2 teachers

**Aims**
- To share and review current practice
- To have a range of activities to take back into the classroom
- To ensure outcomes for children match age related expectations.

**Description**
A half day course focusing on the embedding of English and maths skills across the curriculum. A chance for participants to take away practical activities to use back in the classroom. Looking at ways to ensure that cross curricular maths and English activities reflect the expectations of the programmes of study for each year group and that purposeful connections are being made for pupils.

**Outline**
The afternoon will look at the following aspects,
- Planning to make connections
- Maintaining expectations
- Practical activities

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
English and Maths for Supply Teachers and Teachers Returning After a Career Break

**Audience**
KS1 and KS2 Supply Teachers and Teachers returning to teaching after a career break. Also appropriate for NQTs and teachers new to Cambridgeshire.

**Aims**
- To explore effective teaching strategies in maths and English.
- To provide participants with practical activities to take into the classroom.
- To update participants with current educational approaches in English and maths.
- To share common approaches in maths and English across Cambridgeshire schools.

**Description**
A one day course to highlight recent developments in English and mathematics and to identify some of the approaches that are common across Cambridgeshire schools.

The day will provide participants with practical activities to take back into the classroom and resources that will support their teaching in these 2 core curriculum subjects.

**Outline**
The day will be split equally between English and maths and will cover:
- Key updates to the maths and English curriculums
- Approaches to planning and delivery of the 2 curriculums
- Practical activities to use in the classroom

**Book online via** [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£75 per place for all schools

**Venue**

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Outdoor Learning: Bringing English to life in the school grounds

Audience
Class Teachers (Key Stages 1 and 2)

Aims
• Provides targeted use of the Pupil Premium
• Inspire participants to use their school grounds to bring English to life.
• Develops English subject knowledge of both teachers and teaching assistants

Description
The emphasis of the workshop, which is designed to support the National Curriculum, will be on practical, ‘hands on’ learning activities suitable for use in any school grounds.

The activities will help to engage children in English by using the outdoor environment to reinforce classroom work, offer opportunities to develop language, and inspire quality writing.

Taking English into the school grounds should contribute to raising achievement for all, including those children for whom Pupil Premium funding is available.

Outline
This professional development workshop will be run in collaboration with colleagues from the Cambridgeshire Educational Environmental Service to inspire participants to use their school grounds to bring English to life.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

Cost Details
£60 per place for all schools
Phonics in Reception and Year 1

**Audience**
Class teachers, TAs and English Subject Leaders

**Aims**
- To consider pace and progression in the teaching of phonics
- To create opportunities for interactive and kinaesthetic learning
- To identify opportunities for reinforcing phonics knowledge across all areas of learning
- To ensure that children are prompted to apply phonics knowledge to independent reading and writing

**Description**
This course will provide an opportunity to reflect on current practice, and to consider how children can be more actively engaged in their learning. Principles of Quality First Teaching will be considered, to ensure that children’s early experience of phonics equips them to decode words effectively when reading, and to segment words successfully when writing.

**Outline**
- Looking at progression and how to achieve expectations at the end of the EYFS and Year 1
- Developing more interactive and practical daily phonics lessons
- Developing an effective environment that promotes and consolidates new learning
- Providing opportunities for the practical application of new learning within a range of contexts

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools
Phonics and Spelling in KS2

**Audience**
KS2 Class Teachers and Teaching Assistants

**Aims**
- To develop subject knowledge in the teaching of phonics and early spelling strategies
- To create opportunities for interactive and kinaesthetic learning
- To identify opportunities for reinforcing phonic knowledge and spelling patterns across all areas of learning
- To ensure that children are prompted to apply phonic and spelling knowledge to independent reading and writing

**Description**
This course will be most relevant to practitioners who are not familiar with teaching phonics and early spelling strategies to struggling pupils in KS2. Exploring expectations within the KS1 Spelling Appendix, will enable practitioners to develop understanding of the early phonics and spelling strategies, that struggling pupils in KS2 will need to acquire, in order to become proficient readers and writers. Consideration will be given to a range of practical and investigative approaches to support learning and application across the curriculum.

**Outline**
- Developing subject knowledge in phonics and early spelling
- Considering a range of interactive and practical investigations to support pupils’ learning
- Providing high quality provision that supports application into reading and writing
- Considering a range of strategies to address misconceptions that impede progress
- Considering a range of effective resources to support provision

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£60 per place for Cambridgeshire LA maintained schools
£70 per place for out of county, Cambridgeshire academy and independent schools
Planning for Mastery in Year 1

**Audience**
Class teachers, Subject Leaders.

**Aims**
- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery.

**Description**
These sessions will investigate ways for children to develop their English skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

**Outline**

**Session 1 (half day):**
- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

**Session 2 (half day):**
- Making links between English and other curriculum areas to develop mastery.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Opportunities to develop planning linked to school based ‘themes/topics’.

*Includes a text and a unit of work!*

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £140 per place for 2 sessions for Cambridgeshire LA maintained schools
- £160 per place for 2 sessions for out of county, Cambridgeshire academy and independent schools
Planning for Mastery in Year 2

**Audience**
Class teachers, Subject Leaders.

**Aims**
- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery.

**Description**
This all day session will investigate ways for children to develop their literacy skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

**Outline**
- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.
- Making links between English and other curriculum areas to develop mastery.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the programme of study.
- Opportunities to develop planning linked to school based ‘themes/topics’.

*Includes a text and a unit of work!*

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £150 per place for Cambridgeshire LA maintained schools
- £170 per place for out of county, Cambridgeshire academy and independent schools
- Includes lunch
Planning for Mastery in Year 3 and 4

Audience
Class teachers, Subject Leaders.

Aims
• To provide practical guidance, ideas and resources for a unit of work using a text.
• Consider teaching approaches to ensure progression for all learners.
• Examine the wider curriculum, exploring opportunities to develop skills for mastery.

Description
These sessions will investigate ways for children to develop their literacy skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

Outline
Session 1 (half day):
• Utilise a core text to support teaching and learning.
• Considering progression linked to age-related expectations.
• Incorporating all elements of the Programme of Study.
• Developing strategies to engage and inspire, including practical opportunities for text exploration.

Session 2 (half day):
• Making links between English and other curriculum areas to develop mastery.
• Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the programme of study.
• Opportunities to develop planning linked to school based ‘themes/topics’.

Includes a text and a unit of work!

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Cost Details
£140 per place for 2 sessions for Cambridgeshire LA maintained schools
£160 per place for 2 sessions for out of county, Cambridgeshire academy and independent schools
Planning for Mastery in Year 5

**Audience**
Class teachers, Subject Leaders.

**Aims**
- To provide practical guidance, ideas and resources for a unit of work using a text.
- Consider teaching approaches to ensure progression for all learners.
- Examine the wider curriculum, exploring opportunities to develop skills for mastery.

**Description**
This all day session will investigate ways for children to develop their literacy skills through the use of a quality text. Throughout each session, consideration will be given to appropriate teaching strategies. Teachers will initially be guided through a planning sequence to highlight the importance of developing a progressive unit of work. This will encompass all elements of the English curriculum before exploring how to develop key skills across the broader curriculum to fulfil a mastery approach.

**Outline**
- Utilise a core text to support teaching and learning
- Considering progression linked to age-related expectations.
- Incorporating all elements of the Programme of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.
- Making links between English and other curriculum areas to develop mastery.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the programme of study.
- Opportunities to develop planning linked to school based ‘themes/topics’.

*Includes a text and a unit of work!*

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**Cost Details**
£150 per place for Cambridgeshire LA maintained schools
£170 per place for out of county, Cambridgeshire academy and independent schools
Includes lunch
Teaching Mastery and Greater Depth in Year 6

**Audience**
Class teachers, class teachers new to Year 6, Subject Leaders.

**Aims**
- To provide practical guidance and ideas for effective planning.
- Consider teaching approaches to ensure progression for all learners.

**Description**
This half day session will provide opportunities to explore effective planning, through the exploration of high quality texts, both written and visual. We will examine a range of genres and explore how to link objectives to text type and to purpose and audience, in order to achieve high quality reading and writing outcomes. We will consider expectations for mastery whilst developing opportunities for greater depth. As part of the session, we will explore how to develop English skills through other areas of the curriculum.

**Outline**
- Developing strategies to engage and inspire, including practical opportunities for text exploration.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the programme of study.
- Linking objectives to text type and purpose and audience.
- Considering progression linked to age-related expectations.
- Making links between English and other curriculum areas to develop mastery.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools
Supporting Teacher Assessment in Year 2

**Audience**
Teachers working with Year 2 pupils, English and maths Subject Leaders

**Aims**
- To ensure that Year 2 teachers are aware of key issues and developments linked to assessments at the end of Key Stage 1
- To become familiar with the suite of statutory materials which will help to secure teacher assessments in reading, writing and maths
- To recognise strengths and gaps in learning, identifying possible trajectories to support pupil progress
- To consider provision, pupil success and end of KS1 outcomes
- To facilitate opportunities for school-to-school discussions around assessment

**Description**
These half day sessions are aimed at teachers working with Year 2 pupils. The main focus for each session will be to provide a forum to clarify and discuss teacher assessment, whilst also focusing on implications for teaching and learning. The sessions may also cover other relevant points including: suitable evidence, levels of independence, demonstration of skills and application of English and maths across the curriculum

**Outline**

**Session 1: Most suitable for teachers who are new to Year 2**
- Clarify expectations of the National Curriculum and consider the assessment criteria to be applied at the end of KS1
- Become familiar with the demands of the KS1 tests
- Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
- Professional discussions to support informal moderation

**Session 2: Suitable for all teachers working with Year 2 pupils**
- Review the framework for assessment and nationally published materials
- Review the assessment criteria to be applied at the end of KS1
- Professional discussions to support informal moderation of reading, writing and maths
- Discuss implications from pupil evidence base, to facilitate planning for progress

**Session 1 and Session 2:**
To facilitate professional discussions around teacher assessment, it would be most helpful for each attendee to bring books/evidence, for at least one pupil, to support discussions focused on reading, writing and maths.

**NB:** Outline programme may be subject to change, responding to national and local priorities, as well as being dependent on the publication of national assessment materials in 2017 / 2018.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools
Year 6 Cambridgeshire English Challenge

Audience
Year 6 teachers and pupils

Aims
• To promote an enjoyment of English
• To promote the application of skills in to a variety of situations
• To engage parents and carers with the expectations of the English curriculum

Description
Now in its third year, the Year 6 English Challenge has become a highlight of the Autumn term, helping to inject enthusiasm into what is a busy year.

Schools are invited to enter a team of four Year 6 children who are able to work collaboratively during a heat that will comprise of four rounds – three team rounds and a memory round. Teams will need to work together to find answers to a range of questions, utilising their knowledge and skills from across the English curriculum. The heats, which may have up to ten teams competing against each other, are held after school all around the county.

NB: Teachers, parents and carers are invited and encouraged to attend the heats with their children so that they can be engaged in discussions around English.

The winners from each heat are automatically invited to the final, which is being held in Ely Cathedral on Wednesday 6th December. Other high scoring teams will also be invited to take part in the final and one team will ultimately become the English Challenge Champions in 2017.

Cost Details
£40 per school team

Venue

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More Heats Coming Soon

Book online via www.cambridgeshire.gov.uk/learntogether
Assisting Maths

**Audience**
Teaching Assistants working in KS1 or KS2 (who have not previously attended any ECC intervention training)

**Aims**
- To explore effective teaching by teaching assistants in a maths lesson.
- To develop subject knowledge in counting and number
- To consider the importance of models and images
- To develop confidence in developing guided group work and/or intervention sessions

**Description**
In each session we will explore the effective use of teaching assistants in both the daily maths lesson and for intervention work. Over the two sessions this will include:-
- The role and use of effective questioning.
- Guided sessions to support learning including the use of maths vocabulary.
- Gathering of evidence for assessment and identifying gaps in children’s learning.
- The effective use of models and images, as well practical resources to aid conceptual understanding.
- Building subject knowledge in counting, number and calculation

**Outline**

**Session 1:**
- Guided group work
- Good questioning
- Developing Mathematical talk
- Counting and number

**Session 2:**
- Identifying gaps and misconceptions
- Evidence of progress
- Calculation

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £40 per place per session for Cambridgeshire LA maintained schools
- £50 per place per session for out of county, Cambridgeshire academy and independent schools
Building Confidence in Maths for NQTs

**Audience**
Newly Qualified Teachers in Key Stages 1 and 2

**Aims**
- To support NQTs in developing practical classroom skills for teaching mathematics
- To develop strategies which engage all pupils and support pupil progress
- To explore pitch and expectations in mathematics and support NQTs in identifying gaps and misconceptions

**Description**
These sessions will be based in different schools so that participants will have the opportunity to see and hear experienced teachers in action and to observe learning environments, as well as receiving training on key resources that will be useful in day to day practice.

Time will be taken to consider a range of pedagogical approaches for teaching and learning and for attendees to share their experiences with NQTs from other schools.

**Outline**

**Session 1: Engaging all children, planning and resources**
- Developing conceptual understanding alongside procedural fluency
- Strategies to engage all children
- Components of effective planning and teaching
- Gap task

**Session 2: Exploring expectations and identifying progress**
- Understanding progression in skills and knowledge and identifying appropriate pitch and expectations for different year groups
- Assessing pupil progress
- Identifying gaps and misconceptions

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£110 per place for 2 sessions for Cambridgeshire LA maintained schools
£130 per place for 2 sessions for all other out of county, Cambridgeshire academy and independent schools
Developing Good Mathematical Foundations in Early Years and Year 1

**Audience**
Class teachers and Mathematics Subject Leaders

**Aims**
- To examine effective strategies for engaging children with all levels of attainment in maths
- To consider principles of outstanding teaching and sharing of best practice
- To identify and assess the role of pictorial representations in developing understanding

**Description**
This course will provide an opportunity to identify and reflect on how we can support children’s development of mathematical foundations. Teachers are encouraged to bring along evidence of children’s understanding to discuss with colleagues during the session.

**Outline**
- Engaging children with mathematics in the world around them
- Developing an effective environment that promotes a range of learning opportunities
- Providing opportunities for reasoning through role play and problem solving activities
- Working with parents to support early mathematical development

**Venue** | **Session** | **Date** | **Time**
---|---|---|---
Cambridge Golf and Conference Centre | 1 | 23/11/17 | 1.30 – 4.30pm

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Diminishing Differences in Mathematics for SENCOs

**Audience**
SENCOs

**Aims**
• To enable SENCOs to evaluate and improve whole school and class based provision for vulnerable pupils in mathematics

**Description**
This course will provide an opportunity to explore the most effective ways to introduce and manage maths interventions and to highlight common gaps in children’s learning and suggest ways to address their misconceptions so that vulnerable pupils have every opportunity to make accelerated progress and are better equipped to access National Curriculum expectations.

**Outline**
We will consider:
• The use of diagnostic tools to identify gaps in learning and measuring impact through pre and post intervention assessments
• Interventions: what, when and how
• Effective monitoring and support for interventions to ensure quality teaching and learning
• Common misconceptions in mathematics in place value, counting and the 4 operations

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**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
DEVELOPING TEACHING AND LEARNING – MATHS TRAINING

English and Maths Across the Curriculum

Audience
Headteachers, Deputy Headteachers, Assistant Headteachers, KS1 and KS2 teachers

Aims
• To share and review current practice
• To have a range of activities to take back into the classroom
• To ensure outcomes for children match age related expectations.

Description
A half day course focusing on the embedding of English and maths skills across the curriculum (which has been an increasing focus in recent OFSTED inspections). A chance for attendees to take away practical activities to use back in the classroom. Looking at ways to ensure that cross curricular maths and English activities reflect the expectations of the programmes of study for each year group and that purposeful connections are being made for pupils.

Outline
The afternoon will look at the following aspects:-
• Planning to make connections
• Maintaining expectations
• Practical activities

Venue                                                                              Date                    Time
Cambridge Golf and Conference centre                                                 05/10/17                    1.30 – 4.30pm

Book online via www.cambridgeshire.gov.uk/learntogether

Cost Details
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
English and Maths for Supply Teachers and Teachers Returning After a Career Break

**Audience**
KS1 and KS2 Supply Teachers and Teachers returning to teaching after a career break. Also appropriate for NQTs and teachers new to Cambridgeshire.

**Aims**
- To explore effective teaching strategies in maths and English.
- To provide participants with practical activities to take into the classroom.
- To update participants with current educational approaches in English and maths.
- To share common approaches in maths and English across Cambridgeshire schools.

**Description**
A one day course to highlight recent developments in English and mathematics and to identify some of the approaches that are common across Cambridgeshire schools.

The day will provide participants with practical activities to take back into the classroom and resources that will support their teaching in these 2 core curriculum subjects.

**Outline**
The day will be split equally between English and maths and will cover:
- Key updates to the maths and English curriculums
- Approaches to planning and delivery of the 2 curriculums
- Practical activities to use in the classroom

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£75 per place for all schools
Improving Mathematical Progress in Years 1 and 2

**Audience**
Year 1 and 2 class teachers

**Aims**
- To examine key areas of subject knowledge for teaching the curriculum
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations

**Description**
All aspects of this course will focus on the progress and attainment of children in Years 1 and 2 and will include teaching materials and practical ideas to use in the classroom.

We firmly believe that it is beneficial for teachers to be aware of prior learning and future demands for pupils and therefore expectations from Reception and Year 3 will be discussed.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

**Outline**

**Session 1 (half day): Supporting lower attaining pupils**
- Supporting and differentiating for children with low starting points
- Developing number sense and a growth mind-set in all learners

**Session 2 (half day): Challenging higher attaining pupils**
- Creating opportunities for developing deeper understanding
- Observing and recording evidence of mathematical reasoning

**Session 3 (half day): Assessing the progress of all pupils**
- Collecting evidence of progress and attainment
- Using assessment for learning to track progress and identify misconceptions

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Improving Mathematical Progress in Years 3 and 4

Audience
Year 3 and 4 class teachers

Aims
• To examine key areas of subject knowledge for teaching the curriculum
• To provide practical teaching guidance, ideas and relevant resources
• To look at age related, working towards and greater depth expectations

Description
All aspects of this course will focus on the progress and attainment of children in Years 3 & 4 and will include teaching materials and practical ideas to use in the classroom.

We firmly believe that it is beneficial for teachers to be aware of prior learning and future demands for pupils and therefore expectations from Years 2 and 5 will be discussed.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

Outline

Session 1 (half day): Supporting lower attaining pupils
• Support and differentiation including pre-teaching interventions
• Developing number facts including multiplication and division facts

Session 2 (half day): Challenging higher attaining pupils
• Creating opportunities for developing deeper understanding
• Developing quality dialogue and recording reasoning

Session 3 (half day): Assessing the progress of all pupils
• Collecting evidence of progress and attainment
• Setting targets and providing next step feedback

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Book online via www.cambridgeshire.gov.uk/learntogether

Cost Details
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools
Improving Mathematical Progress in Year 5

**Audience**
Year 5 class teachers

**Aims**
- To examine key areas of subject knowledge for teaching the curriculum
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations

**Description**
All aspects of this course will focus on the progress and attainment of children in Year 5 and will include teaching materials and practical ideas to use in the classroom.

We firmly believe that it is beneficial for teachers to be aware of prior learning and future demands for pupils and therefore expectations from Years 3, 4 and 6 will be discussed.

Each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

**Outline**

**Session 1: Supporting lower attaining pupils**
- Support and differentiation including pre-teaching interventions
- Developing number facts and efficient written and mental methods

**Session 2: Challenging higher attaining pupils**
- Creating opportunities for developing deeper understanding
- Collecting evidence of understanding with greater depth

**Session 3: Assessing the progress of all pupils**
- Collecting evidence of progress and attainment
- Providing opportunities to reflect on their own learning

**Venue**
Cambridge Golf and Conference Centre

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**Cost Details**
£60 per place per session for Cambridgeshire LA maintained schools
£70 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
Maths Outdoor Learning: Bringing maths to life in the school grounds

Audience
Class Teachers (Key Stages 1 and 2)

Aims
• Provides targeted use of the Pupil Premium
• Develops secure and fluent calculation methods through carefully staged progression
• Develops the mathematical subject knowledge of both teachers and teaching assistants
• Promotes mathematical thinking and understanding

Description
The emphasis of the workshop, which is designed to support the National Curriculum, will be on practical, ‘hands on’ learning activities suitable for use in any school grounds.

The activities will help to engage children in maths, reinforce classroom work, enhance understanding and offer opportunities to apply mathematical skills in the outdoor environment.

Taking maths into the school grounds should contribute to raising achievement for all, including those children for whom Pupil Premium funding is available.

Outline
This professional development workshop will be run in collaboration with colleagues from the Cambridgeshire Educational Environmental Service to inspire participants to use their school grounds to bring maths to life.

Venue | Session | Date | Time
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Stibbington Centre | 1 | 02/10/17 | 1.30 – 4.30pm

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

Cost Details
£60 per place for all schools
Mixed Age Maths Teaching and Planning

**Audience**
Headteachers, maths Subject Leaders who teach in schools with mixed age classes and KS1 and KS2 class teachers who teach a mixed age class.

**Aims**
- To support teachers with models of classroom organization to support mixed age mastery mathematics teaching
- To share the latest research on mastery in mixed age classes
- To support teachers with mixed age maths planning

**Description**
A half day course to support teachers who have responsibility for teaching maths mastery to a mixed age class. Attendees will be able to share their own approaches and look at models of classroom organization coming out of recent research and to take away resources that will support them in their planning.

**Outline**
- Current models of classroom teaching
- Research based evidence
- Planning materials

**Venue**
Cambridge Golf and Conference Centre

**Session**
1

**Date**
27/11/17

**Time**
1.30 – 4.30pm

*Cost Details*
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
Supporting Teacher Assessment in Year 2

**Audience**
Teachers working with Year 2 pupils, English and maths Subject Leaders

**Aims**
- To ensure that Year 2 teachers are aware of key issues and developments linked to assessments at the end of Key Stage 1
- To become familiar with the suite of statutory materials which will help to secure teacher assessments in reading, writing and maths
- To recognise strengths and gaps in learning, identifying possible trajectories to support pupil progress
- To consider provision, pupil success and end of KS1 outcomes
- To facilitate opportunities for school-to-school discussions around assessment

**Description**
These half day sessions are aimed at teachers working with Year 2 pupils. The main focus for each session will be to provide a forum to clarify and discuss teacher assessment, whilst also focusing on implications for teaching and learning. The sessions may also cover other relevant points including: suitable evidence, levels of independence, demonstration of skills and application of English and maths across the curriculum.

**Outline**

**Session 1:** Most suitable for teachers who are new to Year 2
- Clarify expectations of the National Curriculum and consider the assessment criteria to be applied at the end of KS1
- Become familiar with the demands of the KS1 tests
- Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
- Professional discussions to support informal moderation

**Session 2:** Suitable for all teachers working with Year 2 pupils
- Review the framework for assessment and nationally published materials
- Review the assessment criteria to be applied at the end of KS1
- Professional discussions to support informal moderation of reading, writing and maths
- Discuss implications from pupil evidence base, to facilitate planning for progress

**Session 1 and Session 2:**
To facilitate professional discussions around teacher assessment, it would be most helpful for each attendee to bring books/evidence, for at least one pupil, to support discussions focused on reading, writing and maths.

**NB:** Outline programme may be subject to change, responding to national and local priorities, as well as being dependent on the publication of national assessment materials in 2017 / 2018.

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**Cost Details**
- £60 per place per session for Cambridgeshire LA maintained schools
- £70 per place per session for out of county, Cambridgeshire academy and independent schools
Year 5 Maths Challenge

**Audience**
Year 5 teachers and pupils

**Aims**
- To promote an enjoyment of mathematics
- To promote a range of mathematics skills in a variety of situations
- To promote parental engagement with the mathematics going on in schools

**Description**
The well-established Year 5 Maths Challenge celebrates its 15th birthday in 2017 and continues to be a popular feature of the Summer term.

Schools enter a team of four Year 5 children who can work well together into a local heat. Heats, with an average of ten teams competing, are held after school in schools all around the county. The winners are automatically invited to the final which is held amongst the planes in the Airspace Hanger at Duxford Imperial War Museum. Other teams may be invited if they have scored highly.

The heats comprise of four rounds; two team rounds, an estimation round and a memory round.

Details of the heats will be sent to all schools in the Spring term with instructions on how to enter.

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£40 per school team
1stClass@Writing: Pirate Writing Crew

**Audience**
Teachers and Teaching Assistants in Years 3

**Aims**
To support pupils who have had some success in writing but:
- Struggle to have ideas or communicate these effectively in writing
- May have spelling and/or handwriting difficulties that create barriers to writing
- May be later-stage learners of English as an additional language.

**Description**
1stClass@Writing comes ‘ready-made’ with detailed lesson plans and resources. A specially trained teaching assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported ‘one-liners’ as well as sustained, independent writing. The teaching assistant is supported by a Link Teacher.

**Outline**
The three day training covers:
- Delivery of the intervention
- Talk for learning and writing
- Grammar for writing – sentences and text cohesion
- Handwriting and spelling
- Feedback and developing independence

**Day 1:** Teachers (morning only) and TAs

**Day 2:** TAs only

**Day 3** Teachers (afternoon only) and TAs

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£990 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
Lunch not provided
1stClass@Writing: Dragon Hunters

**Audience**
Teachers and Teaching Assistants in Years 4

**Aims**
To support children who are not able to access Year 4 national curriculum expectations

**Description**
1stClass@Writing comes ‘ready-made’ with detailed lesson plans and resources. A specially trained teaching assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported ‘one-liners’ as well as sustained, independent writing. The teaching assistant is supported by a Link Teacher

**Venue**
ECaR Centre, Stanton House, Huntingdon

**Outline**
The three day training covers:
- The delivery of the materials
- Talk for learning
- Grammar for writing
- Feedback and developing independence
- Understanding common challenges experienced by developing writers

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**Cost Details**
£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£990 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
Lunch not provided

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
FFT Wave 3 Intervention

Audience
A Teacher and an experienced TA per school

Aims
• To narrow the gap for vulnerable pupils reading within and below book band 2, and writing below national expectations make effective use of pupil premium
• To provide next steps and accelerate the progress for children under performing in literacy.

Description
FFT is a daily 20 minute, high impact one-to-one intervention for a maximum of 20 weeks.

Outline
Session 1:
Assessment training and diagnostic Running Records
A gap task will be set for days 2 and 3
Session 2:
The Reading Process
Session 3:
The Writing Process

Venue
ECaR Centre, Stanton House, Huntingdon

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Book online via www.cambridgeshire.gov.uk/learntogether

Cost Details
£425 per school (1 teacher and 1 teaching assistant), including training resources for Cambridgeshire LA maintained schools
£470 per school (1 teacher and 1 teaching assistant), including training resources for out of county, academy and independent schools
Lunch not provided
‘Hi Five’ Wave 3 Intervention

**Audience**
KS2 Teachers accompanied by an experienced TA

**Aims**
- To accelerate progress in reading and writing for children working at below Y2 national expectations in Years 5 and 6
- To narrow the attainment gap for vulnerable pupils in upper KS2
- To make effective use of the pupil premium

**Description**
‘Hi Five’ involves four 20 minute sessions per week (one delivered by the teacher and 3 by the TA) for a minimum of 10 weeks, using different text types in reading and associated application into writing.

**Outline**

**Session one:**
- Focus on text reading skills

**Session two:**
- Application of text types into writing.
- Editing

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£370 per school (1 teacher and 1 teaching assistant), including training file for Cambridgeshire LA maintained schools
£420 per school (1 teacher and 1 teaching assistant), including training file for out of county, academy and independent schools
Lunch not provided
Inference Training

Audience
A KS2 Class Teacher and an experienced TA

Aims
• To develop comprehension skills for KS2 pupils who have age appropriate decoding skills but fail to gain meaning and enjoyment from reading.
• To help adults to understand the main barriers to comprehension
• To develop pupil’s vocabulary and enable them to activate prior knowledge, make inferences and integrate meaning.

Description
Inference training is a small group intervention delivered by a TA twice a week for 8-10 weeks. It targets pupils who decode satisfactorily, but fail to gain the gist of their reading. The techniques derived from the training can be used to support guided groups within school.

A gap task will be set in preparation for the second session.

Outline
Session 1:
• Identifying barriers to comprehension
• Identifying inference difficulties in pupils

Session 2:
• How to deliver the intervention
• An introduction to whole class support for inference

Venue | Session | Date | Time
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ECaR Centre, Stanton House, Huntingdon | 1 | 02/11/17 | 9.00 – 12.00pm
 | 2 | 09/11/17 | 9.00 – 12.00pm

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

Cost Details
£180 per school (1 teacher and 1 teaching assistant), including a training file for Cambridgeshire LA maintained schools
£200 per school (1 teacher and 1 teaching assistant), including a training file for out of county, academy and independent schools
Literacy A to Z

**Audience**
A FS or Y1 Teacher and an experienced TA per school

**Aims**
- To support the acquisition of early literacy skills
- To enable children to acquire a reading and writing repertoire of high frequency words
- To ensure that early print concepts become well established and that children apply phonic skills effectively to the process of reading and writing

**Description**
This one day course provides training for a TA to deliver a six week programme to a group of four to six Reception/struggling Year 1 pupils. Children will read 24 previously unseen texts, and learn to read and write up to 30 high frequency words. TAs will gain a better understanding of the reading and writing process, empowering them to accelerate children’s progress.

**Outline**
The session includes:
- An overview of the intervention
- The reading and writing process
- Assessment

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£320 per school (1 teacher and 1 teaching assistant), including a CD of resources for Cambridgeshire LA maintained schools
£350 per school (1 teacher and 1 teaching assistant), including a CD of resources for out of county, academy and independent schools
Lunch not provided
Nurturingtalk@primary

**Audience**
Teachers and Teaching Assistants KS1, KS2, KS3

**Aims**
- To support children with specific social, emotional, behavioural and mental health difficulties from KS1 to KS3.
- To ensure the development of a communicative child who is confident and who enjoys actively learning in the classroom environment.

**Description**
- Delivered by experienced practitioner, e.g. Nurture Group Practitioner, Teacher, Learning/Behaviour Mentor, Teaching Assistant/HLTA or Support Assistant who understands the complex needs of these particular vulnerable children. This adult liaises closely with each child’s class teacher and parents or carers.
- Each child will have a different time scale working with the programme depending on their personal needs and developmental stage.

**Sessions**
- Take place in a dedicated teaching area and lasts for approximately 30 minutes.
- Structured in a similar way to the SEAL approach for small group work and uses a wide variety of resources.
- Focus on developing the child’s speaking and listening skills in both a social and academic context academically.
- Groupings for the programme are flexible, depending on needs of the child each day; they could be 1-1, partner work or small group.

**Outline**
The course includes:
- The link between behaviour and communication
- Developing questioning skills
- Practical activities
- Assessment tools
- Planning and recording

A follow up 0.5 day visit within two terms is highly recommended to ensure quality in delivery, planning and recording of the programme at an additional cost of £200

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£130 per school (1 teacher and 1 teaching assistant), including resources for Cambridgeshire LA maintained schools
£150 per school (1 teacher and 1 teaching assistant), including resources for out of county, academy and independent schools
Lunch not provided
Project X CODE

Audience
KS1/2 Teacher and an experienced TA

Aims
- To provide high quality phonics support for groups of 4 struggling pupils in Years 2-4 reading books at Yellow Book Band onwards.
- To ensure schools achieve maximum impact for Project X CODE.
- To strengthen teaching assistants’ support for reading across the school.

Description
The TA teaches a small group of children for half an hour four times a week. Sessions are based on the Project X CODE books and help the children to overcome difficulties, develop their skills and enjoy reading.

The course includes:
- 7 half days of training over 2 terms covering delivering the intervention, subject knowledge for teaching assistants and liaison with class teachers.
- 2 half day sessions for Link Teachers (session 1 and 5)
- Teaching resources
- Standardised reading test to measure impact
- Telephone and email support

Schools are expected to have purchased the Project X CODE prior to the course. Course costs include training materials and ongoing support.

Outline
**Session 1 (Teacher and TA):**
- Introduction: A balanced reading intervention
- Getting started

**Session 2 (TA only):**
- Delivering the sessions

**Session 3 (TA only):**
- Phonics: enhancing subject knowledge

**Session 4 (TA only):**
- Comprehension: enhancing subject knowledge

**Session 5 (TA only):**
- Vocabulary development: enhancing subject knowledge

**Session 6 (Teacher and TA):**
- Increasing the challenge: enhancing subject knowledge

**Session 7 (TA only):**
- Spelling: enhancing subject knowledge

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

Cost Details
£700 per school including resources and support throughout the year for Cambridgeshire LA maintained schools
£770 per school including resources and support throughout the year for out of county, academy and independent schools

Lunch not provided.
Talk Volunteers

**Audience**
Teachers, Teaching Assistants and Volunteers

**Aims**
- Provides an opportunity to further develop and practice the speaking and listening skills of an identified child
- Helps the child develop skills in being able to listen attentively and structure their talk
- Develops the child's confidence in communicating
- Provides the trained adult with skills and strategies to support children's effective use of speech, language and communication (SLC) and how to work bi-lingually

**Description**
- Each adult works with a pupil individually once or twice a week for 20 to 30 minutes, according to the needs of the child, i.e. age, concentration span, attention.
- Each session has 2 planned activities which are structured and have a specific focus. Instructions and resources are provided. Each activity should last between 10 to 15 minutes. With younger children, the volunteer could deliver just one activity each session, but have more sessions in the week, i.e. 3 or 4 sessions if possible
- The work with each pupil continues for a period of around 12 weeks (one session per week with 2 activities) or 6 weeks (two sessions per week with 2 activities)

**Outline**
The course will:
- Support participants in understanding their role as a Talk Volunteer
- Explain how to best support children in Speech, Language and Communication, and monitor their progress
- Provide an opportunity to experience the range of activities
- It also provides practitioners with skills and strategies to deliver day to day quality first teaching in speaking and listening.

Some pupils may benefit from the more intensive intervention ‘Talking Partners’.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £100 per school (1 teacher and 1 teaching assistant/volunteer), including resources for Cambridgeshire LA maintained schools
- £110 per school (1 teacher and 1 teaching assistant/volunteer), including resources for out of county, academy and independent schools
Talking Partners

**Audience**
A KS1 or KS2 Teacher and an experienced TA per school

**Aims**
- To narrow the attainment gap for vulnerable pupils
- To make effective use of the pupil premium
- To improve oracy to support progress in reading and writing across the curriculum

**Description**
Talking Partners (TP) is a high quality, high impact, ten week intervention aimed at pupils in Key Stages 1 and 2. The TA works with a group of three children three times a week, for a period of 20 minutes. Children participate in a range of activities including news telling, constructing meaning from text, describing, comparing, analysing, generating stories and reporting.

**Outline**
The two day training course covers the following:
- Observation of two lessons
- The importance of talk
- Developing questioning skills
- Practical activities
- Assessment tools
- Planning and record keeping

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**Cost Details**
£315 per school (1 teacher and 1 teaching assistant), including resources for Cambridgeshire LA maintained schools
£350 per school (1 teacher and 1 teaching assistant), including resources for out of county, academy and independent schools
Lunch not provided

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
Write Away Together

**Audience**
A KS1 or KS2 Class Teacher and an experienced TA

**Aims**
- To provide the adult with a clear guide to support the improvement of writing.
- To use Assessment for Learning (AFL) to improve writing.
- To lead adults to an understanding of which text, sentence and word choices will be appropriate for a particular writing task and for audience.
- To provide ways of improving writing within individual, guided and shared writing.

**Description**
Write Away Together training focuses on how to use feedback to improve writing. Sessions involve a dialogue between a child and a trained partner about a piece of independent writing, supporting the child to understand how to improve work at text, sentence and word level and to embed strategies that will improve independent writing. Write Away Together can also be used with groups as a form of guided writing focused on feedback and improvement led by a teacher or TA.

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£170 per school (1 teacher and 1 teaching assistant), including a training file for Cambridgeshire LA maintained schools
£240 per school (1 teacher and 1 teaching assistant), including a training file for out of county, academy and independent schools
Lunch not provided
1st Class@Number1

**Aim**
- Provides targeted use of the Pupil Premium
- Supports the National Curriculum for Mathematics
- Raises mathematical attainment
- Increases enjoyment and engagement in mathematics
- Develops teaching assistants’ subject knowledge and wider effectiveness

**Description**
1stClass@Number1 is a high quality intervention developed through Every Child Counts which is designed to raise the attainment of children who have not achieved all the Year 1 programmes of study. Schools booking a place on this course will be invited to send the same Teaching Assistants to all 6 sessions. A ‘Link Teacher’ who can support them in their work on the programme should also attend the morning of the Day 1, as well as Day 5.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic. A full package of teaching notes and resources needed to deliver the programme will be provided for each school. Training will enable TAs to extend their subject knowledge and will support them in becoming more effective in their role when working with learners in Maths lessons, in addition to enabling them to run this intervention programme. Interactive and easily adaptable session plans are provided with extensive resources and online guidance and downloadable resources are available alongside access to the ECC data system, providing detailed analyses of impact and children’s progress.

**Outline**
This six part course is a high quality intervention developed through Every Child Counts which is designed to raise the attainment of children who are working below national expectations in Years 1-3.

- **Day 1:** All about number
- **Day 2:** Exploring Place Value
- **Day 3:** Calculation 1 and 2
- **Day 4:** Multiplication and Division
- **Day 5:** Review of intervention
- **Day 6:** Developing Mathematical Talk

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for out of county, Cambridgeshire academy and independent schools

The price covers the cost of attendance for one teacher and one Teaching Assistant. Lunch not provided
**Audience**

Teaching Assistants

**Aims**

- Provides targeted use of the Pupil Premium
- Supports the National Curriculum for Mathematics
- Raises mathematical attainment
- Increases enjoyment and engagement in mathematics
- develops teaching assistants’ subject knowledge and wider effectiveness

**Description**

1stClass@Number2 is a high quality intervention developed through Every Child Counts which is designed to raise the attainment of children who have not achieved all the Year 2 programmes of study. Schools booking a place on this course will be invited to send the same Teaching Assistants to all 6 sessions. A ‘Link Teacher’ who can support them in their work on the programme should also attend the morning of the Day 1, as well as Day 5.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic. A full package of teaching notes and resources needed to deliver the programme will be provided for each school. Training will enable TAs to extend their subject knowledge and will support them in becoming more effective in their role when working with learners in Maths lessons, in addition to enabling them to run this intervention programme. Interactive and easily adaptable session plans are provided with extensive resources and online guidance and downloadable resources are available alongside access to the ECC data system, providing detailed analyses of impact and children’s progress.

**Outline**

This six part course is a high quality intervention developed through Every Child Counts which is designed to raise the attainment of children who are currently working below age related expectations in Years 2 – 4

**Course Content**

- **Day 1:** All about number
- **Day 2:** Exploring Place Value
- **Day 3:** Addition and Subtraction 1
- **Day 4:** Addition and Subtraction 2
- **Day 5:** Review of intervention
- **Day 6:** Developing Mathematical Talk

### Venue

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**Cost Details**

- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for out of county, Cambridgeshire academy and independent schools

The price covers the cost of attendance for one teacher and one Teaching Assistant. Lunch not provided

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
Supporting Cambridgeshire’s School Improvement Strategy

INTERVENTION – MATHS

Success@Arithmetic:Calculation

**Audience**
Teaching Assistants and Class Teachers (Years 5-8)

**Aims**
- Provides targeted use of the Pupil Premium
- Supports the National Curriculum for Mathematics
- Promotes mathematical thinking and understanding
- Develops secure and fluent calculation methods through carefully staged progression
- Promotes a mastery approach
- Develops the mathematical subject knowledge of both teachers and teaching assistants
- Provides detailed evidence of progress and impact.

**Description**
For pupils in Years 5 to 8 who need support to understand and develop fluency with formal written methods.

Success@Arithmetic trains a lead teacher and one teaching assistant together. The lead teacher conducts a diagnostic assessment and selects a series of Success@Arithmetic steps to form a tailored programme of up to 24 sessions, adapted from detailed plans that the teaching assistant delivers to an intervention group of up to three pupils.

The teaching assistant starts working with their group of pupils straight after the first training day.

The training provides a strong focus on mathematical subject knowledge, develops effective pedagogical approaches and promotes partnership between teachers and teaching assistants to raise achievement.

Interactive and easily adaptable session plans are provided with extensive resources including number rods. Online guidance and downloadable resources are available.

The charge includes a full package of detailed session notes and resources needed to deliver the programme. Training will enable Teachers to make a detailed assessment of each learner’s needs and then select appropriate steps to build a pathway to confidence in written calculation.

**Outline**
This three part course is a high quality intervention developed through Every Child Counts which is designed to raise the attainment of children in Year 5 to 8 who need support to understand and develop fluency with formal written methods.

**Course Content**
- **Day 1 half day**: Introduction to Success@Arithmetic: Calculation Diagnostic Assessment
- **Day 2 full day**: Delivering Success@Arithmetic: Calculation Addition and Subtraction
- **Day 3 full day**: Delivering Success@Arithmetic: Calculation Multiplication and Division

Lunch is not included, but you may be able to order it from the venue on arrival. Alternatively, delegates may bring a packed lunch or shop locally during the lunch break.

**Venue**

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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**

£775 per school for Cambridgeshire LA maintained schools
£850 per school for out of county, Cambridgeshire academy and independent schools

The price covers the cost of attendance for one Teacher and one Teaching Assistant at ALL 3 sessions AND an optional follow up visit, in school, by the Maths Adviser Trainer which may be arranged to observe and support an intervention session in the term of, or following, the training. Lunch not provided
Success@Arithmetic: Number Sense

**Audience**
Teaching Assistants and Class Teachers (Years 3-5)

**Aims**
- Provides targeted use of the Pupil Premium
- Supports the National Curriculum for Mathematics
- Promote mathematical thinking and understanding
- Develops secure and fluent calculation methods through carefully staged progression
- Promotes a mastery approach
- Develops the mathematical subject knowledge of both teachers and teaching assistants
- Provides detailed evidence of progress and impact

**Description**
For pupils in Years 3 to 5 who need support to understand the number system and develop fluency with number facts.

Success@Arithmetic trains a lead teacher and one teaching assistant together. The lead teacher conducts a diagnostic assessment and selects a series of Success@Arithmetic steps to form a tailored programme of up to 24 sessions, adapted from detailed plans that the teaching assistant delivers to an intervention group of up to three pupils.

The teaching assistant starts working with their group of pupils straight after the first training day.

The training provides a strong focus on mathematical subject knowledge, develops effective pedagogical approaches and promotes partnership between teachers and teaching assistants to raise achievement.

Interactive and easily adaptable session plans are provided with extensive resources including number rods. Online guidance and downloadable resources are available.

The charge includes a full package of detailed session notes and resources needed to deliver the programme. Training will enable Teachers to make a detailed assessment of each learner’s needs and then select appropriate steps to build a pathway to confidence within the number system and develop fluency with number facts.

**Outline**
This three part course is a high quality intervention developed through Every Child Counts which is designed to raise the attainment of children in Years 3 to 5 who need support to understand the number system and develop fluency with number facts.

**Course Content**

- **Day 1 half day:** Introduction to Success@Arithmetic: Number Sense Diagnostic assessment
- **Day 2 full day:** Delivering Success@Arithmetic: Number Sense Addition and Subtraction
- **Day 3 full day:** Delivering Success@Arithmetic: Number Sense Multiplication and Division

Lunch is not included, but you may be able to order it from the venue on arrival. Alternatively, delegates may bring a packed lunch or shop locally during the lunch break.

**Venue**

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The price covers the cost of attendance for one Teacher and one Teaching Assistant at ALL 3 sessions AND an optional follow up visit, in school, by the Maths Adviser Trainer which may be arranged to observe and support an intervention session in the term of, or following, the training. Lunch not provided.

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
English Conference
‘Challenging Learners, Creative Approaches’

**Audience**
Headteachers / Deputy Headteachers / English Subject Leaders / Class teachers

**Aims**
- To explore effective teaching and learning strategies to secure a ‘mastery’ approach in English
- To consider the importance of teaching the range of English skills and capitalising on their reciprocity
- To ensure all pupils experience an engaging and meaningful curriculum

**Description**
This one day conference will aim to address many of the challenges schools and teachers face when considering how best to engage pupils in English and apply these skills, with growing independence, across the curriculum.

National speakers will explore core elements of the English Curriculum. Opportunities will be provided to inspire delegates to enrich their school’s provision and further develop the principles of challenging all pupils.

*More details coming soon…*

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**Coming soon…**

**Philosophy for Children Conference**
Spring Term 2018

**Small Schools Conference**
Summer Term 2018

**Outdoor and Active Learning Conference**
Summer Term 2018

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Supporting Cambridgeshire’s School Improvement Strategy
English and mathematics Advisers are able to provide a bespoke offer of school improvement, tailoring support to meet the needs of staff, pupils and the wider school community.

The team is able to work with teachers and school leaders, particularly promoting the role of Subject Leaders, providing both support and challenge whilst driving improvements across the school in a range of ways including:

**In school support:**

- Support English and mathematics leaders to develop and evaluate the curriculum, policies and action plans, lead CPD
- Developing teaching and learning through: planning support, model or team teaching, evaluating and developing assessments, pupil diagnostics
- Support SENCo/ inclusion managers to identify barriers using data and consider additional provision and/or interventions to secure progress of pupils with specific needs
- Working with governors to support knowledge of expectations and help identify strengths and challenges in the provision and data for English and mathematics

**Other services the team can provide include:**

- Staff meetings
- Phonics audits
- Intervention support
- Provide training on Edgehill intervention programmes
- Closing the gap and effective use of pupil premium support
- Diagnostic work with groups or individuals
- Inference training
- Book Banding
- Cluster working
- Easter schools
- Moderation preparation

**Lead English and Maths Adviser**

Emma Fuller

**Charges**

Standard Rate of £100 per hour or £480 a day (up to 5 hours)

Other services are charged individually to include materials.

**Special offer – schools can purchase 5 days of support for £2000 if agreed in advance**
Improvement Adviser Offer

Improvement Advisers (Primary) present a bespoke offer of school improvement and development activities.

Improvement Adviser strengths lie in building relationships with school teams over a period of time so that improvements are sustainable and capacity is developed. They become involved in all and aspects of school improvement, sharing expertise and experiences from working in a wide range of schools as advisers and from teaching and leadership roles prior to that.

The menu of activities provides an indication of the diverse range of work they undertake.

Leadership
Coaching and mentoring for Headteachers, Deputy Headteachers, phase/team leaders
Undertaking monitoring activities with senior or Middle Leaders
Supporting school improvement and termly planning
Supporting how to manage and lead senior leadership team
Leading Middle Leadership training for individuals/groups/clusters

Managing Performance
Support the writing and delivery of support packages
Undertaking developmental work with individual teachers

Teaching and Learning
Modelling teaching, team teaching
Supporting working with staff during PPA including effective time management
Continuing professional development for RQTs
Supporting during Pupil Progress Meetings

Training
Leading staff meetings on aspects of Quality First Teaching including: differentiation, success criteria, marking and response, guided group work, maximising impact of TAs during whole class teaching, mid lesson formative assessment opportunities Whole school curriculum development Cluster/group training for NQTs, Middle Leaders and senior leaders

Improvement Advisers
Juliet Adloune
Peter Gronland

Charges
Standard Rate of £100 per hour or £480 a day (up to 5 hours)
Other services are charged individually to include materials.

Special offer – schools can purchase 5 days of support for £2000 if agreed in advance
Education Adviser Offer

Education Advisers provide a bespoke offer of school support to maintained, academy, independent and free schools throughout Cambridgeshire.

Maintained schools receive the majority of the services in the subscription offer and all new headteachers receive a welcome visit from their named education adviser at no charge.

**Subscription Offer**
For Academies, Independent and Free Schools

Telephone advice and face-to-face support with:
- Critical Incidents: Planning and review (Initial response free to all Cambridgeshire Schools)
- Complaints: Advice and guidance at every stage, including attending Stage 3 Academy panels at a discounted rate for subscribers NEW
- Allegations against adults: Training and support
- Interpretation and implementation of both local and national legislation
- Communication: Mediation and conciliation services
- Leadership, management, governance and personnel advice
- Headteacher well-being: Mentoring, critical friendship and signposting
- Free Safeguarding Reviews for subscribers NEW
- Safeguarding refresher training at discounted rate for subscribers NEW
- Welcome visit for new academy headteachers NEW

**Charges:**
£700 Annual subscription
(Multi Academy Trusts – charges by agreement with Head of the Schools Intervention Service)

‘Pay-as-you-go’ Service
For ALL schools including Maintained Schools, Academies, Independent and Free Schools

Wider school assistance with:
- Grievance, discipline and complaint investigations
- Attending stage 3 complaint panels as adviser
- Single Central Record and Safeguarding Reviews
- Bespoke in-house training including
  - Allegations
  - Complaint handling
  - Staff Well-being
  - Leadership and Management of Safeguarding
  - Safer recruitment review or audits
  - Critical Incident planning and review

**Education Advisers**
Chris Meddle
Diane Stygal

**Charges:**
“Pay as You Go” days are purchased at a Standard Rate of £100 per hour or £480 a day (up to 5 hours)

**Education Adviser Training Courses and Workshops – NEW for 2017/18**

- Leadership and Management of Safeguarding
- Single Central Record Health Check
- Effective Communication and Conflict Resolution
- The Wider Safeguarding Culture
# Contact Details

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<td><strong>Head of Service</strong></td>
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<tr>
<td>Rosemarie Sadler</td>
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<td>07917 398156</td>
<td><a href="mailto:rosemarie.sadler@cambridgeshire.gov.uk">rosemarie.sadler@cambridgeshire.gov.uk</a></td>
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<tr>
<td><strong>Area Senior Advisers</strong></td>
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<tr>
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<td><a href="mailto:phil.garnham@cambridgeshire.gov.uk">phil.garnham@cambridgeshire.gov.uk</a></td>
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<tr>
<td>Emma Fuller</td>
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<tr>
<td>Sarah Batchelor</td>
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<td>Martin Gray</td>
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<tr>
<td>Chris Meddle (Senior Adviser)</td>
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<tr>
<td>Carol Peel</td>
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<td>01223 715321</td>
<td>07500 993414</td>
<td><a href="mailto:tina.hubbard@cambridgeshire.gov.uk">tina.hubbard@cambridgeshire.gov.uk</a></td>
</tr>
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