

Schools Newsletter



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Rosemarie Sadler

Greetings!

Schools Intervention Service

By the time this newsletter is published children will already have taken some of their Key Stage 2 SATS. Thank you to all the teachers, teaching assistants and staff for all your hard work in making this week as stress free and enjoyable as possible for the children. A big well done to all the pupils who have also worked so hard in preparation for SATs. We eagerly await the results on Tuesday 10 July; let us hope that Cambridgeshire is above national this year and that all the hard work schools have done to improve outcomes for disadvantaged pupils comes to fruition.

The Primary School Improvement Offer booklet has been sent to all primary schools. Thank you to all those who have already returned their forms; I would be grateful for all replies by Friday 25 May, so we can begin to allocate advisers. The course booklet will be sent to schools by the end of this term.

I look forward to seeing Primary Headteachers at the Leadership Briefings in June when the focus will be on EYFS. These will be the final Leadership Briefings in this format. Next academic year Cambridgeshire Primary Heads (CPH) and the LA will hold one

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combined meeting each term. Further details will follow next term. We will of course be amending the cost of Element 2 of the Primary Offer to reflect this change.

Finally, congratulations to Phil Garnham (Area Senior Adviser and Secondary Lead) who has been appointed to the role of HMI in East Midlands. Phil will be leaving the team at the end of August. I would like to thank Phil for his great contribution over the past six years.

[Rosemarie Sadler](#)

Head of Schools Intervention Service

SEND Local Offer



Services and support available for children and young people with Special Educational Needs and/or Disabilities (SEND) from birth to age 25 and their families.

[universal credit](#)

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Do you have / are you likely to have a vacancy for a teacher or TA?

As you know, DfE has built, and is now testing in Cambridgeshire & Peterborough, a new national job search and listings service called Teaching Jobs. The service is totally free to both schools and jobseekers and has the potential to save schools time and thousands of pounds on recruitment advertising.

Feedback so far from schools has been extremely positive and there are already real open jobs listed on the service. As a result, we are now also starting to encourage teachers to have a look at Teaching Jobs [here](#).

If you haven't yet registered an interest, we would now like to extend the opportunity for you to do so. In particular, we are looking for schools with current live vacancies who would like the opportunity to post them on Teaching Jobs straight away. If so, please contact [Isobel Croot](#).

Congratulations to Dr Kim Taylor OBE

Spring Common Academy is delighted to congratulate Dr Kim Taylor on her OBE.

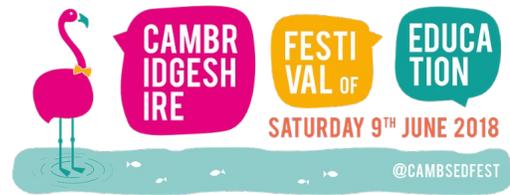
Kim attended Buckingham Palace on 23rd March 2018 for her investiture with Prince William - Duke of Cambridge.



Cambridgeshire Festival of Education

**The Festival of Education is fast approaching:
Saturday 9 June 2018** at the University of Cambridge.

The aim of the festival is to inspire teachers and remind them of why we love our profession - it was wonderful last year to receive so much positive feedback from brand new and experienced teachers who left the event full of motivation and ideas! Ticket prices are kept as low as possible to encourage as many as possible to attend and we hope that teachers from across the county will do so.



Reminder - date for the school diary!

EYFSP data submission - Monday 25 June 2018

Any questions regarding the process of completing the profile, please contact Diane Small, Early Years Adviser, Education Directorate.

Any technical questions regarding the submission of data, please contact Maria Clough, Business Systems Manager, IT and Digital Service.

Education Adviser Safeguarding Workshops

The LSCB is now established as a joint Children's and Adult's Board covering both Cambridgeshire and Peterborough. They continue to deliver training for all staff working with children and below is a link to the upcoming training available.

(Please note, some is for Peterborough staff only. Links to the Local Safeguarding Childrens' Board information Updates)

To book visit: <http://www.safeguardingpeterborough.org.uk/availabletraining/>

For further information email: Safeguardingboardstraining@cambridgeshire.gov.uk

Or call on 01733 863747

Chris Meddle and Diane Stygal - Education Advisory Team

Sara Rogers - Education Child Protection Team

Life Education Cambridgeshire and Peterborough

Life Education Cambridgeshire and Peterborough

delivers drug and health education programmes to children between the ages 3-11. The two mobile classrooms visit 60 schools annually and the two educators engage with 14, 000 children. School staff and parents/carers are welcome to visit the classrooms.

LEC visits are planned with schools. The classrooms provide an exciting environment with sophisticated visual aids. The programmes are age appropriate and designed to build on previous knowledge. Evaluation demonstrates the value and impact of the programmes in schools.



We still have some dates available for Autumn term 2018. For more information please email Louise Augarde - Senior Educator Life Education Centre Personal, Social and Health Education

Walk to school week

[National Walk to school Week is 21 - 25 May 2018](#) and we are encouraging all schools in Cambridgeshire to take part. A generation ago, 70% of us walked to school, and now it's less than half. Our Road Safety Team is working to reduce this decline. To find out more (including our resources for loan), click the heading above.



[Maree Richards](#), Road Safety Officer
Local Infrastructure and Street Management

New appointments

Little Paxton Primary School has appointed Ms Nicky Moore to the post of Headteacher, with effect from September 1 2018.

Thongsley Fields Primary and Nursery School has appointed Mr David Jones to the post of Headteacher, with effect from September 1 2018.

Horizon scanning

Fischer Family Trust (FFT) 2018 Autumn Roadshows

FFT are running a three-hour roadshow event in Cambridge, on Friday 12 October 2018, for primary schools. The roadshow event will cover: the national Reception baseline assessment, a new way to measure and track progress, 2018 national results analysis, the 2018 FFT KS1 scaled score project, ASP and IDSR updates, FFT Aspire developments and FFT Research plans. To find out more information and to book a place at the event, click [here](#).

[Chartered College of Teaching annual publication - The Profession 2018 / 2019](#)

Alison Peacock is delighted to announce the new annual publication, *The Profession 18/19*. A must-have guide for those in their first years of teaching and guest edited by Professor Sam Twiselton of Sheffield Institute of Education.

New 'Removing Unnecessary Teacher Workload' events announced

The DfE Teacher Workload Unit is again running some events this term in conjunction with school leaders. There are three events: London - Monday 25 June; Newcastle (at Whitley Bay High School) - Friday 29 June; Birmingham - Friday 6 July. Each one has a keynote address from Sean Harford (Ofsted) and others such as Dawn Copping (Chair, marking review group) and David Weston (Teacher Development Trust). Delegates will be able to attend workshops led by serving leaders and teachers on how they have reduced workload, and have the opportunity to share their own stories and successes. Registration is now open and further details can be found [here](#).

[Outdoor Adventure learning - teaching and learning toolkit](#)

Research published by the EEF summarises studies of adventure learning interventions. These typically involve outdoor experiences, such as climbing, survival and ropes courses; or outdoor sports, such as orienteering, sailing and canoeing, and can be organised as intensive residential courses or shorter courses run in schools or outdoor centres. Evidence consistently shows positive benefits on academic learning. On average, pupils who participate in adventure learning interventions make approximately four additional months' progress over the course of a year. There is also evidence of an impact on non-cognitive outcomes such as self-confidence.

School Grant Applications for Delivering TSST Programmes in 2018 / 2019

Teacher Subject Specialism Training (TSST) is part of the STEM and MFL national teacher supply packages to help address the shortage of secondary mathematics, physics and modern foreign languages (MFL) teachers. TSST improves the subject and pedagogical knowledge of non-

specialist teachers and returning teachers. It boosts teacher confidence and improves skills in running practical lessons, to effectively teach secondary mathematics, physics, French, German and/or Spanish. The DfE are inviting applications for grant funding as a local lead school and/or a regional lead school. The local lead school role, to design and deliver TSST programmes, remains largely unchanged. The regional lead school role has been introduced to coordinate provision and further develop TSST. The DfE are aiming to select eight regional lead schools, one for each region. Deadline for submitting applications is noon on 11 June. Further information and how to apply can be found [here](#).

Department for Education announces support for SEN in the early years

Three new contracts to boost support for children with special educational needs and disabilities (SEND) and their families have been announced.

- A contract worth £20million with the Council for Disabled Children, in partnership with Contact, to provide families and young people with SEND with impartial advice, support and information about the services and support on offer.
- A £3.8million contract with Contact, in partnership with KIDS and the Council for Disabled Children, to promote and develop strategic participation by young people and parent carers.
- A SEND school workforce contract with nasen and University College London (UCL), on behalf of the Whole School SEND consortium, worth £3.4million over two years - to bring together schools, voluntary organisations and experts so that schools can deliver high-quality SEND.

Alongside this, the Department has developed new tools to create a [job description](#) and [specification](#) for Level 3 Early Years Special Educational Needs Coordinators (SENCOs in partnership with nasen and Action for Children). The new resources are hosted on the [nasen gateway website](#), and are intended particularly to support early years practitioners in the private, voluntary and independent sector.

[Graham Arnold](#), Sector Development Manager
Early Years Service

National Association of Head Teachers research on 30 hours highlights pressure to deliver and funding shortfall

NAHT research in February and March 2018 gathered 425 responses from schools around delivery of the 30 hours extended entitlement.

Key findings were:

- Almost four-fifths of respondents (77%) said they were delivering the 30 hours offer.
- Almost four-fifths (78%) said that 10% or fewer of the children accessing the 30 hours were low income families entitled to free school meals.
- Less than a fifth (19%) said that the funding they received was sufficient to cover their costs.
- More than two-thirds (70%) said that they were cross-subsidising from another part of the school/setting to enable them to offer the additional hours.
- Almost nine out of ten (87%) said that they probably would or, definitely would be looking to continue offering the additional hours next year.

Paul Whiteman, NAHT General Secretary, underlined the impact of the funding pressure on quality: "Children, especially those from disadvantaged backgrounds, make the best progress when taught by highly qualified early years professionals. But this comes at a cost. Unfortunately, the government's funding to early years providers for the 30 free hours does not allow for this quality. The money received is insufficient to cover costs, let alone higher qualifications. Underfunding the 30 free hours offer risks negatively impacting quality."

The report Policy into Practice, can be found [here](#).

Changes to Free School Meal criteria for Universal Credit

Updated information about Free School Meals (FSM) and Application forms. You will have received via Email:

- A reminder about the online form and how to access it on our website www.cambridgeshire.gov.uk/freeschoolmeals
- A link to the [application form](#) for people who need to receive a hard copy
- link to the [Admission form template](#) (to use via SIMS)
- Updated guidance sheets for parents whose children start school in September and for ALL parents who have children from aged 2-19 about the many different education benefits to which they may be entitled.

Please can we ask you all to encourage all parents, who haven't applied before for EYPP or PP to complete a Free School Meals (FSM) online form.

If you have any queries about the changes or general enquires about Free School Meals, please contact EWB.FSM@cambridgeshire.gov.uk or 01223 703200.

Training Courses, Events and Conferences

For a list of all current training courses provided by the Local Authority and Teaching schools [click here](#).

[Primary Science Network Meeting](#)

Tuesday 26 June 2018, 16.00 to 17.30, Meridian Primary School, Comberton. No charge.

[Primary Science Network Meeting](#)

Wednesday 27 June 2018, 16.00 to 17.30, Highlees Primary School, Peterborough. No charge.

History CPD - [Sending Cinderella to the Curriculum Ball](#)

Wednesday 27 June 2018, 09.15 to 16.00, Trumpington Park Primary School. £145 per delegate. A one day course led by Andrew Wrenn, former LA Adviser for History, will look at how we can ensure quality breadth and depth in our curriculum.

[Workshop 7 Health and Safety](#)

Wednesday 23 May 2018, 09.30 to 11.30. Cambridge Golf and Conference Centre. £60 for maintained schools. £70 for academies.

Thursday 24 May 2018, 09.30 to 11.30, South Fens Business Centre. £60 for maintained schools. £70 for academies.

[STEP4SEAS National Seminar](#)

Tuesday 12 June 2018, 09.00 to 12.30, Trumpington Community College, Cambridge.
For all schools. At this seminar UK and European partner schools will share their achievements from implementing the research-based Successful Educational Actions (SEAs). FREE of charge.

[Getting Started: Celebrating Difference and Challenging Gender Stereotypes in the Early Years Foundation Stage](#)

Wednesday 4 July 2018, 09.00 to 12.30, Cambridge Professional Development Centre, Cambridge. This training provides practical activities and resources, including a copy of Stonewall's new guidance document for EYFS. Cost £25.

[Workshop 8 Critical Incidents and Business Continuity Planning](#)

Wednesday 4 July 2018, 09.30 to 11.30, Cambridge Golf and Conference Centre.

£60 for maintained schools. £70 for academies.

Thursday 5 July 2018, 09.30 to 11.30, South Fens Business Centre. £60 for maintained schools. £70 for academies.

[Educational Visit Co-ordinator \(EVC\) Training](#)

Tuesday 10 July, 09.15 to 15.30, The Claret Centre, Buckden. How to maintain a safe system for planning, monitoring and managing off site activities & visits. £155 per person.

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